



HIGH IMPACT PRACTICES

Figure 1.1

Deep Learning Experiences by Cumulative Participation in High-Impact Practices (HIPs)

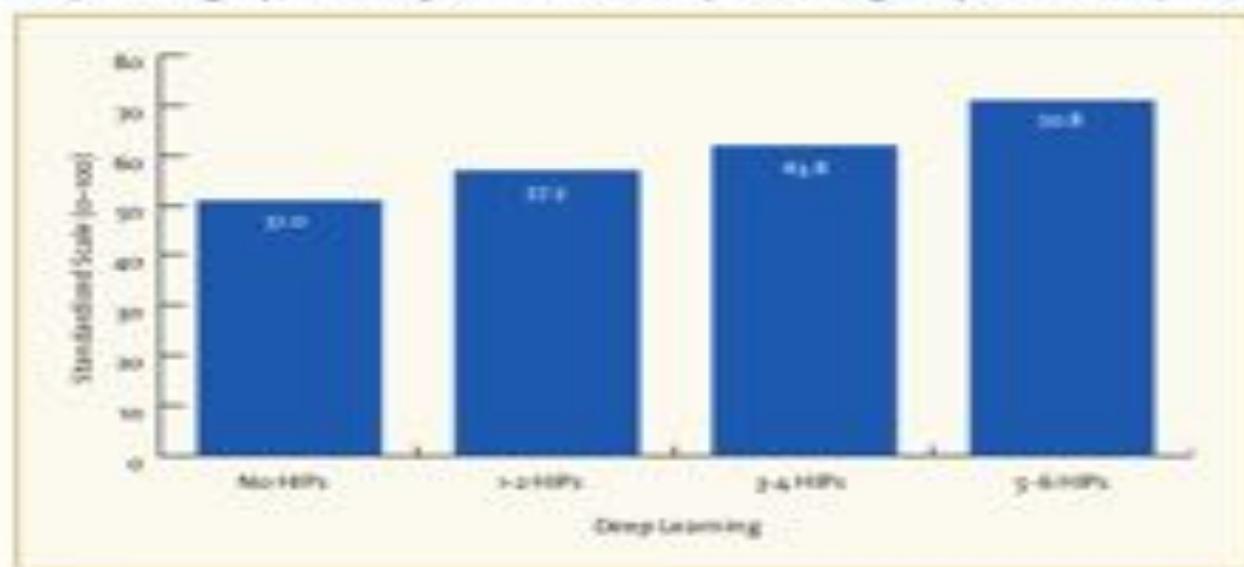
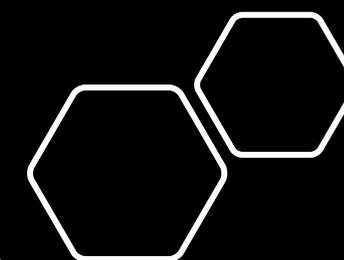
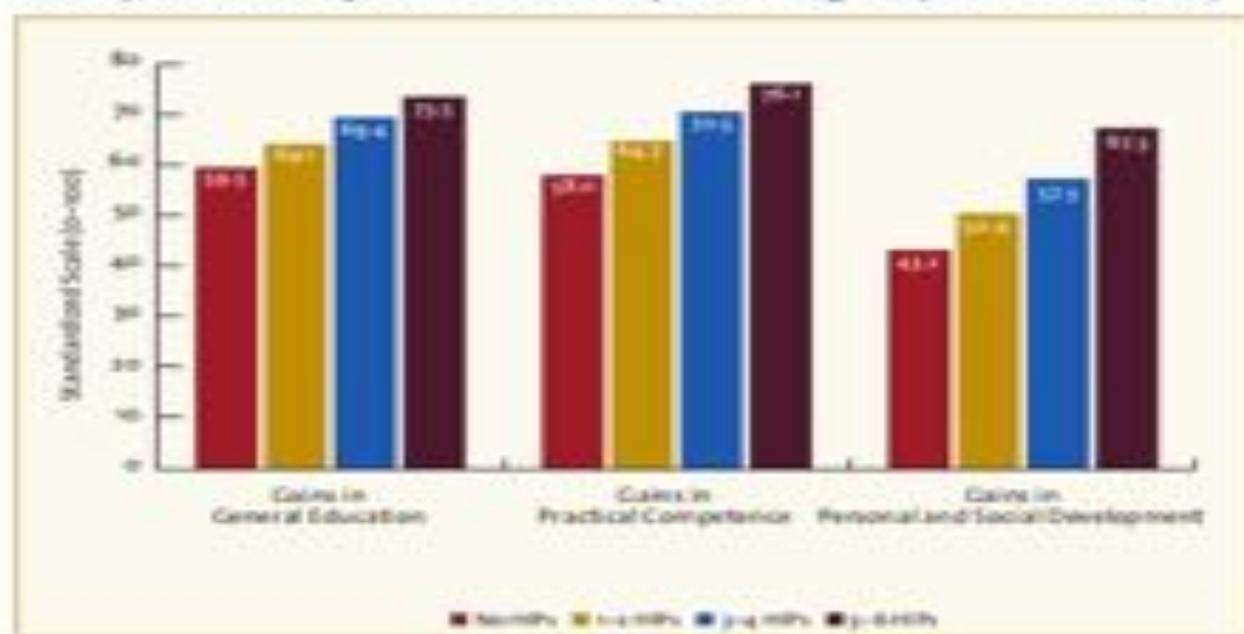


