

# USG MOMENTUM SUMMIT PRELIMINARY AGENDA

UGA Classic Center | Athens, Georgia

**Day 1**  
January 28

The focus of Day 1 of the Momentum Summit is for institutional teams to consider their successes and challenges with implementing the Momentum Year for all students and develop a plan for securing and sustaining the Momentum Year in the future. Breakout sessions are designed to enable institutions to learn from one another and from outside leaders in the areas of interest they identified in the Momentum Summit proposals submitted in December 2019. Team planning time is provided to allow institutions to use the results from their self-reflection and what was learned from the breakouts to develop a sustainability plan for the Momentum Year at their institution.

9:00 – 10:00     **Registration and Continental Breakfast**

10:00-11:00     **Welcome**  
*Jere Morehead, President, University of Georgia*

**Opening Plenary Session**  
*Tristan Denley, Executive Vice Chancellor, University System of Georgia*  
*Athena E & F*

11:00-11:15     **Break and Transition**

11:15-12:15     **Breakout 1 – Framing Momentum**  
Breakouts have been aligned into tracks across both days. Participants are welcome to move between tracks, but sessions within tracks are expected to support specific work institutions identified as a priority in their Momentum Summit proposals. Institutions should identify which of their team members will participate in each breakout, distributing their team as broadly as possible.

Track / Room	Topic	Description
Pathways  Athena A & B	The Effects of 15-to-Finish and Clear Pathways on trends in credit taking	Evidence from the USG indicates that students are advantaged in their completion by taking fuller schedules, but many institutions have been challenged by transitioning students to taking 15 or more credits. This session will review research that supports increased credit intensity and provides a practical way to operationalize fuller schedules at scale.  <b>Presenters:</b> Karen Jackson, Georgia Gwinnett College Lori Hagood and Lynn Miller, University System of Georgia
Faculty Development and Engagement  Athena C & D	Faculty Learning Communities	Faculty Learning Communities (FLCs) are powerful tools for supporting faculty engagement and development. Three Chancellor’s Learning Scholars will share their experiences leading and participating in FLCs, providing insights on how to organize FLCs in order to maximize their impact.  <b>Presenters:</b> Nicole Cox, Valdosta State University Grace Onodipe, Georgia Gwinnett College Kokila Ravi, Atlanta Metropolitan State College Jeff Galle, University System of Georgia

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Student Engagement  Athena G & H	Using Involvement Data to Uncover Key Indicators for Student Retention at Valdosta State University	<p>We know that student involvement on campus is linked to higher rates of persistence and retention, but how involved is too involved? If you could know that precise information for your student population, what types of interventions would you design? How would your work change? In this presentation, the presenters will discuss how Valdosta State University used their student involvement data to identify at what point involvement was correlated with higher rates of retention, the strategies they are developing to promote student success – including academic text campaigns - and why every campus should take the data-backed approach.</p> <p><b>Presenters:</b> Rodney Carr, Rob Friedhoff, and Vince Miller, Valdosta State University</p>
Sustaining Momentum  Athena I & J	Policy Audits and Strategic Planning for Momentum	<p>As part of the Momentum work for 2020, institutions will be asked to consider implications for institutional policy and strategic planning. A comprehensive review of policies can be complex with multiple divisions and perspectives on campus working together to influence changes. This session provides an opportunity to discuss various approaches to reviewing existing policy and evaluating new strategic initiatives and policy changes for their alignment with Momentum Year and Momentum Approach.</p> <p><b>Presenters:</b> Johnny Evans and Tate Holbrook, College of Coastal Georgia Brooke Bowen and Heather Collins, University System of Georgia</p>
Change Management and Learning Organizations  Olympia 1 & 2	Transitioning to Learning Organizations	<p>Scott Evenbeck, who led an institutional transformation at IUPUI and is the first President of Guttman Community College, will share his experience creating and sustaining a learning organization culture focused on student success. The session will present a framework developed by Norton Grubb utilized at Guttman Community College and then offer practical strategies for building your institution into a true learning organization.</p> <p><b>Presenter:</b> Scott Evenbeck, Stella and Charles Guttman Community College</p>
Mindset  Parthenon 1 & 2	Shaping Mindset Work (Framing and Overview of Mindset Work)	<p>Few areas of the Momentum Year have generated more enthusiasm and interest than Academic Mindset. Yet, Academic Mindset is in many ways the least well-established of the Momentum Year strategies. As institutions across the System have undertaken work in this area, new insights on how to shape students experience and mindset have emerged. Motivate Lab at the University of Virginia, the USG's partners in this work, will be joined by Georgia Southwestern State University to provide an overview of what Mindset work looks like on an individual campus, and what the future direction of Mindset work may be for higher education.</p> <p><b>Presenters:</b> Chris Hulleman, Motivate Lab, University of Virginia Rachel Abbott, Georgia Southwestern State University</p>

