

EGSC Comparisons to USG State College Sector

Fig. A1: EGSC Student Ethnicity Profile Fall Semester 2022

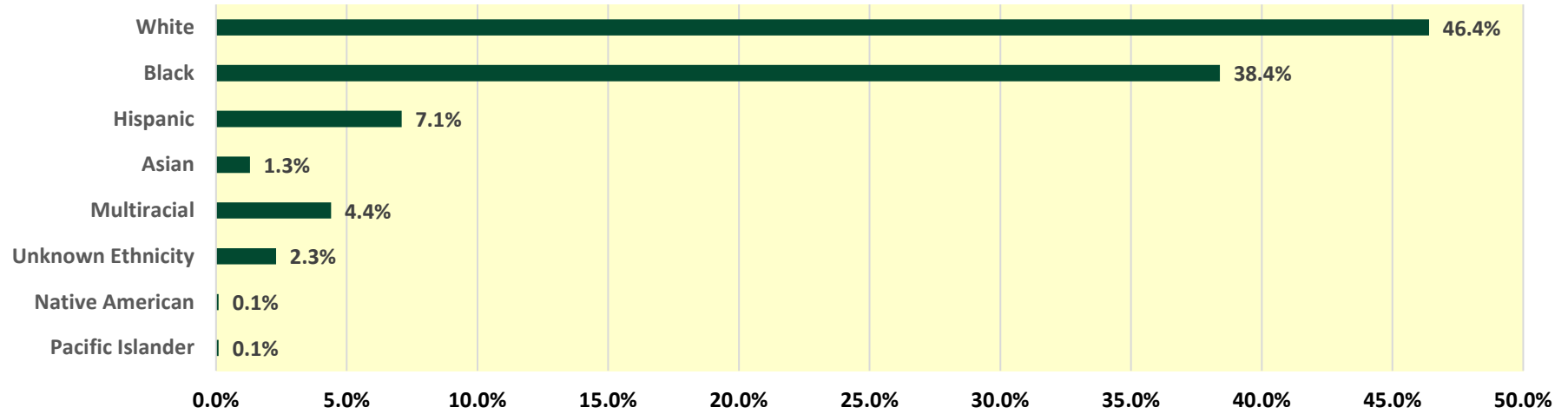
