Momentum….
The journey continues

Dr. Tristan Denley
Executive Vice Chancellor for Academic Affairs
and Chief Academic Officer
University System of Georgia
Tristan.Denley@usg.edu
Twitter: @TDenley
Momentum Year

Making a *purposeful* program choice

Creating a *productive* Academic Mindset

Attempting the first *30 hours* of a *Clear Pathway*

Attempting *9 hours* in Academic Focus

Complete initial *English* and *Math*
PURPOSEFUL CHOICE
Comparison of Focus Area Choices for Incoming Freshmen

PURPOSEFUL CHOICE

African American

Hispanic

Fall 2018

Fall 2019
Productive Academic Mindset

Perceived purpose of coursework

Feel connected to their institution and that they belong

Believe they are capable of learning the material

Confidence interacting with Faculty and Staff

GRIT and Perseverance

Scarcity
Creating Clear Degree Pathways to Success
State University 6-year Graduation Rates based on hours enrolled in First Semester

13%
22%
43%
54%
Freshmen Enrolled in at least 15 hours
Freshmen Enrolled in at least 15 hours
Freshmen Enrolled in at least 15 hours
Freshmen Enrolled in at least 15 hours

UNIVERSITY SYSTEM OF GEORGIA
USG System–wide Comparison of Success in Gateway Math Classes

ACT Math Sub-score

2013 Traditional DevEd
2015–17 Foundations
2015–17 Corequisite
USG System-wide Comparison of Success in Gateway Math Classes

ACT Math Sub-score

- 2013 Traditional DevEd
- 2015-17 Foundations
- 2015-17 Corequisite
- Full Corequisite Implementation AY2018
USG System–wide Comparison of Success in Gateway Math Classes

ACT Math Sub-score vs. Success Rate

- 2013 Traditional DevEd
- 2015–17 Foundations
- Full Corequisite Implementation AY2018

UNIVERSITY SYSTEM OF GEORGIA
System Comparison of Success in Gateway English Classes

ACT Writing Subscore

- 2013 Traditional LS
- 2015-17 Foundations
- 2015-17 Corequisite
- Full Corequisite Implementation AY2018
System Comparison of Success in Gateway English Classes
USG System-wide Comparison of Success in Gateway Math Classes

Students with at least a C grade in MATH1001, 1101 or 1111
Co-requisite Mathematics

Disaggregation
USG System-wide Comparison of Success in Gateway Math Classes

Disaggregated by Race

ACT Math Sub-score

- 2013 Traditional DevEd
- 2015–17 Foundations

African American  | Latinx  | White  | All Students

Full Corequisite Implementation AY2018
USG System-wide Comparison of Success in Gateway English Classes

Disaggregated by Race

- 2013 Traditional DevEd
- 2015–17 Foundations

African American | Latinx | White | All Students

Full Corequisite Implementation AY2018
USG System-wide Comparison of Success in Gateway Math Classes

Disaggregated by Institution

Full Corequisite Implementation AY2018
USG System–wide Comparison of Success in Gateway Math Classes

Disaggregated by Institution

Full Corequisite Implementation AY2018
Momentum Year

Making a *purposeful* program choice
Creating a *productive* Academic Mindset
Attempting the first 30 hours of a *Clear Pathway*
Attempting 9 hours in Academic Focus
Complete initial *English* and *Math*
Depth and Permanence
Momentum Year

Depth and Permanence
Momentum Year

Permanence and Depth

Redesigned General Education
A new curriculum for a new time

Depth and Permanence
Momentum Year

Permanence and Depth

Chancellor’s Learning Scholars
Faculty Learning Communities

Depth and Permanence
Momentum Year

Permanence and Depth

policy

noun: policy; plural noun: policies

a course or principle of action adopted or proposed by a government, party, business, or individual.

synonyms: plans, strategy, strategem, approach, code, system, guidelines, theory.

Origin
late Middle English: from Old French pollic ‘civil administration,’ via Latin from Greek politeia ‘citizenship,’ from polite ‘citizen,’ from polis ‘city.’
Dr. Tristan Denley
Executive Vice Chancellor for Academic Affairs
and Chief Academic Officer
University System of Georgia
Tristan.Denley@usg.edu
Twitter: @TDenley