

**Key Elements (indicate your priorities below):**

- Scope of Transition
- Differentiation
- Taking Care of Business
- Orchestrated Guidance
- Academic and Social Integration
- Designed for Humans
- Purposeful Choice**
- Build A Support Team
- Course Registration
- Begin with the End In Mind

**Priority Areas and Key Changes**

Identify your top priority areas for improvement from the list of Key Elements above. For each priority area, identify the primary change or improvement that you will implement for the incoming fall 2019 cohort.

**Use a new table for each priority area you will work on.**

<b>Priority Area</b> (select from the Key Elements listed above):	<b>PURPOSEFUL CHOICE</b>
	<p><b>Current Status:</b> Students make academic and career choices on the admissions application. After students have begun matriculating, they make multiple changes in their academic focus areas which results in an increase in time to completion. First, a selection is made for a program pathway upon entry; however, students are making uninformed choices without an academic focus area and orchestrated guidance which impacts their academic/career pathway. Second, class schedules are not prescribed or assigned to students before they attend new student orientation and/or matriculate. Third, many students are not informed about the option to take a placement exam to test out of learning support prior to the start of class. Finally, many students are not aware of their learning support requirement(s) or classes prior to new student orientation and/or registration.</p> <p><b>Goals (what do you want to accomplish):</b> Promote a productive academic mindset to ensure a student’s success (illustrates engagement, intention, and orchestration) from admission to graduation which results in the student’s clearer understanding of educational, professional, and personal goals and a plan to achieve those goals.</p> <p>(A) <b>INFORM</b> - Engage, inform, and embrace students upon entry to increase the percentage of students who make informed decisions about their academic/career connections prior to matriculating.</p> <p>(B) <b>DISCERN</b> - Increase the percentage of students who engage in a personal process of reviewing student’s interests, aptitudes, and background to consider the appropriateness of fit and, if necessary, alternative pathways within their first 30 semester hours.</p>

	<p>(C) <b>AFFIRM</b> - Increase the percentage of students who engage in a personal process of affirming their choice of program between 16 and 30 hours.</p> <p>(D) <b>ACTION ITEMS</b> - (1) Inform students prior to new student orientation on academic focus areas, guided pathways, and career opportunities for their pre-selected purposeful pathway. (2) Prescript, assign, and communicate class schedules (including learning support) to students prior to new student orientation. (3) Notify students of their option to take a placement exam to test out of learning support classes prior to the new student orientation and the start of class.</p>
	<p><b>Strategies (what will you do to change):</b></p> <p>(A) Increase outreach efforts to students via a survey/inventory prior to new student orientation regarding purposeful choice (academic/career).</p> <p>(B) Create and communicate FAQs for parents and students for family engagement.</p> <p>(C) Create a Student Advocate Care Team for students with single points of contact.</p> <p>(D) Communicate to students the list of classes (min. Of 4) they are required to take for their first semester prior to NSO.</p> <p>(E) Evaluate and redesign campus communication plan to students to inform, discern, and affirm purposeful choice and orchestrated guidance.</p>
	<p><b>Responsible person/unit:</b></p> <p>(A) Institutional Effectiveness &amp; Momentum Year Contact &amp; Admissions</p> <p>(B) New Student Orientation Team (Student Life &amp; Leadership), Enrollment Management Team, Academic Affairs, and Director of Communications</p> <p>(C) Academic Affairs (Academic Divisions and Academic Advising) &amp; Enrollment Team</p> <p>(D) Academic Affairs (Academic Divisions and Academic Advising) &amp; Director of Communications</p> <p>(E) Director of Communications &amp; Admissions &amp; Academic Affairs</p>
	<p><b>Success indicators:</b></p> <p>(1) A response rate of 25-30% of the incoming freshman class that acknowledged receipt of the academic focus areas and FAQs. (2) A minimum of 5% reduction in the number of students who change their pathway within the first 30 hours. (3) Develop a schedule students registered for NSO and send to them prior to attending NSO.</p>