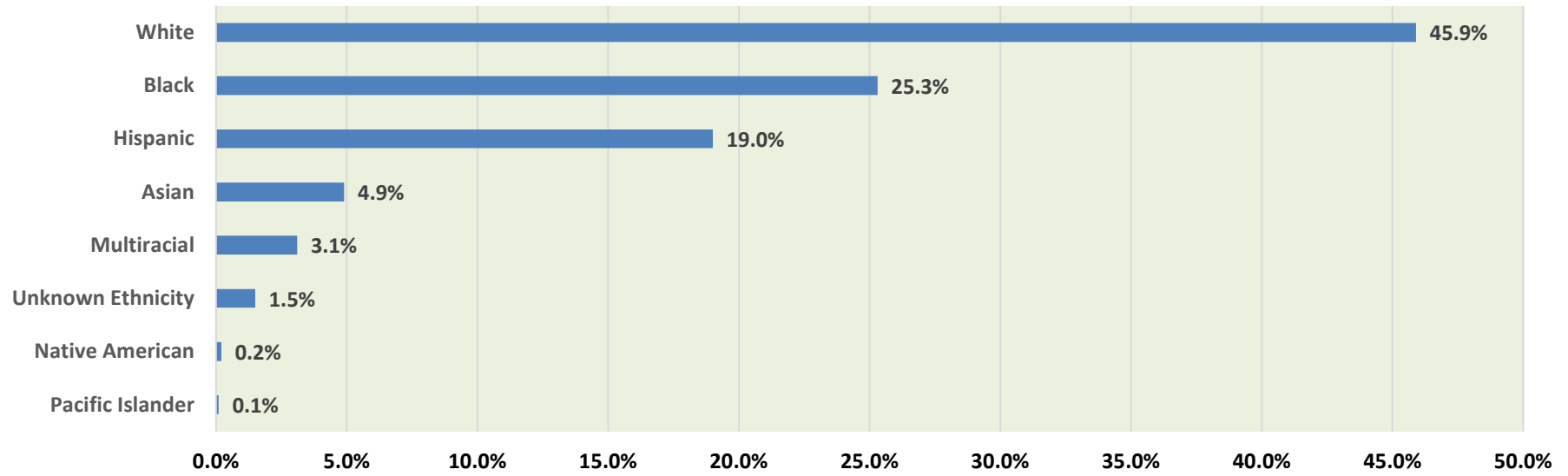
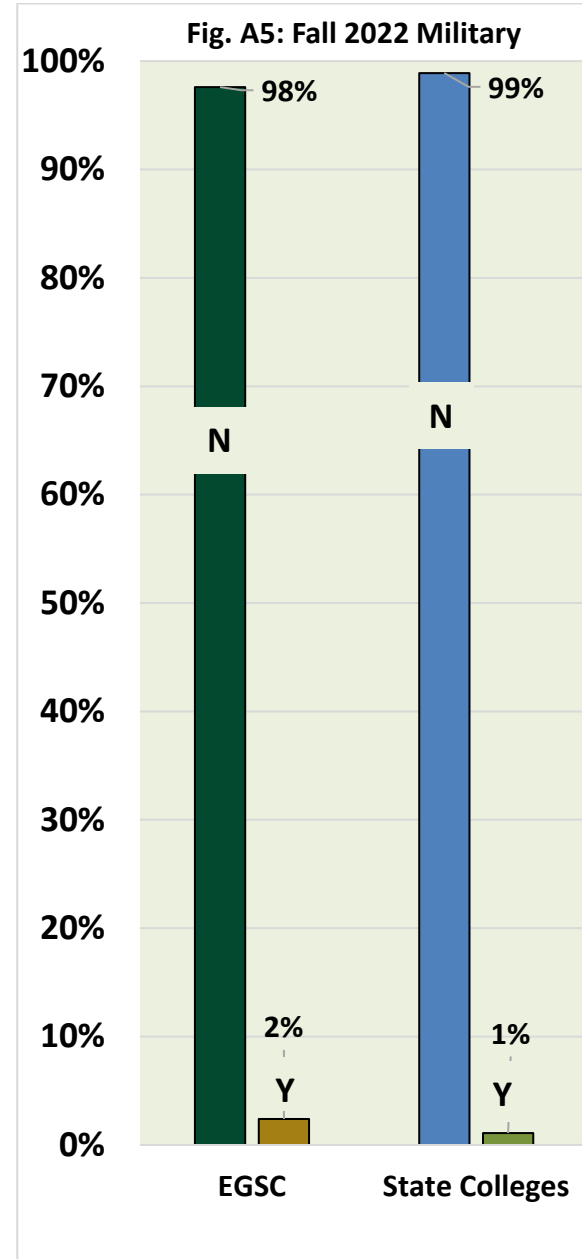
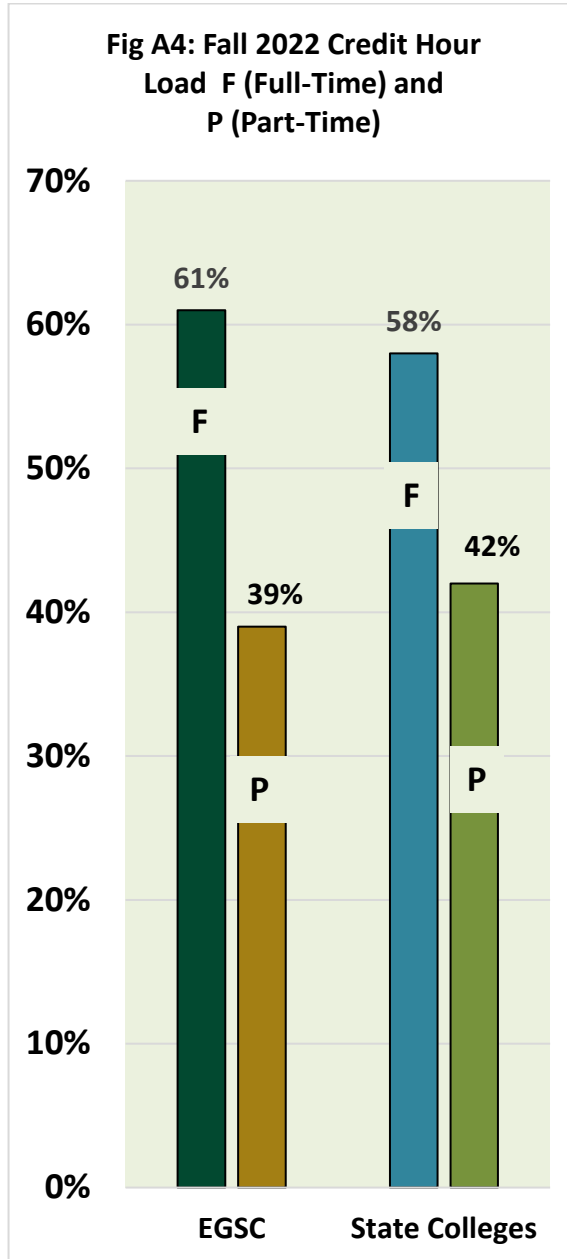
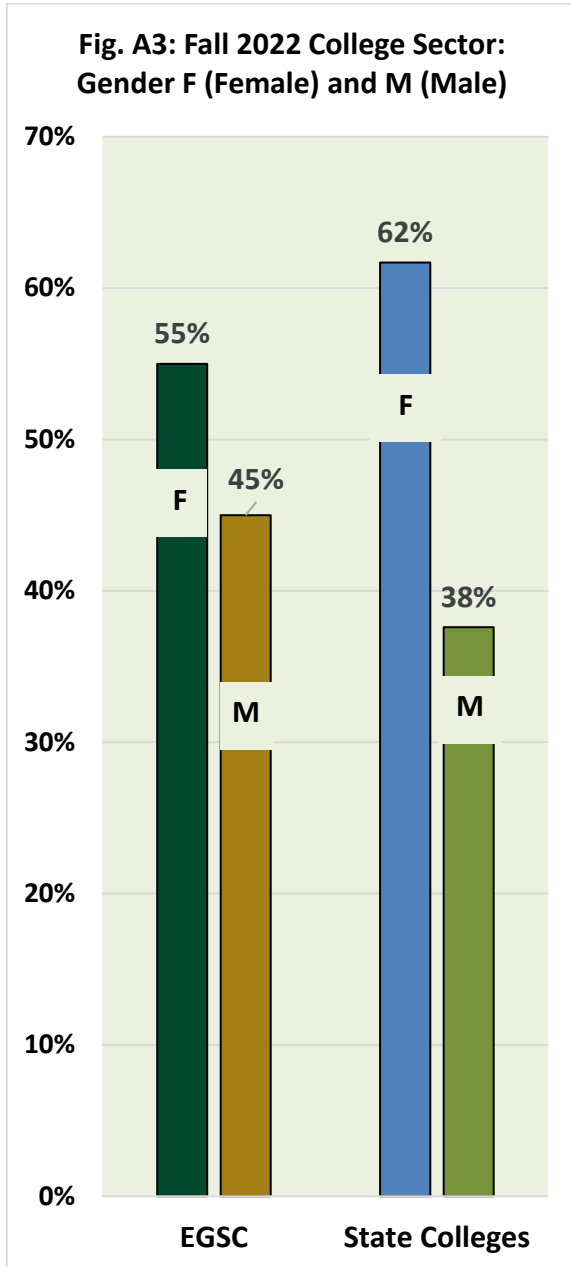


