



# Peer Review: A Stepping Stone to Peer Success

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# Frustrations with Peer Review

- ▶ Students don't know what to comment on
- ▶ Students give basic, surface level, or sophomoric comments
- ▶ Students focus on their own preferred writing style than on the merit of the peer's writing
- ▶ Students don't feel they have the skills, knowledge, or authority to comment on the writing of a peer



# Specific Issues in Learning Support

- ▶ Performance Anxiety
- ▶ Lack of confidence
- ▶ Lack of necessary skills
  - ▶ Time management
  - ▶ Note taking
  - ▶ Study skills
  - ▶ Reading comprehension
  - ▶ Patience
  - ▶ Persistence
- ▶ Lack of awareness of the need for such necessary skills



## Possible Solutions Gained From CoReq Learning Support Classes

- ▶ Inverting CoReq Classes (formally or informally)
  - ▶ Focus on necessary skills
  - ▶ Preview and Introduce material to Learning Support Students First
  - ▶ Introduce peer reviewed and peer assessed assignments to Learning Support Students first



# Strategies Used In CoReq Learning Support

- ▶ Model the language to be used
- ▶ Model note taking and other skills
- ▶ Peer Review intro and thesis for Learning Support Students first
  - ▶ Intro as elevator pitch
  - ▶ Use separate peer review sheet



## Strategies Used In CoReq Learning Support

- ▶ Peer review body paragraphs for learning support students first
  - ▶ Have separate peer review sheet
  - ▶ Act out scenes from narrative essay



## Strategies Used In CoReq Learning Support

- ▶ Then, finally, have Learning Support Students peer review essays of the non-learning support students
  - ▶ Use a different peer review sheet that incorporates the elements of the two previous peer review sheets



# Data

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- ▶ [Peer Review and Peer Assessment Data.xlsx](#)