

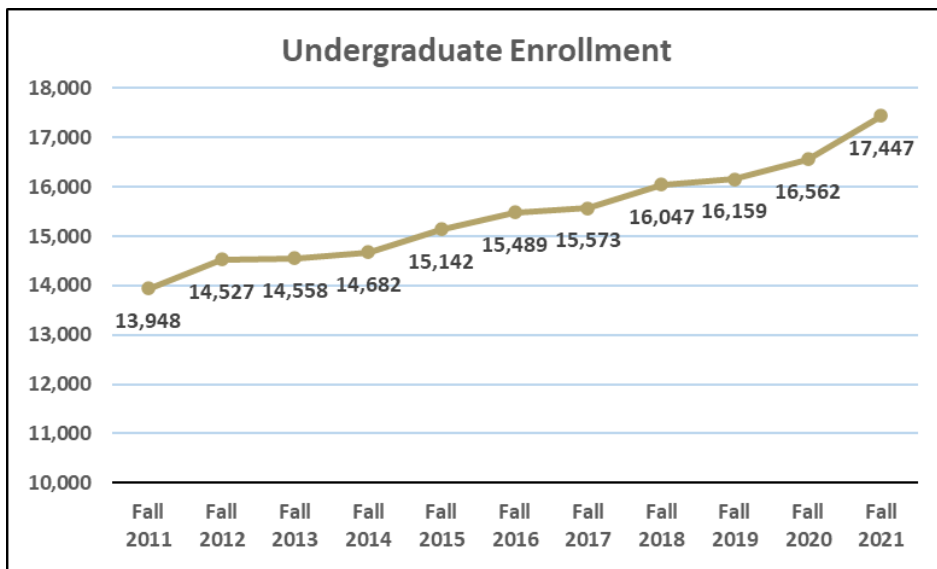
GEORGIA INSTITUTE OF TECHNOLOGY

Appendices – 2021 CCG Status Report, Georgia Tech

APPENDIX A – UNDERGRADUATE ENROLLMENT AND DEGREES CONFERRED

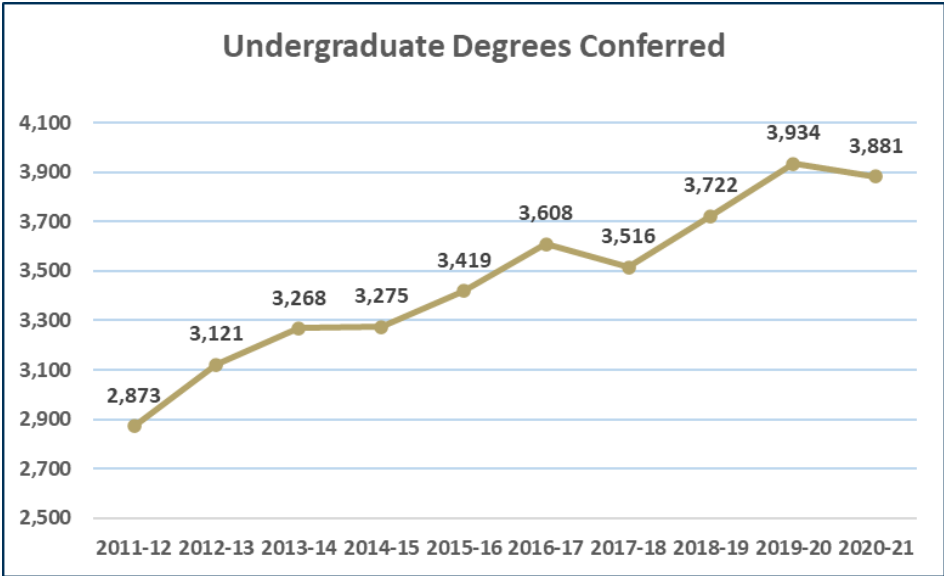
Undergraduate Enrollment

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
13,948	14,527	14,558	14,682	15,142	15,489	15,573	16,047	16,159	16,562	17,447



