Momentum Summit V

Virtual Kickoff
WELCOME

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WHAT’S IN STORE TODAY

• A bit of background
• Structure and expectations for Momentum Summit V
• How to get the most out of the Summit
• Looking ahead
A BIT OF BACKGROUND

USG Momentum Year

Making a purposeful program choice

Creating a productive Academic Mindset

Attempting the first 30 hours of a Clear Pathway

Attempting 9 hours in Academic Focus

Complete initial English and Math
A BIT OF BACKGROUND

Across the student experience

USG Momentum Approach

Deepening *purposeful* choices

Cultivating *productive* Academic Mindsets

Maintaining *full* momentum along a *Clear Pathway*

Heightening academic engagement

Completing critical milestones
# MOMENTUM @ 5

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<thead>
<tr>
<th>YEAR</th>
<th>APPROACH</th>
<th>FRAMEWORK</th>
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<tr>
<td>Initial work on Momentum focused on specific, evidence-based strategies to support student success in the first year.</td>
<td>Subsequent work extended Momentum to activities beyond the first year to across the full lifecycle of the student and the institution as whole</td>
<td>The result is a framework for understanding and analyzing how institutions create contexts for student success.</td>
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## DATA and EVALUATION
## MOMENTUM @ 5

<table>
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<tr>
<th>Early Successes</th>
<th>Ongoing Challenges</th>
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<tr>
<td>• Increases in first year retention, graduation rates, credit intensity,</td>
<td>• Gaps persist, progress has plateaued, and the context has shifted.</td>
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<td>students with LS placements passing first English/math courses</td>
<td>• Campus-wide engagement still emerging</td>
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<td>• Significant reorientation of how student success is framed and</td>
<td>• Huge challenges from the Pandemic</td>
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<td>approached.</td>
<td>• Uncertainty about the application of activities in new settings.</td>
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<td>• Tremendous campus &quot;ownership&quot; of Momentum</td>
<td>• We’re tired…</td>
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**MOMENTUM @ 5**

**What have we learned?**
- What of our work has been successful?
- What of our work has not met the mark?
- What do we want to keep from our Pandemic experiences?
- What do we want to stop doing because it isn’t working?

**What do we still need to know**
- How have students changed since the Pandemic?
- How resilient is our work now?
- What are important metrics to be monitoring?
- How do we (re)connect with students?
Where we are…
The overarching goal for the Summit is to support institutions crafting concrete, ongoing plans for Momentum on your campus through critical reflection, assessment, and evaluation of which activities have proven to aid in the success of students and which activities have not produced the expected outcomes.
Momentum Summit V: What to expect

• We listened!
  – Shorter "live" window
  – Resource library
  – Greater time to share and engage with peers

• Flipped Event
  – Presentations, papers, articles, resources in advance
  – Discussions during Panel Week (Feb 21-25)

• Choose Your Own Adventure
  – Five core tracks
  – Leading Change and Change Management,
  – Pathways (focused this year on curriculum, pedagogy and course redesign),
  – Mindset,
  – Data and identifying Opportunities, and
  – Purpose and Putting Purpose First

• Self Reflections and Discussions
Momentum Summit V "Course"

- Log in through Single Sign On (https://usgtrain.view.usg.edu/)
- Get Started & Pace Yourself
- Something just for you - Institutional sections
- Reflect on your experiences
- Post your thoughts (coming soon)
- Post a discussion
- Spotlights
Momentum Summit V: Looking ahead

- Three more weeks for review (but you’ll have this course forever)
- January 11 check in (focused on feedback and approaches to planning)
- Panel Week Feb 21 – 25 (10-noon and 2-4 daily)
- Campus Planning Feb 28-March 4 (but you don’t have to wait).
- Capstone for workshopping plans (in person teams)
What are we missing?
We’re here

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