Shifting the Paradigm: Practical Steps to Increase Student Course Load

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Momentum Summit III, January 2020
• Cost
• GPA
• Graduation
Shift the Paradigm – Information Sharing

Students
- High School Advising Fairs
- Preview Days
- Counselor Luncheons
- Grizzly Orientation

Faculty Mentors
- Grizzly Orientation Training
- Faculty Ambassadors
- Discipline Meetings
# GGC’s Focus Area-linked LC ‘triad’ model

9 credit FYLC “triad” (3 classes) + 6 credits of other relevant courses for focus area = 15 credits for full-time students

<table>
<thead>
<tr>
<th>Semester</th>
<th>LCs</th>
<th>Students*</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>6</td>
<td>75</td>
<td>Pilot semester</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>6</td>
<td>45</td>
<td>Continued pilot, focus on learning support</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>13</td>
<td>181</td>
<td>LCs modestly expanded, 3 for first gen</td>
</tr>
<tr>
<td>Spring 2019</td>
<td>19</td>
<td>220</td>
<td>Continued growth of LCs</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>124</td>
<td>2678**</td>
<td>Large scaling of LCs</td>
</tr>
</tbody>
</table>

* Note: Transactional data based on Banner records

** 1553 enrolled in all LC sections
LC Scaling in Fall 2019

- 100% of LC sections: 1553 students
- 67-80% of LC sections: 286 students
- 50% of LC sections: 127 students
- < 50% of LC sections: 712 students

Total # of LCs = 124

Note: Transactional data based on Banner records
LC Scaling – Equity Lens

Students in 100% of their LC sections \( (n = 1553) \)*

* Note: Transactional data based on Banner records
## LC Scaling – Momentum Implications

<table>
<thead>
<tr>
<th>Momentum Element</th>
<th>LC Activity or Aspect</th>
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</thead>
<tbody>
<tr>
<td>Deepen purposeful choices</td>
<td>LC courses linked to students’ Focus Area/major or career interest</td>
</tr>
<tr>
<td>Cultivate productive academic mindsets</td>
<td>Social belonging aspects of LC cohorts; many LCs (e.g., First Gen) include FYS section</td>
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<td>Maintain full momentum along a clear pathway</td>
<td>Integrative learning activity linked to the LC Focus Area</td>
</tr>
<tr>
<td>Heighten academic engagement</td>
<td>High-Impact Practice (HIP) for deeper learning among students from diverse backgrounds (e.g., Kuh/AAC&amp;U, 2008)</td>
</tr>
<tr>
<td>Complete critical milestones</td>
<td>Faculty/staff communication across LC sections to support student progress</td>
</tr>
</tbody>
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QUESTIONS?

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