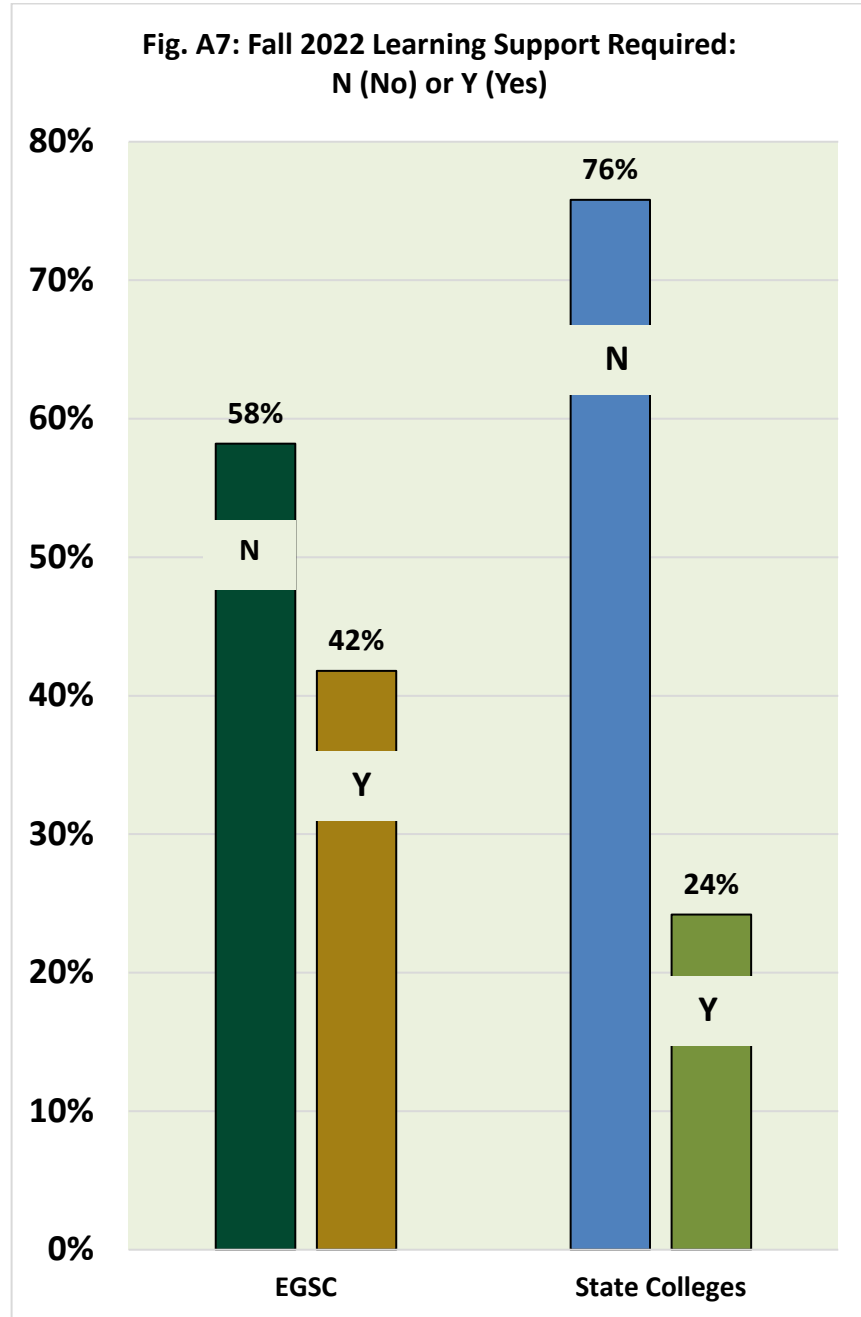
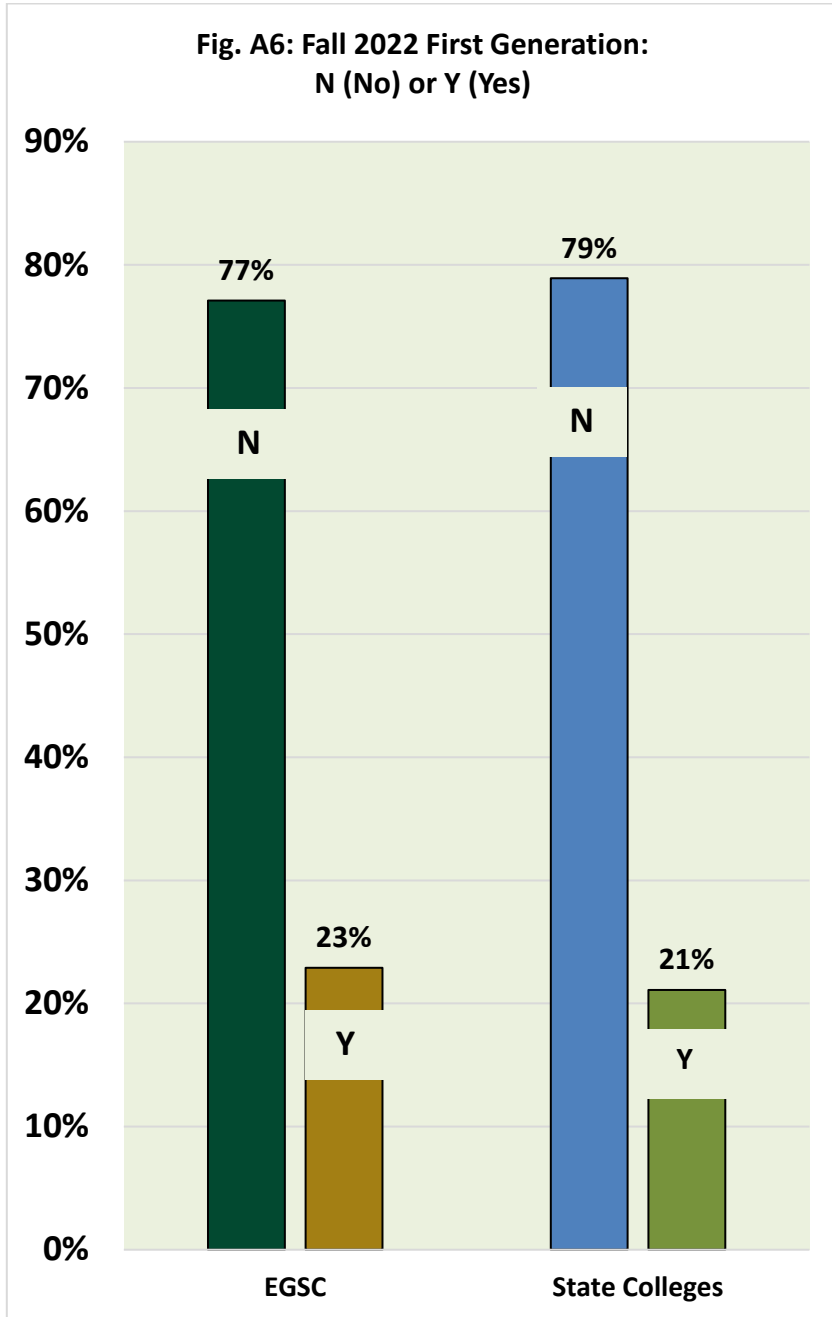
Fig. A2: USG State College Sector Student Ethnicity Profile Fall Semester 2022



