Peer Review: A Stepping Stone to Peer Success

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Frustrations with Peer Review

- Students don’t know what to comment on
- Students give basic, surface level, or sophomoric comments
- Students focus on their own preferred writing style than on the merit of the peer’s writing
- Students don’t feel they have the skills, knowledge, or authority to comment on the writing of a peer
Specific Issues in Learning Support

- Performance Anxiety
- Lack of confidence
- Lack of necessary skills
  - Time management
  - Note taking
  - Study skills
  - Reading comprehension
  - Patience
  - Persistence
- Lack of awareness of the need for such necessary skills
Possible Solutions Gained From CoReq Learning Support Classes

- Inverting CoReq Classes (formally or informally)
  - Focus on necessary skills
  - Preview and Introduce material to Learning Support Students First
  - Introduce peer reviewed and peer assessed assignments to Learning Support Students first
Strategies Used In CoReq Learning Support

- Model the language to be used
- Model note taking and other skills
- Peer Review intro and thesis for Learning Support Students first
  - Intro as elevator pitch
  - Use separate peer review sheet
Strategies Used In CoReq Learning Support

- Peer review body paragraphs for learning support students first
  - Have separate peer review sheet
  - Act out scenes from narrative essay
Strategies Used In CoReq Learning Support

- Then, finally, have Learning Support Students peer review essays of the non-learning support students.
  - Use a different peer review sheet that incorporates the elements of the two previous peer review sheets.
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Peer Review and Peer Assessment Data.xlsx