Undergraduate Degrees Conferred

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
2,873	3,121	3,268	3,275	3,419	3,608	3,516	3,722	3,934	3,881



APPENDIX B – UNDERGRADUATE RETENTION AND GRADUATION RATES

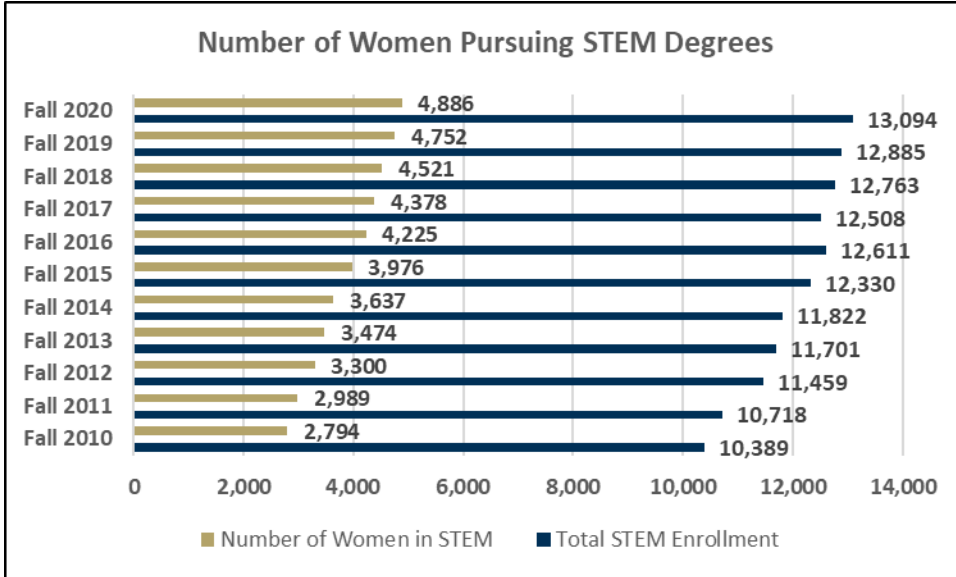
First-Time, Full-Time Freshman Retention Rates

COHORT	1 st to 2 nd Year
Fall 2009	94%
Fall 2010	95%
Fall 2011	95%
Fall 2012	96%
Fall 2013	96%
Fall 2014	97%
Fall 2015	97%
Fall 2016	97%
Fall 2017	97%
Fall 2018	97%
Fall 2019	97%
Fall 2020	97%

First-Time, Full-Time Freshman Graduation Rates

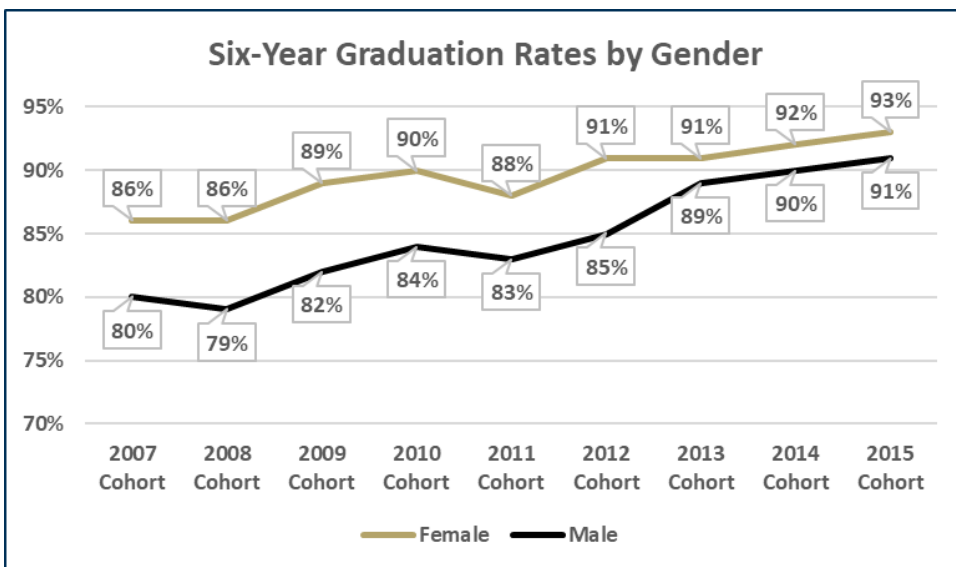
COHORT	4-YR	5-YR	6-YR	8-YR
Fall 2005	31%	72%	79%	81%
Fall 2006	33%	72%	79%	82%
Fall 2007	40%	76%	82%	84%
Fall 2008	36%	74%	81%	84%
Fall 2009	40%	78%	85%	87%
Fall 2010	41%	80%	86%	89%
Fall 2011	39%	80%	85%	88%
Fall 2012	40%	82%	87%	89%
Fall 2013	45%	85%	90%	92%
Fall 2014	46%	86%	91%	
Fall 2015	51%	89%	92%	
Fall 2016	55%	90%		
Fall 2017	57%			