EGSC Comparisons to USG State College Sector



EGSC Comparisons of USG State College Sector



EGSC Comparisons of USG State College Sector

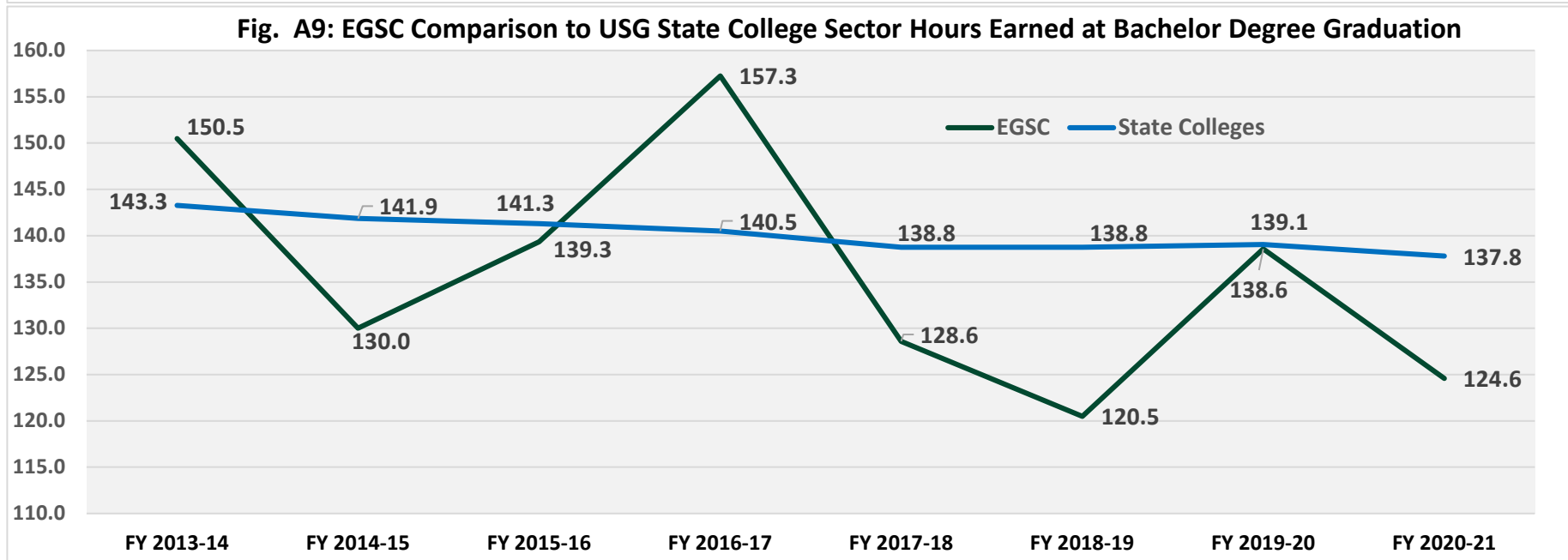
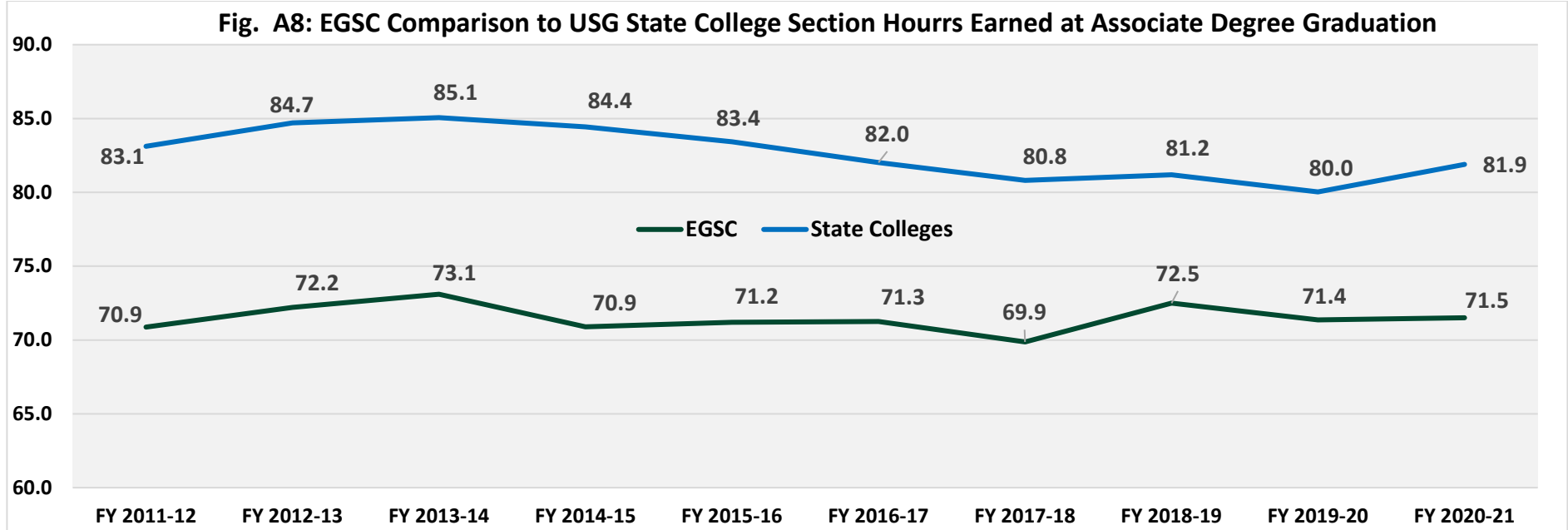
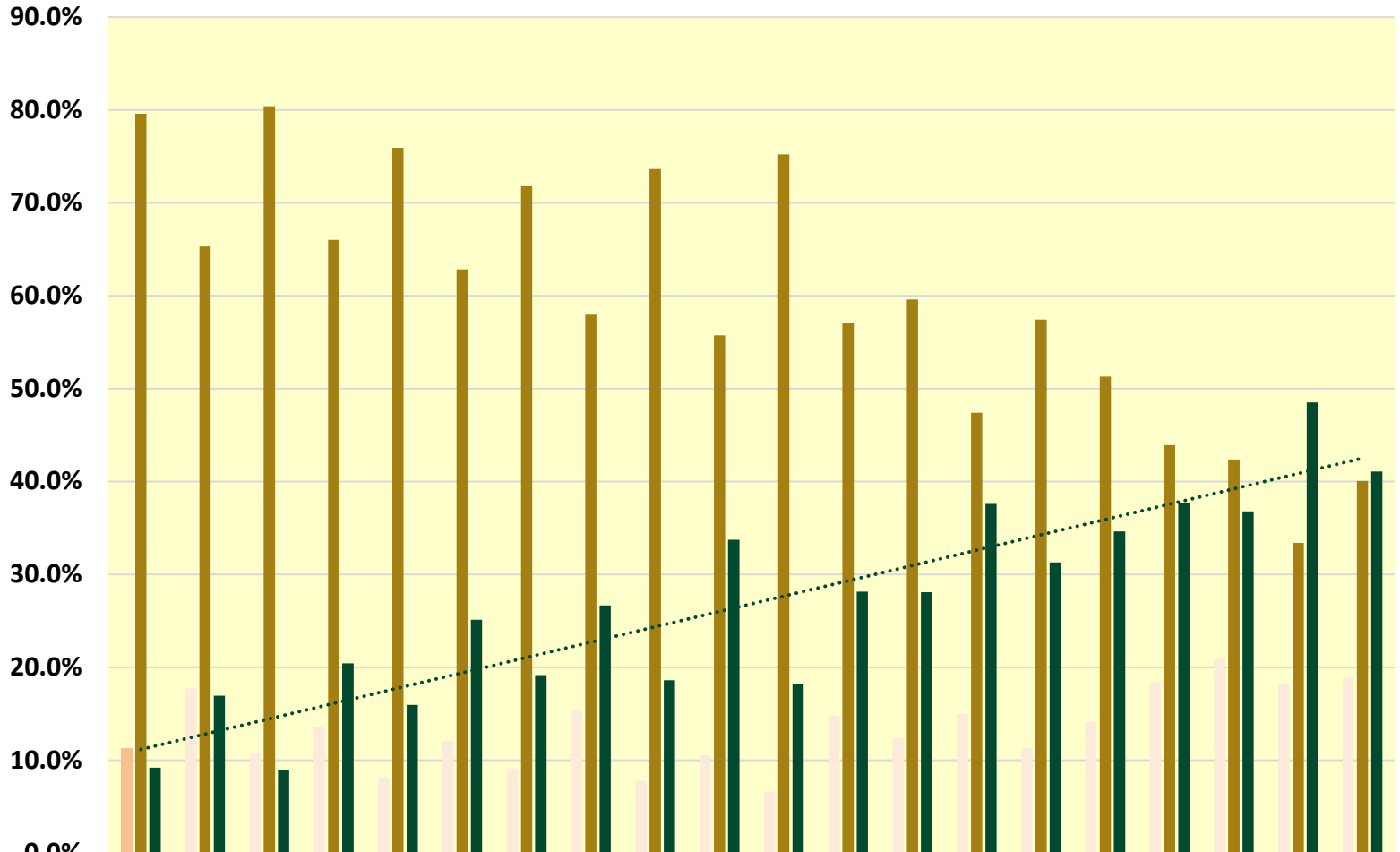


