

COLUMBUS STATE UNIVERSITY

APPENDICES

Appendix I: CSU Demographics of FYFT Students (2020)

Demographic	Percentage
First Generation	28.3%
Pell Recipient	53.3%
Adult Student	3.7%
Female	62.0%
Black or African American	49.6%
Hispanic or Latino	8.6%
White	32.9%

Appendix II: Eight Academic Focus Area Maps
For Students Still Deciding on a Major
And with Fewer than 30 Hours (1 Year) of Credits

Academic Focus Area: Computer Science, Math, or Science	
Related majors:	
<ul style="list-style-type: none"> ● <i>Biology (BA, BA Secondary Education Track, BS)</i> ● <i>Chemistry (BA Biochemistry Track, BA Secondary Education, BS, BS ACS Certified Track, BS Food Science Track, BS Forensics Track)</i> ● <i>Computer Science (BS Applied Computing Track, BS Cybersecurity Track, BS Education Track, BS Games Programming Track, BS Software Systems Track)</i> ● <i>Earth and Space Science (BS Astrophysics and Geology Track, BS Environmental Science Track, BS Geology Track, BS Secondary Education Track)</i> ● <i>Information Technology (BS)</i> ● <i>Mathematics (BA, BS, BS Applied Math Concentration, BS Secondary Education Concentration)</i> 	
First Semester (17 hrs.)	Second Semester (14-18 hrs.)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
Select one Area A Math course*: <ul style="list-style-type: none"> ● MATH 1113 Pre-calculus or ● MATH 1131 Calculus with Analytical Geometry 1 (recommended for Earth & Space Science Majors and Mathematics Majors) <p>* Eligibility for a math course depends on math placement. Some students may need to start with MATH 1111 College Algebra. See an academic advisor for more information.</p>	Select one Area D Math course: <ul style="list-style-type: none"> ● STAT 1127 Intro Statistics (Biology, Computer Science, Information Technology) ● MATH 1131 Calc. w/An. Geom. 1 (Chemistry) ● MATH 1131 or MATH 1132 Calculus w/Analytical Geometry 2 (Earth and Space Science and Math Majors)
<i>Students interested in Biology, Chemistry, or Earth and Space Science, take the following in Area D:</i> <ul style="list-style-type: none"> ● CHEM 1211/1211L Principles of Chemistry plus Lab 	<i>Students interested in Biology, Chemistry, or Earth and Space Science, take the following in Area D:</i> <ul style="list-style-type: none"> ● CHEM 1212/1212L Principles of Chemistry plus Lab

<p><i>Computer Science students in the Games Programming Track are advised to take BIOL 1215K Principles of Biology. Students interested in other majors in this focus area may take a lab science listed in the catalog under the major in which they are interested.</i></p>	<p><i>Computer Science students in the Games Programming Track are advised to take PHYS 2211/2311 Principles of Physics 1 and Lab. Students interested in other majors in this focus area may continue the lab science they started in the first semester.</i></p>
<p><i>Students considering BS programs:</i> Select one of the following Fine Arts courses:</p> <ul style="list-style-type: none"> ● ARTH 1100 Art Appreciation ● ITDS 1145 Comparative Arts ● MUSC 1100 Music Appreciation ● THEA 1100 Theater Appreciation <p><i>Students considering BA programs:</i></p> <ul style="list-style-type: none"> ● Foreign Language 	<p><i>Students considering BS programs:</i> Select one Area E Behavioral Science or World Cultures course</p> <p><i>Students considering BA programs:</i></p> <ul style="list-style-type: none"> ● Foreign Language
<p>POLS 1101 American Government</p>	<p>Select one Area E U.S. History:</p> <ul style="list-style-type: none"> ● HIST 2111 US History to 1865 ● HIST 2112 US History since 1865
	<p>Students interested in teaching take the following in place of, or in addition to, one Area E course.</p> <ul style="list-style-type: none"> ● UTCH Step 1: Inquiry Approaches to Teaching

Academic Focus Area: Social Science

Related majors:

- *Criminal Justice (BS)*
- *Political Science (BA)*
- *Psychology (BS)*
- *Sociology (BS), with tracks in*
 - *Applied Sociology Concentration*
 - *Crime, Deviance, & Society Concentration*
 - *General Concentration*