APPENDIX C – STEM ENROLLMENT BY GENDER



APPENDIX D – GRADUATION RATES BY GENDER

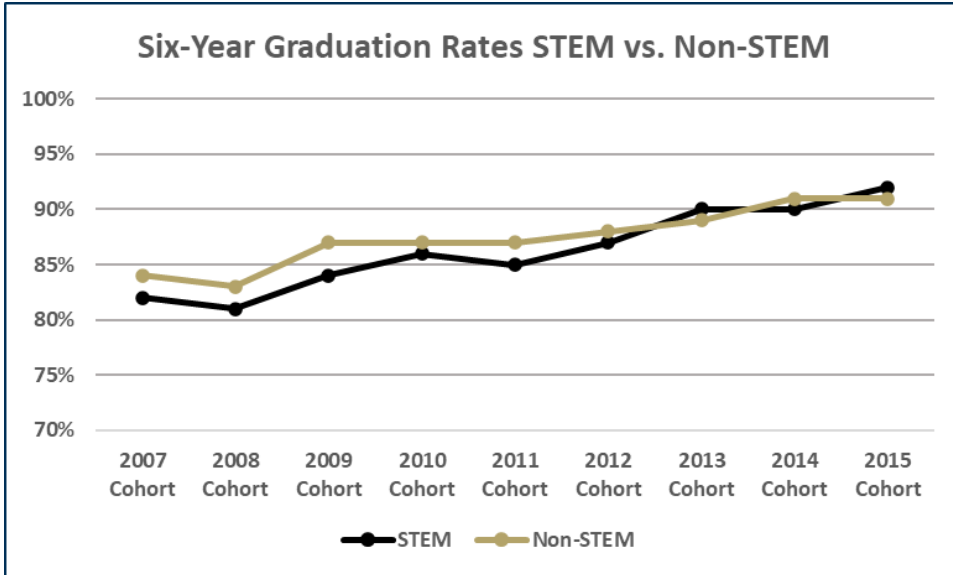
	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
Female	86%	86%	89%	90%	88%	91%	91%	92%	93%
Male	80%	79%	82%	84%	83%	85%	89%	90%	91%