12:15-1:30

**Lunch**

*Athena E & F*

1:30-2:30 **Breakout 2 – Practical Approaches to Momentum Work**

Track / Room	Topic	Description
Pathways  Athena A & B	Operationalizing Pressure Tests	<p>“Program pressure tests” are checks on academic programs to make sure that students can follow a path to on-time graduation. Conducting pressure tests can unveil hidden prerequisites, gaps in course offerings and other obstacles to completion. This session shares the experiences of two institutions on their approach to pressure testing and how they responded to programs with maps that included barriers to on-time graduation.</p> <p><b>Presenters:</b>                      Jon Anderson, Middle Georgia State University                      Pat McHenry, Columbus State University</p>
Faculty Development and Engagement  Athena C & D	General Education Redesign	<p>The USG is in the midst of redesigning the General Education Curriculum for the first time in over two decades. A working committee of more than 40 institutional representatives has been crafting a curriculum that enables student Momentum, allows institutions and students greater opportunity to shape their educational journey and meet the challenges of the 21st century. This session will provide an update on the process and provide an opportunity to give feedback.</p> <p><b>Presenters:</b>                      Barbara Brown and Jonathan Watts Hull, University System of Georgia</p>
Student Engagement  Athena G & H	Promoting 21st Century Skills Through Co-Curricular Activities	<p>Co-curricular programs that encourage students to be actively engaged with employers and their local community allows students to apply their knowledge in real-world settings. Designing these experiences consistent with high impact practices frameworks can ensure that these experiences result in meaningful learning. This session will explore how your campus can design experiential learning activities for their students.</p> <p><b>Presenters:</b>                      Jordan Cofer, Georgia College and State University                      Luwana Williams, Fort Valley State University</p>
Sustaining Momentum  Athena I & J	Faculty and Staff Orientation and Development for Momentum	<p>Sustaining Momentum on campus requires an intentional approach to faculty development, especially for new faculty and staff orientation. This session will feature a case study on how Gordon College reimagined its professional development program for faculty to integrate Momentum, support faculty in their critical roles with students, and explore how to invest in the academic mindsets of faculty and students.</p> <p><b>Presenters:</b>                      Kenn Barron, Motivate Lab, University of Virginia                      Anna Higgins-Harrell and Jeffrey Knighton, Gordon State College</p>

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Track / Room	Topic	Description
Change Management and Learning Organizations  Olympia 1 & 2	Developing and Using Resources to Inform Change in Practice	Using data to create resources and communicate findings in actionable ways has become an increasingly important dimension of Momentum Year implementation. This session highlights two institutions that use data to inform decision making and drive change in order to better support student success. Georgia State University is leveraging student data to identify the most impactful challenges around student finances to include when these challenges occur in order to develop and refine interventions. Savannah State University is using course enrollment data to identify course demand and guide conversations with deans and department chairs about course scheduling, faculty loads and adjunct budgeting opportunities. The approach at Savannah State University is being adapted from similar work that was developed by Kennesaw State University. These examples will illustrate how one institution's framework for identifying specific challenges and questions that need to be addressed can be adapted and deployed by other institutions that seek develop a system for using data to build a clear approach to communicating changes.  <b>Presenters:</b> Alison Calhoun Brown, Georgia State University Michael Rothlisberger, Kennesaw State University Sametria McFall, Savannah State University
Mindset  Parthenon 1 & 2	More than Getting to Know our Students: Practical Steps on Academic Mindset	The session will focus on how institutions are implementing practices that generate a strong growth mindset and social belonging among students. The session will feature the University of West Georgia's award-winning work to improve mindset in mathematics, Georgia Gwinnett's use of learning communities to generate social belonging and the Dana Center's work to build a growth mindset among first year math students.  <b>Presenters:</b> Rachel Bowser, Georgia Gwinnett College Scott Sykes and Carrie Carmack, University of West Georgia Uri Treisman, Charles A. Dana Center, University of Texas - Austin

2:30-2:45 **Break and Transition**

2:45-4:30 **Team Planning Time**  
Institutions should use this planning time to develop their sustainability plan for the Momentum Year. Plans should be developed in the institutional Google Doc, using the results of their self-reflection, information gathered from the morning sessions and conversations with other institutions. Some consultation opportunities will be available with identified outside resource people. Teams are assigned to tables in rooms in the Classic Center.

4:30-5:00 **Closing Remarks and Day 2 Preview**  
*Athena E & F*

5:30 **Optional Tour of the UGA West End Zone** (space limited; pre-registration required)  
The UGA Bulldogs have a new locker room and recruiting center at the West End of Sanford Stadium. Please sign up to join us for this rare opportunity. Transportation not provided; carpool suggested.

# USG MOMENTUM SUMMIT PRELIMINARY AGENDA

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**Day 2**  
January 29

The focus of Day 2 of the Momentum Summit is on investigating and exploring strategies consistent with the Momentum Approach framework that support students as they move beyond their first year or which extend beyond their academic journey to encompass the entire student experience on campus. Much as with Day 1, institutions will engage in breakout sessions to inform their deliberations during planning time. Team planning time is provided to support institutions as they map out their work to develop a Momentum Approach to student success. Planning time will end with an opportunity for institutions to share preliminary plans with other institutions.