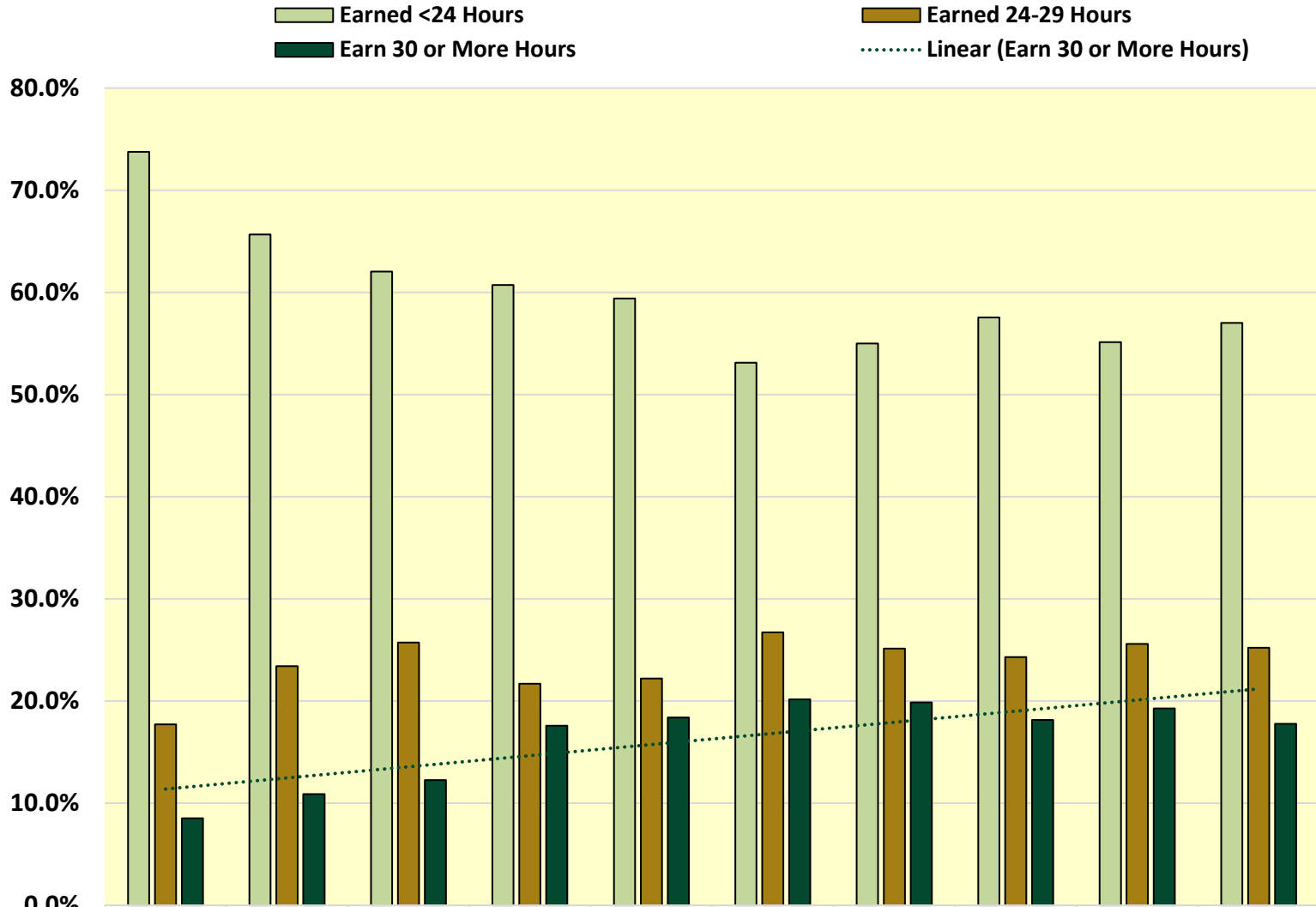
Fig. A10: EGSC Fall/Spring Percentages of First-Time Freshmen by Hours Attempted