First Semester (15 hrs.)	Second Semester (15-16 hrs.)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
MATH 1001 Quantitative Skills & Reasoning (or any other Area A Math)	Area D Lab Science Course
POLS 1101 American Government	Select one U.S. History Course: <ul style="list-style-type: none"> ● HIST 2111 U.S. History to 1865 ● HIST 2112 U.S. History since 1865
<p><i>Students considering programs other than Political Science:</i></p> <ul style="list-style-type: none"> ● COMM 1110 Public Speaking <p><i>Students considering BA Political Science:</i></p> <ul style="list-style-type: none"> ● Foreign Language 	<p><i>Students considering programs other than Political Science:</i></p> <p>Select one of the following Fine Arts courses:</p> <ul style="list-style-type: none"> ● ARTH 1100 Art Appreciation ● ITDS 1145 Comparative Arts ● MUSC 1100 Music Appreciation ● THEA 1100 Theater Appreciation <p><i>Students considering BA Political Science:</i></p> <ul style="list-style-type: none"> ● Foreign Language
<p>Select one of the following Behavioral Science Courses:</p> <ul style="list-style-type: none"> ● SOCI 1101 Introduction to Sociology (Meets a requirement for Criminal Justice Majors) ● PSYC 1101 Intro to General Psychology (required for Psychology & Sociology Majors) ● ECON 2105 Principles of 	<p>Explore a major by choosing one of the following:</p> <ul style="list-style-type: none"> ● SOCI 2126 Introduction to Social Work and Welfare (SOCI 1101 prereq) ● CRJU 1105 Intro to Criminal Justice ● PSYC 2105 Psychology as a Major and a Career (with permission of Chair of Psychology, 2 credit hours)

Macroeconomics	<ul style="list-style-type: none"> • POLS 2101 Introduction to Political Science
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Academic Focus Area: Health Professions	
Related majors:	
<ul style="list-style-type: none"> • Exercise Science (BS) • Health Science (BS) • Nursing (BSN, RN-BSN) 	
First Semester (15 to 16 hours)	Second Semester (17 hours)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
Select one of the following Area A Math courses: <ul style="list-style-type: none"> • *MATH 1001 Quantitative Skills and Reasoning • *MATH 1111 College Algebra <i>*MATH 1001 is recommended for Nursing and suitable for Exercise Science and Health Science. However, MATH 1111 is recommended for Exercise Science and for students in Health Science pursuing clinical professions. Given these complexities, it is important to discuss math choices with an advisor.</i>	STAT 1127 Introduction to Statistics
Select one Chemistry sequence for Area D: <ul style="list-style-type: none"> • *CHEM 1151/1151L - Survey of Chemistry 1 plus lab • *CHEM 1211/1211L - Principles of Chemistry 1 plus Lab <i>*Note that Principles of Chemistry is recommended for Exercise Science and Health Science majors, and Survey of Chemistry is required for Nursing. It is important to discuss the Chemistry sequence choice with an advisor.</i>	Continue Chemistry sequence from the first semester: <ul style="list-style-type: none"> • CHEM 1152/1152L - Survey of Chemistry 2 plus lab • CHEM 1212/1212L - Principles of Chemistry 2 plus Lab
POLS 1101 American Government	Area E Behavioral Science or World Cultures
Select one of the following courses: <ul style="list-style-type: none"> • PHED 1205 Concepts of Fitness • One Area C Fine Arts course: <ul style="list-style-type: none"> • ARTH 1100 Art Appreciation • ITDS 1145 Comparative Arts • MUSC 1100 Music Appreciation • THEA 1100 Theatre 	Select one Area E U.S. History: <ul style="list-style-type: none"> • HIST 2111 US History to 1865 • HIST 2112 US History since 1865