APPENDIX E – STEM GRADUATION RATES

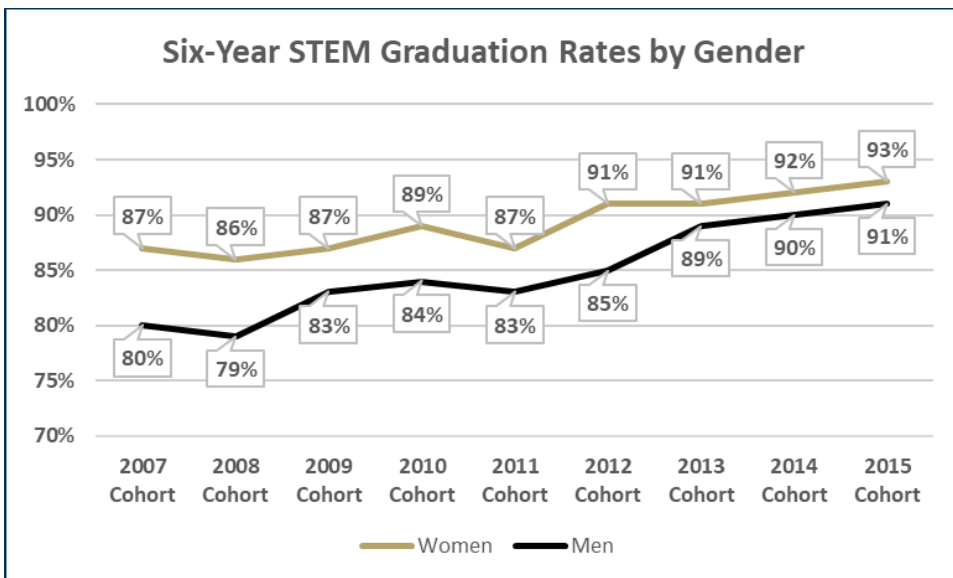
Six-Year Graduation Rates STEM vs. Non-STEM

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
STEM	82%	81%	84%	86%	85%	87%	90%	90%	92%
Non-STEM	84%	83%	87%	87%	87%	88%	89%	91%	91%

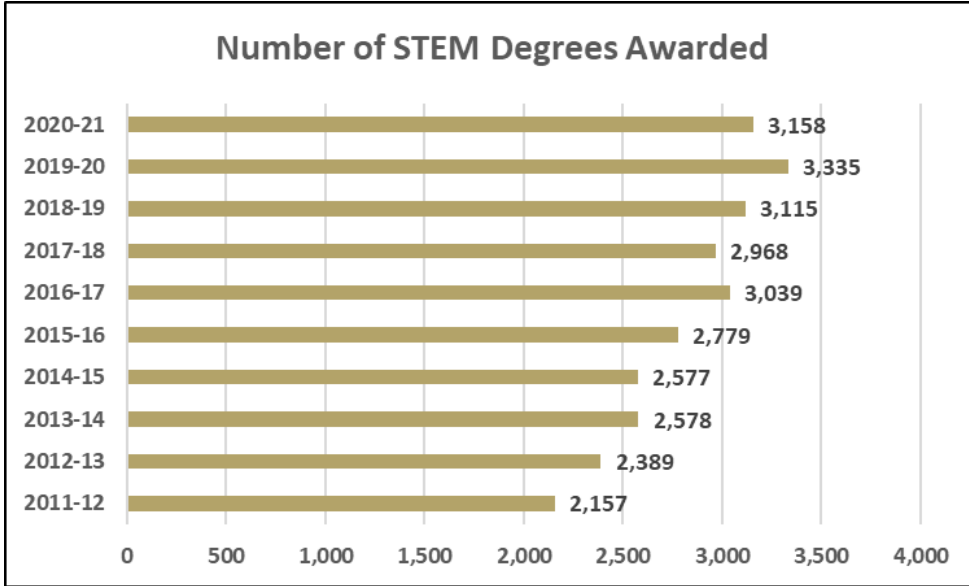


Six-Year Graduation Rates for STEM Majors by Gender

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Women	87%	86%	87%	89%	87%	91%	91%	92%	93%
Men	80%	79%	83%	84%	83%	85%	89%	90%	91%