8:00-9:00      **Registration and Continental Breakfast**

9:00-9:45      **Opening Plenary**  
*Athena E & F*

9:45-10:00    **Break and Transition**

10:00-11:15   **Breakout Sessions – Momentum Approaches to Student Success**

Track / Room	Topic	Description
Pathways  Athena A & B	Deepening Curricular Experiences and Affirming Academic Purpose Through High Impact Practices	High Impact Practices (HIPs) are often cited as keys to student success and engagement, but institutions struggle at times with defining, developing, and fully implementing HIPs across the curriculum. This session will provide a brief overview of how the USG is working with institutions to identify essential criteria for high quality HIPs and feature discrete case studies on how HIPs are implemented, evaluated, and contribute to promoting equitable outcomes for students.  <b>Presenters:</b> Ryan Bronkema and David Newton, University of West Georgia Marina Smitherman, Dalton State College Jeff Galle and Tammy Rosner, University System of Georgia
Faculty Development and Engagement  Athena C & D	Supporting Faculty in Their Instructional Development	The session focuses on how Georgia College and Abraham Baldwin Agricultural College have created strong commitments among faculty to improve their instructional practices. Both campuses will share key strategies and lessons learned from their efforts to effectively engage faculty in meaningful professional development that directly impacted the quality of their teaching.  <b>Presenters:</b> Cynthia Alby, Georgia College and State University Marcus Johnson, Abraham Baldwin Agricultural College
Student Engagement  Athena G & H	Peer Mentoring and Social Belonging	This session provides insights into how to develop and support peer mentoring programs for your students. Peer mentoring programs at Augusta University and Georgia Southern University provide insights on their experiences in developing and supporting these critical activities.  <b>Presenters:</b> Lorraine Evans and Katherine Sweeney, Augusta University Maurice Nelson, Georgia Southern University

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Track / Room	Topic	Description
Sustaining Momentum  Athena I & J	Advising for Momentum	This session focuses on how Columbus State University and the University of North Georgia have developed advising curricula and training that supports student success and helps to ease the transition from professional to faculty advising. Their advising success builds on a framework that helps to shape the roles and expectations for individuals advising students at every stage of their academic experience  <b>Presenters:</b> Melissa Young, Columbus State University Terri Carrol, University of North Georgia
Change Management and Learning Organizations  Olympia 1 & 2	Perspectives on Change Management from Beyond Georgia	Institutions across the country are engaging in comprehensive institutional transformations focused on improving student outcomes. This session will explore the approaches being taken at other institutions and the strategies they are deploying to increase college completion rates and ensure equitable outcomes for all students.  <b>Presenters:</b> Bruce Vandal, Bruce Vandal Consulting Uri Treisman, Charles A. Dana Center, University of Texas-Austin
Mindset  Parthenon 1 & 2	Mindset Interventions and Engagement	With our partners at Motivate Lab, the USG is investigating the opportunity to scale interventions to develop productive academic mindsets among students. This session features a discussion of the current research on growth mindset in an online setting and will provide a preview of future directions and opportunities for intervention development and assessment.  <b>Presenters:</b> Yoi Tibbetts, Motivate Lab, University of Virginia Jon Sizemore, University System of Georgia

11:30-12:30     **Lunch**  
*Athena E & F*

12:30-2:15     **Institutional Team Planning Time**  
Institutions should use this planning time to develop their plan for a specific application of the Momentum Approach framework beyond the Momentum Year. Plans should be developed in the institutional Google Doc, using the results of their self-reflection, information gathered from the morning sessions and conversations with other institutions. Some consultation opportunities will be available with identified outside resource people. Teams are assigned to tables in rooms in the Classic Center.

2:15 – 2:45     **Institutional Reporting on Momentum Approach**  
At the conclusion of the Team Planning Time, Institutions are asked to provide a brief (5 minute) report out on their Momentum work as recorded in their template, with an opportunity for feedback and discussion among the smaller set of institutions in their planning rooms.

2:45-3:15     **Closing Remarks & Next Steps**  
*Athena E & F*

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Logistics  
Day 1 and 2

## Team Planning Rooms

Institution	Room
Abraham Baldwin Agricultural College	Olympia 1&2
Albany State University	Athena A&B
Atlanta Metropolitan State College	Athena G&H
Augusta University	Athena I&J
Clayton State University	Parthenon 1&2
College of Coastal Georgia	Athena I&J
Columbus State University	Parthenon 1&2
Dalton State College	Parthenon 1&2
East Georgia State College	Athena E&F
Fort Valley State University	Athena A&B
Georgia College and State University	Athena A&B
Georgia Gwinnett College	Athena E&F
Georgia Highlands College	Athena E&F
Georgia Institute of Technology	Athena A&B
Georgia Southern University	Athena C&D
Georgia Southwestern State University	Athena C&D
Georgia State University	Athena I&J
Gordon State College	Athena C&D
Kennesaw State University	Athena G&H
Middle Georgia State University	Athena E&F
Savannah State University	Athena G&H
South Georgia State College	Athena C&D
University of Georgia	Olympia 1&2
University of North Georgia	Athena E&F
University of West Georgia	Athena G&H
Valdosta State University	Olympia 1&2

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Logistics  
Day 1 and 2