Appreciation	
	<p>Select one of the following courses:</p> <ul style="list-style-type: none"> ● *HESC 1105 Intro to Health Professions ● One PEDS course <p><i>*Required course for Health Science; Elective course for Exercise Science</i></p>
<p>Academic Focus Area: Education (excluding Secondary Education)</p> <p>Related majors:</p> <ul style="list-style-type: none"> ● <i>Early Childhood Education (BSEd)</i> ● <i>Health and Physical Education (BSEd)</i> ● <i>Health and Physical Education (BSEd) - Non-Certification Track</i> ● <i>Middle Grades Education (BSEd)</i> ● <i>Special Education (BSEd)</i> 	
First Semester (16 hrs.)	Second Semester (15-17 hrs.)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
<p>Students not pursuing Math or Science concentrations:</p> <ul style="list-style-type: none"> ● MATH 1001 Quantitative Skills and Reasoning <p>Students interested in Math or Science concentrations:</p> <ul style="list-style-type: none"> ● MATH 1111 College Algebra (or higher math, depending on placement) 	COMM 1110 Public Speaking
Area D Science with lab	<p>Students interested in math or science concentrations:</p> <ul style="list-style-type: none"> ● Area D science with lab <p>Students not pursuing math or science concentrations:</p> <ul style="list-style-type: none"> ● Area D science with or without lab
EDUC 2130 Exploring Learning and Teaching	EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Contexts on Diversity in Educational Settings	<p>Students not pursuing math or science concentrations, choose one Area E U.S. History:</p> <ul style="list-style-type: none"> • HIST 2111 U.S. History to 1865 • HIST 2112 U.S. History since 1865 <p>Students interested in math or science concentrations:</p> <ul style="list-style-type: none"> • MATH 1113 Precalculus
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Academic Focus Area: Business	
Related majors:	
<ul style="list-style-type: none"> • All BBA majors, including Accounting, Finance, General Business, Management, Management Information Systems, and Marketing 	
First Semester (16-17 hrs.)	Second Semester (16 hrs.)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
MATH 1111 College Algebra (or higher) with a grade of C or better.	POLS 1101 American Government
Select one Area C Fine Arts course: <ul style="list-style-type: none"> • ARTH 1100 Art Appreciation • ITDS 1145 Comparative Arts • MUSC 1100 Music Appreciation • THEA 1100 Theater Appreciation 	COMM 1110 Public Speaking
BUSA 2115 Introduction to Business	ECON 2105 Principles of Macroeconomics
Select one Area E U.S. History: <ul style="list-style-type: none"> • HIST 2111 US History to 1865 • HIST 2112 US History since 1865 	MISM 2115 Introduction to Information Systems in Business
Area B seminar	PEDS activity course

Academic Focus Area: Humanities

Related majors:

- *Art History (BA)*
- *Communication (BA), with tracks in*
 - *Communication Studies*
 - *Film Production*
 - *Integrated Media*
 - *Public Relations*
- *English (BA), with tracks in*
 - *Creative Writing*
 - *Literature*
 - *Professional Writing*
 - *Secondary Education*
- *History (BA), with tracks in*
 - *History*
 - *Secondary Education*
- *Liberal Arts (BA), with tracks in*
 - *Humanities and Social Sciences*
 - *Military and Global Issues*
 - *Philosophy*
- *Modern Language and Culture (BA), with tracks in*
 - *Spanish with Teacher Certification*
 - *Spanish Literature and Culture*

First Semester (15 Credit Hours)	Second Semester (15 Credit Hours)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
MATH 1001 Quantitative Skills & Reasoning	COMM 1110 Public Speaking
Choose one of the following Area C Fine Arts courses: <ul style="list-style-type: none"> ● ITDS 1145 Comparative Arts ● ARTH 1100 Art Appreciation 	Choose one of the following Area E U.S. History courses: <ul style="list-style-type: none"> ● HIST 2111 U.S. History to 1865 ● HIST 2112 U.S. History since 1865
Foreign Language	Foreign Language
Choose one of the following Area C Humanities courses: <ul style="list-style-type: none"> ● ITDS 1145 Comparative Arts (unless taken for Area C Fine Arts) ● PHIL 2010 Introduction to Philosophy 	Choose one of the following to explore your interest in a major: <ul style="list-style-type: none"> ● ARTH 2125 History of Art I ● ARTH 2126 History of Art II ● COMM 2105 Interpersonal Comm. ● COMM 2136 Group Comm. ● COMM 2137 Intro. To Mass. Comm. ● EDUC 2130 Exploring Learning and Teaching (for students interested in teaching) ● ENGL 2136 Language and Culture ● HIST 1111 World History to 1500 ● HIST 1112 World History since 1500 ● PHIL 2030 Moral Philosophy