■ Attempted <12Hrs
 ■ Attempted 12-14 Hrs
 ■ Attempted 15 or >15 Hrs
 Linear (Attempted 15 or >15 Hrs)



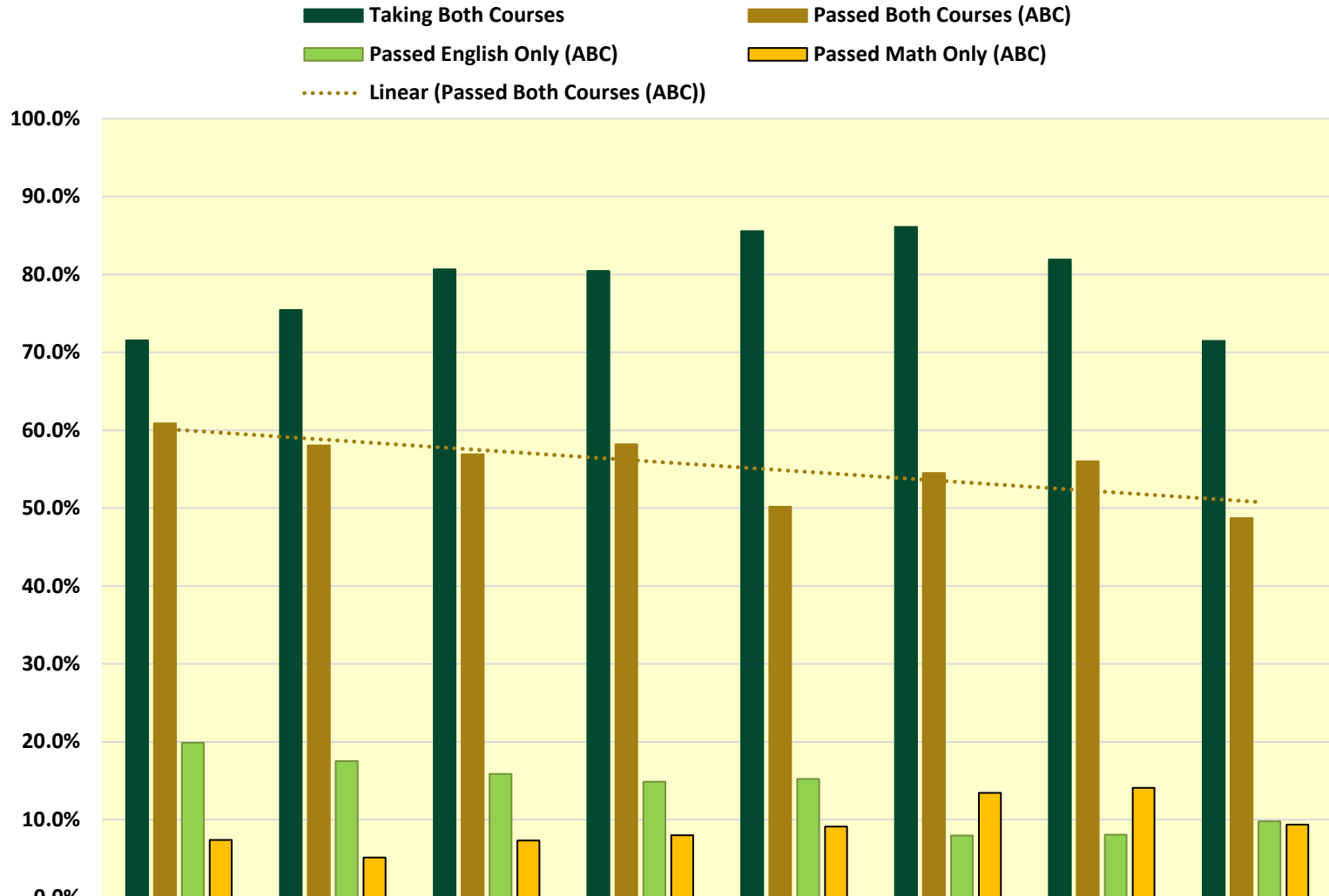
	Fall 2012	Spr 2013	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020	Fall 2020	Spr 2021	Fall 2021	Spr 2022
■ Attempted <12Hrs	11.2%	17.7%	10.7%	13.6%	8.1%	12.1%	9.1%	15.4%	7.8%	10.5%	6.6%	14.8%	12.3%	15.0%	11.3%	14.1%	18.4%	20.9%	18.1%	18.9%
■ Attempted 12-14 Hrs	79.6%	65.3%	80.4%	66.0%	75.9%	62.8%	71.8%	58.0%	73.6%	55.8%	75.2%	57.1%	59.6%	47.4%	57.4%	51.3%	43.9%	42.4%	33.4%	40.0%
■ Attempted 15 or >15 Hrs	9.2%	16.9%	8.9%	20.4%	16.0%	25.1%	19.2%	26.7%	18.6%	33.7%	18.2%	28.1%	28.1%	37.6%	31.3%	34.6%	37.7%	36.8%	48.5%	41.1%

Figure A11: EGSC Percentages of First-Time Freshmen Credit Hours Earned



	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021
Earned <24 Hours	73.7%	65.7%	62.0%	60.7%	59.4%	53.1%	55.0%	57.6%	55.1%	57.0%
Earned 24-29 Hours	17.7%	23.4%	25.7%	21.7%	22.2%	26.7%	25.1%	24.3%	25.6%	25.2%
Earn 30 or More Hours	8.5%	10.9%	12.3%	17.6%	18.4%	20.2%	19.9%	18.1%	19.3%	17.8%