Figure 1.2

Self-Reported Gains by Cumulative Participation in High-Impact Practices (HIPs)



**The Benefits
of High
Impact
Practices**

Collegiate Employment Research Institute

A donut chart with a dark blue outer ring and a light blue inner circle. The percentage '78%' is displayed in the center of the inner circle. The dark blue ring represents 78% of the total, while the light blue area represents the remaining 22%.

78%

Employment no longer depends solely on the degree or academic major, but more on experiences, practical sense, and ability to do the job.

A donut chart with a dark blue outer ring and a light blue inner circle. The percentage '83%' is displayed in the center of the inner circle. The dark blue ring represents 83% of the total, while the light blue area represents the remaining 17%.

83%

Employers are looking for something more nuanced (that something extra) within the graduate to inform hiring decisions.

GC JOURNEYS

Your journey starts with...



THE FIRST YEAR
EXPERIENCE (FYE)



CAREER PLANNING
MILESTONES



CAPSTONE COURSE
IN YOUR MAJOR

+ choose 2 from...



INTENSIVE
LEADERSHIP
EXPERIENCES



MENTORED
UNDERGRADUATE
RESEARCH



COMMUNITY-BASED
ENGAGED LEARNING



INTERNSHIPS



STUDY ABROAD/
STUDY AWAY

Where will your journey take you?

Community based Engaged Learning at GC



Characteristics of CbEL as a Transformative Learning Experience



Students integrate theory and practice



Students have direct experiences in
community settings



Students participate in mutually beneficial
partnerships with community
organizations



Students critically reflect on their
community-based experiences

Career Center





LEADERSHIP PROGRAMS

AT GEORGIA COLLEGE



1 EXTERNAL PROGRAMS

- Vision
- Direction and coordination
- External liaison

2 Affiliate PROGRAMS

- Resource
- Collaboration
- Advocacy

3 CORE PROGRAMS

- Program direction and administration
- Instruction



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Experience	Participation
Community-based Engaged Learning	477 / 8%
Internships	1,076 / 18.1%
Leadership	584 / 9.8%

NASH Internships Survey (453 respondents)- Fall 18

Demographics	% of Respondents participated
African American	5%
Hispanic/Latino	8%
White	6%
Two or More Races	6%
Pell Recipient	7%

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