Academic Focus Area: Fine and Performing Arts	
<ul style="list-style-type: none"> ● <i>Art (BFA, BA, BSEd Art Education)</i> ● <i>Art History (BA)</i> ● <i>Music (BA, BM Music Education, BM Music Performance)</i> ● <i>Theatre (BA, BFA, BSEd Theatre Education)</i> 	
First Semester (15-16 Credit Hours)	Second Semester (15-16 Credit Hours)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
ITDS 1145 Comparative Arts (Area C Humanities)	MATH 1001 Quantitative Skills and Reasoning (or other Area A Math course)
Select one Area C Fine Arts course <ul style="list-style-type: none"> ● ARTH 1100 Art Appreciation ● MUSC 1100 Music Appreciation ● THEA 1100 Theatre Appreciation 	Select one of the following as an elective: <ul style="list-style-type: none"> ● ARTH 1100 Art Appreciation ● MUSC 1100 Music Appreciation ● THEA 1100 Theatre Appreciation
Select one of the following Area E courses: <ul style="list-style-type: none"> ● HIST 2111 U.S. History to 1865 ● HIST 2112 U.S. History since 1865 <p><i>Students considering BA Programs:</i></p> <ul style="list-style-type: none"> ● Foreign Language <p><i>Students considering a vocal music major are encouraged to select German or French</i></p>	COMM 1110 Public Speaking <p><i>Students considering BA Programs:</i></p> <ul style="list-style-type: none"> ● Foreign Language
Explore your interest with 3-4 credit hours of the following: <ul style="list-style-type: none"> ● ARTH 2125 History of Art I ● ARTH 2126 History of Art II ● ARTS 1010 Art Foundation: Explorations of Drawing ● ARTS 1020 Art Foundation: 2D and Digital ● EDUC 2110 Investigating Critical and Contemporary Issues in Education (<i>for students interested in teaching</i>) ● *THEA 1105 First Year Seminar 	Explore your interest with 3-4 credit hours of the following: <ul style="list-style-type: none"> ● ARTH 2125 History of Art I ● ARTH 2126 History of Art II ● ARTS 1010 Art Foundation: Explorations of Drawing ● EDUC 2120 Exploring Socio-Cultural Contexts on Diversity in Educational Settings (for students interested in teaching) ● *MUSA 1305 Class Voice ● *MUSA 1306 Class Piano ● *MUSA 1307 Class Guitar ● MUSC 1213 Music Foundations ● *THEA 1105 First Year Seminar ● THEA 1175 Script Analysis
* Courses with one credit hour.	* Courses with one credit hour.

Academic Focus Area: Exploratory	
First Semester (16 hours)	Second Semester (15-16 hours)
ENGL 1101 English Composition 1 (with grade of C or better)	ENGL 1102 English Composition 2 (with grade of C or better)
<p><i>Students interested in Math or Science disciplines:</i></p> <ul style="list-style-type: none"> • MATH 1111 College Algebra (or higher, depending on placement) <p><i>Students not pursuing Math or Science disciplines:</i></p> <ul style="list-style-type: none"> • MATH 1001 Quantitative Skills and Reasoning 	COMM 1110 Public Speaking
Area D Science with lab	<p><i>Students interested in math or science disciplines:</i></p> <ul style="list-style-type: none"> • Area D science with lab <p><i>Students not pursuing math or science disciplines:</i></p> <ul style="list-style-type: none"> • Area D science with or without lab
HIST 2111 US History to 1865 OR HIST 2112 US History since 1865	POLS 1101 American Government
One class at the 1000-2000 level in the student's discipline of interest.	One class at the 1000-2000 level in the student's discipline of interest.

Appendix III: Summary of Activities and Measures of Success for CSU ADVISE Intentional Advising Plan

Summary of Activities

Early Alert System

Because EAB is user friendly, faculty have found it easier to submit Early Alert documentation. Faculty submit names of academically “at risk” students using the Early Alert System (EAS) in EAB. The alert system is designed to assist undergraduate students who demonstrate difficulty in their classes by making them aware of support services available and by encouraging them to use them. Alerts are issued for a variety of reasons:

- Some are originated by faculty for “excessive absences” or “poor academic performance.” Some of the faculty-generated alerts are assigned to the student’s academic advisor for follow up.
- Others can be issued by any EAB user, including student life and residence life staff—for example, “food or housing insecurity” or “disruptive behavior.”
- Alerts can also be positive in nature, like “Honors College candidate.” These alerts are then assigned to the Dean of the Honors College.

Identified students may also be referred to appropriate and effective campus resources, such as the Academic Center for Tutoring (ACT), Counseling Center, Office of Accommodation and Accessibility, and the Center for Career Development. Student affairs and resident life staff also have access to EAB and can submit various alerts.

EAB Referral Rates (Identification and Tracking of Students in EAB)

- In 2017-2018, we developed a process to track which students were actually participating in the referrals recommended by advisors in CSU ADVISE, faculty advisors, or other professional advisors. Previously, CSU ADVISE referred students to campus resources like the Academic Center for Tutoring (ACT), the Center for Career Development, and the Counseling Center to improve student success rates, but was unable to track which students actually followed through in utilizing these services. Whereas ACT has been tracking appointments for years, the Center for Career Development and the Counseling Center have only started doing so in Spring 2018.

Using EAB's alert feature, advisors are now able to document these referrals. Over the years EAB Student Alerts have increased from 166 (Fall 2018) to 189 (Fall 2019). When issued, the student receives a notification with information on the recommended service; whereas ACT has been tracking appointments in EAB for years, the Center for Career Development and the Counseling Center only started doing so in Spring 2018. It is now possible to identify which students received assistance. In the case of referrals to the Counseling Center, aggregate numbers are used to protect privacy.