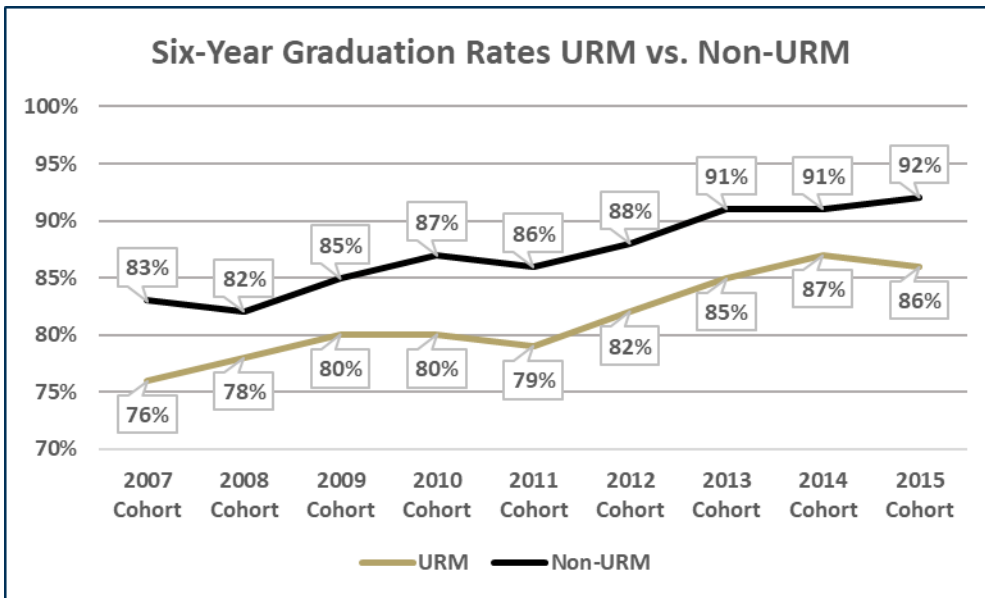


APPENDIX F – STEM DEGREES AWARDED



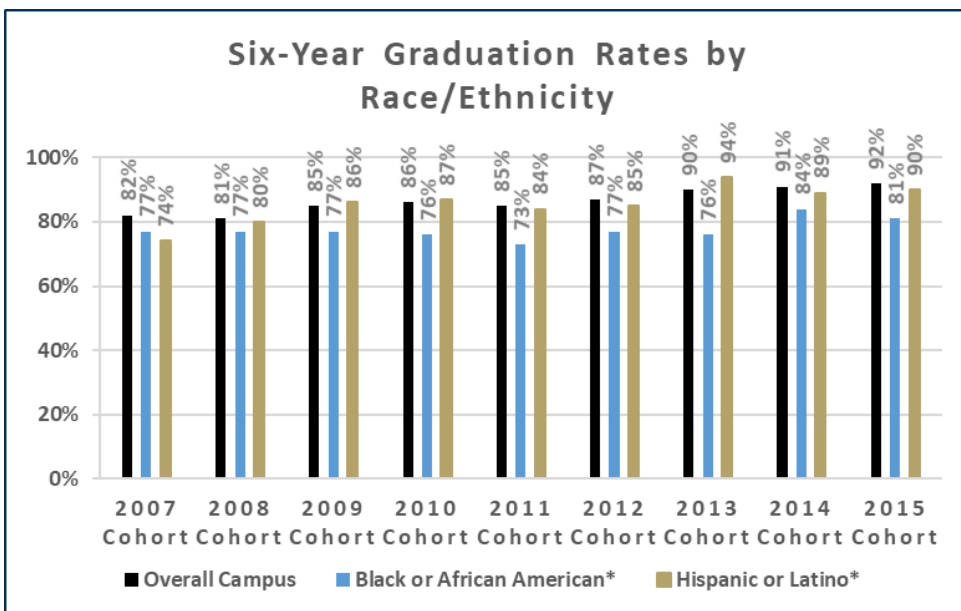
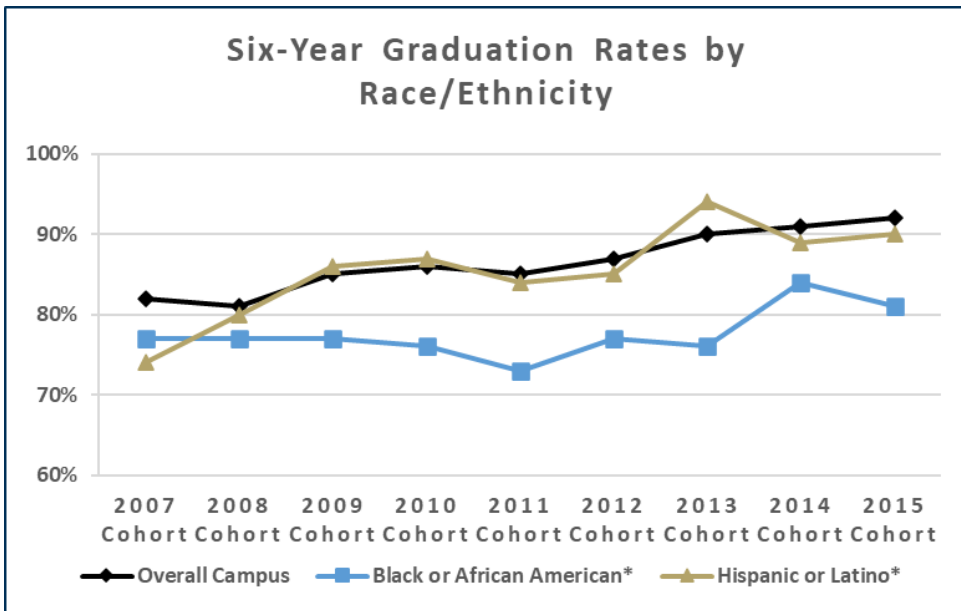
APPENDIX G – URM GRADUATION RATES