Figure A12: EGSC First-Time Freshmen Taking Area A Math and English in First Year



	2013	2014	2015	2016	2017	2018	2019	2020
■ Taking Both Courses	71.5%	75.4%	80.7%	80.5%	85.6%	86.1%	81.9%	71.5%
■ Passed Both Courses (ABC)	60.9%	58.1%	56.9%	58.2%	50.2%	54.5%	56.0%	48.7%
■ Passed English Only (ABC)	19.9%	17.5%	15.9%	14.9%	15.2%	8.0%	8.1%	9.8%
■ Passed Math Only (ABC)	7.4%	5.1%	7.3%	8.0%	9.1%	13.4%	14.1%	9.4%

Table A1: EGSC Degrees Awarded by Academic Program FY 2017-18 through FY 2021-22

CIP Code/Degree	Academic Program	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
24.0101.AA	Liberal Arts (Core Curriculum)	200	163	151	136	110
42.0101.AA	Psychology**	29	31	38	37	29
52.0201.AS	Business Administration*	15	25	31	35	24
51.3801.BS	Nursing, RN to BSN**	-	22	11	10	19
13.0414.AA	Elementary Education*†	13	14	17	37	36
45.1101.AA	Sociology**	14	13	8	9	5
43.0104.AA	Criminal Justice**	10	11	9	19	18
54.0101.AA	History**	3	10	1	6	2
40.0501.AS	Chemistry**	2	6	5	5	3
45.1001.AA	Political Science**	4	5	3	1	2
50.0701.AA	Art**	3	4	6	7	5
26.0101.AS	Biology**	1	4	5	7	6
26.0101.BS	Biology	3	2	3	3	6
43.0202.AA	FESA**‡	1	2	3	2	6
43.0202.BA	FESA‡	2	3	7	2	7
23.0101.AA	English**	-	3	1	1	-
09.0100.AA	Communication Arts**	2	2	3	4	1
27.0101.AS	Mathematics**	-	2	1	1	3
Total		302	322	303	322	282
Associate Degrees		297	295	282	307	250
Bachelor Degrees		5	27	21	15	32

*Academic Programs begun Fall Semester 2017

** Academic Programs begun Fall Semester 2017 and closed to new admissions August 11, 2021

†Formally Early Childhood Education

‡Fire and Emergency Services Administration*

Table A2: EGSC Degrees Awarded AY 2013 through AY 2022 Based on Receipt of Pell Grants/First-Generation Status

Pell and First Generation	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Overall
No Pell	103	109	123	207	190	155	185	139	177	164	1,552
First Generation	33	34	40	57	43	38	35	18	33	30	361
Not First Generation	70	75	83	150	147	117	150	121	144	134	1,191
Pell	73	104	121	152	156	147	137	164	145	118	1,317
First Generation	35	49	56	64	58	39	47	57	44	34	483
Not First Generation	38	55	65	88	98	108	90	107	101	84	834
No Pell	58.5%	51.2%	50.4%	57.7%	54.9%	51.3%	57.5%	45.9%	55.0%	58.2%	54.1%
First Generation	32.0%	31.2%	32.5%	27.5%	22.6%	24.5%	18.9%	12.9%	18.6%	18.3%	23.3%
Not First Generation	68.0%	68.8%	67.5%	72.5%	77.4%	75.5%	81.1%	87.1%	81.4%	81.7%	76.7%
Pell	41.5%	48.8%	49.6%	42.3%	45.1%	48.7%	42.5%	54.1%	45.0%	41.8%	45.9%
First Generation	47.9%	47.1%	46.3%	42.1%	37.2%	26.5%	34.3%	34.8%	30.3%	28.8%	36.7%
Not First Generation	52.1%	52.9%	53.7%	57.9%	62.8%	73.5%	65.7%	65.2%	69.7%	71.2%	63.3%

Table A3: Associate Degrees Awarded by Gender and Ethnicity (Summer/Fall/Spring Semester Sequence)

Associate Degrees	FY 2012	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	Base Number	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year
Female	112	106	-5.4%	145	29.5%	157	40.2%	221	97.3%	216	92.9%
Black	28	39	39.3%	48	71.4%	65	132.1%	82	192.9%	93	232.1%
White	75	60	-20.0%	88	17.3%	80	6.7%	126	68.0%	99	32.0%
Other	9	7	-22.2%	9	0.0%	12	33.3%	13	44.4%	24	166.7%
Male	56	70	25.0%	68	21.4%	84	50.0%	133	137.5%	123	119.6%
Black	7	14	100.0%	23	228.6%	23	228.6%	43	514.3%	46	557.1%
White	46	49	6.5%	38	-17.4%	55	19.6%	78	69.6%	70	52.2%
Other	3	7	133.3%	7	133.3%	6	100.0%	12	300.0%	7	133.3%
Total Awards	168	176	4.8%	213	26.8%	241	43.5%	354	110.7%	339	101.8%
Associate Degrees	FY 2012	FY 2018		FY 2019		FY 2020		FY 2021		AY 2022	
Female	112	187	67.0%	191	70.5%	184	64.3%	222	98.2%	171	52.7%
Black	28	87	210.7%	81	189.3%	65	132.1%	98	250.0%	85	203.6%
White	75	80	6.7%	93	24.0%	96	28.0%	99	32.0%	71	-5.3%
Other	9	20	122.2%	17	88.9%	23	155.6%	25	177.8%	15	66.7%
Male	56	110	96.4%	104	85.7%	98	75.0%	85	51.8%	79	41.1%
Black	7	38	442.9%	40	471.4%	41	485.7%	36	414.3%	28	300.0%
White	46	54	15.2%	54	17.4%	47	2.2%	41	-10.9%	40	-13.0%
Other	3	18	533.3%	10	233.3%	10	233.3%	8	166.7%	11	266.7%
Total Awards	168	297	76.8%	295	75.6%	282	67.9%	307	82.7%	250	48.8%

