Transition Improvement Plan   **Institution: Augusta University**

Key Elements (indicate your priorities below):

❑ <mark>Scope of Transition</mark>   ❑ Differentiation   ❑ Taking Care of Business

❑ Orchestrated Guidance   ❑ Academic and Social Integration   ❑ Designed for Humans

❑ Purposeful Choice   ❑ Build A Support Team

❑ Course Registration   ❑ Begin with the End In Mind

Priority Areas and Key Changes

Identify your top priority areas for improvement from the list of Key Elements above. For each priority area, identify the primary change or improvement that you will implement for the incoming fall 2019 cohort.

Use a new table for each priority area you will work on.

Priority Area 1 **(select from the Key Elements listed above):**	Scope of Transition - We will develop an integrated transition experience for our students --- integrated across student affairs and academic affairs, and across students, faculty, and staff.

	Current Status: The scope of the transition has not been formally defined.
	Goals (what do you want to accomplish): In the context of AU values and culture, we will: 1. Define and map scope of transition. 2. Define learning outcomes for and throughout the transition.

	Strategies (what will you do to change):
	
	 1. Inventory our current transition experience from point of application to end of first year for full-time first-time freshmen.
	 2. While completing the inventory of our current transition experience, we will
	    a. identify all touchpoints.
	    b. identify all offices that do or should play a role in each touchpoint along the way.
	    c. define the roles and responsibilities for touchpoints along the way.
	    d. align AU values to each touchpoint.
	 3. Collect and evaluate data and information that would inform the establishment of learning outcomes.

	Responsible person/unit: **Goal 1: Define and map scope of transition.** Primary responsibility for this work will rest with the Enrollment Management Council. The Council will work closely with the Purposeful Choice Team in the Momentum Year project. Deadline is December 1, 2018. **Goal 2: Define learning outcomes for and throughout the transition.** Primary responsibility for this work will rest with the Core Team in the Momentum Year project. The Core Team will work closely with the Enrollment Management Council. Deadline is January 15, 2018.
	Success indicators: 1. Distribution of transition maps to faculty and staff. 2. Transition programming by faculty and staff is revised based on the understanding of the integrated transition experience and the role that they play in the transition. 3. Distribution of transition maps to students and family members. 4. Students and family members will be able to articulate their responsibilities at each point through the transition.