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
URM	76%	78%	80%	80%	79%	82%	85%	87%	86%
Non-URM	83%	82%	85%	87%	86%	88%	91%	91%	92%



Six-Year Graduation Rates - Black or African American, Hispanic or Latino, Overall

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
Overall Campus	82%	81%	85%	86%	85%	87%	90%	91%	92%
Black or African American*	77%	77%	77%	76%	73%	77%	76%	84%	81%
Hispanic or Latino*	74%	80%	86%	87%	84%	85%	94%	89%	90%



APPENDIX H – SIX-YEAR GRADUATION RATES FOR STUDENTS IN HIGH-IMPACT CURRICULAR AND CO-CURRICULAR PROGRAMS

High-Impact Practices, Six-Year Graduation Rates

Academic Enrichment Program	Fall 2012	Fall 2013	Fall 2014
	Cohort	Cohort	Cohort
CO-OP	96%	97%	98%
GT 1000	88%	89%	92%
Grand Challenges, Living Learning Community	90%	94%	86%
Honors Program, Living Learning Community	92%	93%	94%
Internship	97%	96%	97%
Study Abroad	98%	97%	98%
Undergraduate Research Opportunities Program (UROP)	95%	96%	97%
Vertically Integrated Projects (VIP) Program	93%	94%	98%

APPENDIX I – NOT-REGISTERED SURVEY POPULATION SIZES AND SURVEY RESPONSE RATES

Survey Administration Date	July 2021	July 2020	July 2019	July 2018	August 2017	July 2016	June 2015	June 2014
Survey Population Size*	541	590	866	579	642	643	538	632
Number of Respondents	245	238	393	317	316	308	268	268
Response Rate	45%	40%	45%	55%	49%	48%	50%	42%
	(245/541)	(238/590)	(393/866)	(317/579)	(316/642)	(308/643)	(268/538)	(268/632)

**Not registered for fall classes by the end of Phase I (early) registration*

APPENDIX J- PLUS OUTCOMES BY COURSE

Summer 2020				
Class	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars* that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
ACCT 2101	17	100%	33	97%
CHEM 1310	11	100%	66	86%
CHEM 2311	25	96%	48	92%
CS 1331	31	97%	348	85%
ECON 2105	<10	100%	155	97%
ECON 2106	<10	100%	225	98%
MATH 1550	10	100%	23	91%
MATH 1551	<10	50%	25	96%
MATH 1552	10	100%	82	83%
MATH 1553	47	96%	95	84%
MATH 2550	<10	100%	59	93%
MATH 2551	15	93%	266	81%
MATH 2552	25	96%	236	94%
PHYS 2211	29	100%	166	92%
PHYS 2212	48	100%	255	94%
Total	284	98%	2082	90%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

Fall 2020				
Class	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars* that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
ACCT 2101	30	100%	226	94%
BMED 3310	22	95%	97	91%
BMED 3410	24	100%	93	94%
CHBE 2100	30	87%	55	64%
CHEM 1211K	115	99%	297	96%
CHEM 1212K	52	98%	113	92%
CHEM 1310	101	98%	252	89%