**Table A4: EGSC Student Success Rates in Gateway Courses, Learning Support, and Online
Fall 2011 through Spring 2022**

Semester	Overall Success Rates	MATH 1111 Success Rates	MATH 1001 Success Rates	ENGL 1101 Success Rates	HIST 2111/2112 Success Rates	Learning Support Success Rates	Online Success Rates
Fall 2011	57.1%	48.5%	-	56.0%	53.4%	34.6%	49.4%
Spring 2012	57.8%	46.9%	69.2%	48.6%	52.2%	34.8%	59.5%
Fall 2012	63.7%	53.9%	73.3%	56.6%	58.5%	47.6%	58.6%
Spring 2013	62.9%	44.9%	25.0%	48.5%	53.4%	43.2%	57.3%
Fall 2013	68.3%	54.8%	54.3%	67.2%	53.2%	49.8%	60.0%
Spring 2014	65.4%	45.7%	37.8%	55.9%	58.5%	53.3%	56.1%
Fall 2014	67.0%	50.1%	51.4%	66.1%	63.9%	56.4%	64.6%
Spring 2015	66.2%	42.7%	56.5%	49.0%	63.4%	55.1%	62.9%
Fall 2015	67.3%	53.8%	69.0%	63.5%	56.0%	57.4%	64.0%
Spring 2016	67.7%	45.5%	73.7%	56.0%	54.1%	55.9%	68.1%
Fall 2016	69.6%	59.1%	56.0%	66.7%	53.6%	61.5%	67.2%
Spring 2017	67.2%	46.2%	63.0%	51.3%	56.3%	51.4%	66.8%
Fall 2017	67.1%	51.1%	59.4%	63.8%	56.4%	52.0%	67.3%
Spring 2018	65.5%	41.0%	41.3%	40.9%	55.0%	36.3%	66.9%
Fall 2018	64.4%	60.1%	57.0%	56.1%	63.7%	54.1%	63.4%
Spring 2019	64.8%	59.2%	47.3%	46.7%	55.9%	42.8%	63.9%
Fall 2019	64.6%	65.4%	62.9%	56.6%	61.9%	55.9%	61.4%
Spring 2020	67.1%	68.8%	47.2%	43.8%	63.8%	47.1%	71.1%
Fall 2020	62.1%	65.4%	60.1%	51.3%	57.6%	46.7%	63.4%
Spring 2021	64.8%	63.7%	47.4%	44.3%	58.7%	47.4%	62.8%
Fall 2021	59.4%	64.3%	43.1%	48.1%	57.5%	37.1%	58.2%
Spring 2022	63.8%	60.6%	42.8%	39.1%	53.9%	36.0%	62.9%

**Table A5: Numbers and Percentages of EGSC Students taking 12 or More Credit Hours
Fall 2011 through Spring 2022**

Term	Population	Full-time	Attempting 12-14 Hours	Attempting 15+ Hours	Percent of Population (15+ Hours)	Percent of Full Time (15+ Hours)
Fall 2011	3,435	2,742	2,456	286	8.3%	10.4%
Spring 2012	3,130	2,201	1,893	308	9.8%	14.0%
Fall 2012	2,944	2,274	2,015	259	8.8%	11.4%
Spring 2013	2,670	1,927	1,589	338	12.7%	17.5%
Fall 2013	2,857	2,194	1,906	288	10.1%	13.1%
Spring 2014	2,618	1,945	1,587	358	13.7%	18.4%
Fall 2014	2,910	2,259	1,861	398	13.7%	17.6%
Spring 2015	2,567	1,886	1,444	442	17.2%	23.4%
Fall 2015	3,001	2,305	1,810	495	16.5%	21.5%
Spring 2016	2,722	1,902	1,438	464	17.1%	24.4%
Fall 2016	3,151	2,260	1,806	454	14.4%	20.1%
Spring 2017	2,728	1,829	1,309	520	19.1%	28.4%
Fall 2017	3,003	2,130	1,674	456	15.2%	21.4%
Spring 2018	2,629	1,712	1,259	453	17.2%	26.5%
Fall 2018	2,942	1,992	1,442	550	18.7%	27.6%
Spring 2019	2,507	1,674	1,093	581	23.2%	34.7%
Fall 2019	2,741	1,936	1,352	584	21.3%	30.2%
Spring 2020	2,393	1,601	1,052	549	22.9%	34.3%
Fall 2020	2,415	1,459	953	506	21.0%	34.7%
Spring 2021	1,876	1,084	688	396	21.1%	36.5%
Fall 2021	2,023	1,216	661	555	27.4%	45.6%
Spring 2022	1,540	873	509	364	23.6%	41.7%

**Table A6: Credits Hours Earned to Attempted by Semester and Course Delivery
Summer FY 2012 through FY 2022**

Semester	Credits Earned	Credits Attempted	Percent Completion
Summer 2011	5,810	8,475	68.6%
Summer 2012	4,239	6,131	69.1%
Summer 2013	4,506	5,889	76.5%
Summer 2014	3,861	4,771	80.9%
Summer 2015	4,069	5,002	81.3%
Summer 2016	4,472	5,573	80.2%
Summer 2017	4,646	5,644	82.3%
Summer 2018	4,769	5,860	81.4%
Summer 2019	4,469	5,489	81.4%
Summer 2020	4,850	5,951	81.5%
Summer 2021	3,519	4,515	77.9%
Fall 2011	23,003	40,948	56.2%
Fall 2012	23,336	34,898	66.9%
Fall 2013	23,713	34,040	69.7%
Fall 2014	24,411	34,955	69.8%
Fall 2015	26,192	36,147	72.5%
Fall 2016	26,793	36,400	73.6%
Fall 2017	25,421	34,698	73.3%
Fall 2018	23,802	33,698	70.6%
Fall 2019	22,706	31,817	71.4%
Fall 2020	17,959	26,256	68.4%
Fall 2021	14,939	22,761	65.6%
Spring 2012	21,787	36,133	60.3%
Spring 2013	21,161	31,411	67.4%
Spring 2014	21,383	30,985	69.0%
Spring 2015	21,924	30,568	71.7%
Spring 2016	23,176	31,649	73.2%
Spring 2017	22,845	31,157	73.3%
Spring 2018	21,684	29,758	72.9%
Spring 2019	21,102	29,165	72.4%
Spring 2020	20,179	27,252	74.0%
Spring 2021	14,091	19,884	70.9%
Spring 2022	11,646	16,649	70.0%
Total Credit Hours	522,463	744,529	70.2%
Taking Face to Face Only Total	252,374	373,365	67.6%
Taking Online Only Total	66,120	94,051	70.3%
Taking Both Face to Face and Online Total	203,969	277,113	73.6%