Fall 2020				
Class	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars* that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
CHEM 1315	57	95%	138	92%
CHEM 2311	50	98%	303	90%
CHEM 2312	31	94%	60	87%
CS 1331	83	95%	643	91%
ECON 2105	31	100%	296	98%
ECON 2106	21	100%	335	97%
MATH 1113	<10	100%	72	93%
MATH 1551	144	94%	473	90%
MATH 1552	72	93%	420	82%
MATH 1553	229	97%	828	95%
MATH 1554	121	94%	1338	93%
MATH 2550	36	81%	170	71%
MATH 2551	107	100%	510	95%
MATH 2552	133	96%	561	92%
PHYS 2211	179	97%	575	84%
PHYS 2212	127	89%	512	78%
Total	1802	96%	8367	90%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

Spring 2021				
Class	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars* that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
ACCT 2101	21	100%	181	86%
BMED 3310	44	95%	59	95%
BMED 3410	52	96%	60	95%
CHBE 2100	25	88%	30	73%
CHEM 1211K	14	100%	66	92%
CHEM 1212K	96	95%	291	93%

Spring 2021				
Class	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars* that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
CHEM 1310	15	100%	116	92%
CHEM 1315	25	92%	68	85%
CHEM 2311	27	96%	104	82%
CHEM 2312	115	97%	179	93%
CS 1331	47	100%	812	89%
ECON 2106	14	86%	240	93%
MATH 1551	19	79%	103	67%
MATH 1552	99	97%	589	87%
MATH 1553	89	96%	332	88%
MATH 1554	48	81%	308	68%
MATH 2551	70	93%	1330	93%
MATH 2552	115	92%	570	91%
PHYS 2211	126	94%	689	94%
PHYS 2212	201	89%	546	87%
Total	1262	93%	6673	89%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

APPENDIX K – CCG-GT STEERING COMMITTEE MEMBERS, 2020-21

- Ms. Sandi Bramblett, Assistant Vice President, Institutional Research and Enterprise Data Management*
- Dr. Steven P. Girardot, Associate Vice Provost for Undergraduate Education*
- Dr. Sybrina Atwaters, Director, OMED
- Mr. Elijah Cameron, Director, Office of Assessment and Quantitative Services, College of Computing
- Dr. Lynn Durham, Vice President, Institute Relations
- Dr. Al Ferri, Professor and Associate Chair for Undergraduate Studies, School of Mechanical Engineering
- Mr. Brent Griffin, Director, Retention and Graduation Initiatives/Assistant Registrar, Office of the Registrar/Office of Undergraduate Education
- Ms. Sandra Kinney, Senior Director, Institutional Research and Planning
- Dr. Paul Kohn, Vice Provost for Enrollment Management
- Dr. Linda Green, Director, Tutoring and Academic Support
- Dr. Michelle Rinehart, Associate Dean, College of Design
- Ms. Beatriz Rodriguez, Assistant Director-Academic Coaching and Success Programs, Undergraduate Advising and Transition
- Dr. Beth Spencer, Director, Undergraduate Advising and Transition
- Dr. Cam Tyson, Assistant Dean for Academic Programs, College of Sciences
- Dr. De Morris Walker, Director, Summer Session Initiatives
- Dr. Joyce Weinsheimer, Director, Center for Teaching and Learning
- Mr. Craig Womack, Associate Dean/Director of Undergraduate Programs, Scheller College of Business
- Dr. Brenda “B” Woods, Director of Research and Assessment, Student Engagement & Well-Being

**Co-chair, CCG-GT Steering Committee*

APPENDIX L – AMPLIFY IMPACT (GT-AMP) REQUEST FOR PROPOSALS



Amplify Momentum Project (GT-AMP)

Fund for initiatives mapping USG Momentum Approach goals

to Institute Strategic Plan focus area: Amplify Impact

2021-23

The Office of the Provost invites your proposals for initiatives to advance one or more University System of Georgia (USG) [Momentum Approach goals](#) aligned with the [AMPLIFY IMPACT focus area](#) of the Institute Strategic Plan. Momentum Approach goals are centered on supporting student success; USG institutions are asked to engage in activities, which may span academic and other divisions, that empower students to:

- **Make and deepen purposeful choices**, for example, regarding choice or change of major, minor, or career path, or regarding choice of experiential learning opportunities.
- **Create and cultivate productive academic mindsets**, for example, regarding academic tenacity and resilience, or the value of learning beyond the major, or the value of active engagement in the classroom.
- **Attempt and maintain full momentum along a clear pathway**, for example, by planning and pursuing a pathway integrating classroom learning; research, service learning, study abroad, co-op or internship experiences; and student life activities.
- **Heighten academic engagement**, for example, by pursuing a minor, entrepreneurial learning, or [High-Impact Educational Practices](#).
- **Complete critical milestones**, for example, by appropriate scheduling choices or effective approaches to successful teaching and learning in courses central for the major.

Initiatives should advance one or more of these Momentum Approach goals aligned with one or more “Moving into Action” strategies for the AMPLIFY IMPACT focus area. Initiatives may be proposed by one PI, co-PIs, or a team, and may consist of research, teaching (undergraduate and/or graduate), and/or other activities. Initiatives may span the academic and any other divisions of the Institute. Examples of initiatives set forth in this paragraph are not intended to be limiting.

Review Criteria

Funding decisions will be based on the following five criteria: (1) demonstrated alignment between a Momentum Approach goal or goals and one or more “Moving into Action” strategies for the AMPLIFY IMPACT focus area, (2) the transformative potential of the initiative, (3) inclusion of necessary and appropriate personnel to pursue the initiative and access to any necessary resources or partnerships, (4) specification of appropriate project outcome(s) and measure(s) of success, and (5) demonstrated prospect for sustainability or long-term impact following the conclusion of the funding period.

Funding Criteria

- Single investigators, co-PIs, or teams may apply for up to \$25,000 for a six-month proposal (January 1, 2022-June 30, 2022) or up to \$75,000 for an eighteen-month proposal (January 1, 2022-June 30, 2023).

- Funding for six-month projects must be expended in FY22. Carryforward of funds beyond FY22 will only be permitted in exceptional circumstances.
- Funding for eighteen-month projects must be expended in FY22 and FY23. Carryforward of funds beyond FY23 will only be permitted in exceptional circumstances. Carryforward of funds from FY22 to FY23 will be permitted only upon request and the submission of a FY22 report showing satisfactory performance in the judgment of the grant administrator.
- Funding for undergraduate, graduate, or post-doctoral effort is encouraged. Faculty salary support is not encouraged but will be considered if justified.
- No indirect costs may be included in budgets. Tuition waivers will be provided for any graduate students supported with state funds as part of a funded project. An estimate of the number of tuition waivers required should be included in the proposal.

Application Requirements and Procedures

- Deadline for submission of proposals: Monday, October 11, 2021.
- Limit on PIs: An investigator may serve as PI on only one proposal but may serve as co-PI or team member on a total of up to three proposals.
- Submission of proposal: All proposals must be submitted through the GT-AMP Qualtrics survey. A direct link is provided below. As part of the survey, you will be required to complete an on-line application and attach your proposal as a single pdf file.

[GT-AMP Survey Application](#)

- Proposal review: By a committee of faculty and Office of Undergraduate Education staff.
- Date by which Awards announced: Monday, November 1, 2021.
- Contents of proposals and page limits:
 - A Proposal Narrative of not more than two pages addressing the five criteria under “**Review Criteria**,” above.
 - A CV of not more than two pages each for the PI or co-PIs and any team member(s).
 - A budget consistent with the “**Funding Criteria**,” above, including line-item detail, of not more than one page for a six-month proposal and not more than two pages for an eighteen-month proposal.

Additional Information

Please send any requests for additional information to [Mr. Brent Griffin](#), Director of Retention and Graduation Initiatives/Sr. Assistant Registrar.