We were shocked at the low rate of compliance with referrals. Now we need to figure how to motivate students to comply with the referral. The data at this point is too slim to correlate student compliance and improved outcomes.

Referral Service	Fall 18 Referred	Fall 18 Received Care	Fall 19 Referred	Fall 19 Received Care	Fall 2020 Referred	Fall 2020 Received Care
Accommodations & Access	4	0	8	3	Ongoing	TBD
Career Center	1	0	2	0	Ongoing	TBD
Tutoring	52	23	76	30	Ongoing	TBD
Counseling	17	0	40	16	Ongoing	TBD
Boost	1	1	0	0	Ongoing	TBD
African-American Male Initiative (AAMI) *Began Fall 19	N/A	N/A	24	4	Ongoing	TBD
SIP GRANT – Referred to Counseling Center for Strong Inventory Test	23	2	31	4	Ongoing	TBD
SIP GRANT – Referred to Counseling for Psych Evaluation *Began Spring 19	N/A	N/A	8	4	Ongoing	TBD

Based on previous data, CSU ADVISE has found that referrals are not motivating students to reach out and utilize support services. Therefore, CSU ADVISE has begun concentrating efforts on early alerts and directed intervention. These alerts can be generated by faculty or staff on an as needed basis or through a progress report campaign.

Beginning in Fall 2019, we began implementing Progress Reports. Through EAB Navigate, a Progress Report allows us to target student populations that we believe to be high risk. For Fall 2019, we targeted students who attended late orientation dates or who did not attend orientation at all. This population was chosen by the Provost Office based on historical Institutional Reports that these students were at a higher risk to fail their courses and not return the following semester. The Progress Report campaign sends a simple form to each student’s professors requesting information on the student progress, grade to date in the course, any pertinent alerts, and if they are at risk to fail the class. Advisors then follow up individually with each student marked at risk to fail to discuss a success plan, support services, and withdrawing from courses, if needed.

For Fall 2020, we were unable to continue tracking students based on orientation attendance date since orientation was moved online in response to COVID-19. However, also due to the pandemic, we began to accept students who did not meet our traditional admission requirements. Therefore, we decided to target students with low High School GPAs (<2.5), and low or no ACT/SAT test scores for our Progress Report campaign.

Our hope is that these efforts along with ad hoc alerts throughout the semester will help to identify students at risk and in need of assistance.

	Fall 19	Fall 20
Progress Report Request Sent	1,541	4,136
Faculty Response Rate	60%	75%
Students marked at risk of failing classes	126 (18%)	424 (24%)*
Number of classes marked at risk	174	TBD
At risk classes that were not failed	84 (48.28%) Passed (D or better, Incomplete, SAT, WPASS 58 (33.33%) Passed with a (C or better)	TBD
Alert/Referrals Ad Hoc	364	TBD
Alert/Referrals Progress Reports	178	TBD

*CSU ADVISE is actively reaching out to contact each of these 424 students, creating a success plan, and referring them to support centers, including tutoring and SIP Grant. We will continue to follow-up with these students after mid-term grades are posted. We will also track them through final grades to determine intervention effectiveness. Additionally, Melissa Young is connecting with the Create Care team to share any EAB alert information for students who are placed on a "create care" alert.

Strengthening Institutions Program (SIP)

Through CSU ADVISE, SIP now has a program to assist transfer students with a transfer GPA below 2.0. Students are invited to meet with SIP advisors at the beginning of each semester to assess previous academic struggles. Follow up with students occurs at midterm to track their academic progress. Students are required to meet two times throughout the semester with assigned peer mentors. Finally, students are able to attend workshops for math and testing anxiety and workshops for professionalism.

BOOST

CSU was one of the first USG schools to offer BOOST, a Quality Care for Children (QCC) grant program that provides childcare scholarships for full-time student-parents with children age 4 and under. These scholarships are for PELL-eligible juniors and seniors who are enrolled full time, have maintained Satisfactory Academic Progress (SAP), have a GPA of 2.0 or higher upon applying for the program and maintain a 2.0 GPA once receiving funds.

Quality Care for Children is gathering data to demonstrate the positive impact of available childcare on college graduation rates to build a case for state investment. Over the years, CSU has been awarded a number of slots (scholarships): 5 slots in Fall 2016; 10 in Spring 2017; 35 on Fall 10⁷; 62 in Spring 2018; 32 in Fall 2018 (decrease due to realignment of funding across all institutions); 24 in Spring 2019; 13 in Fall 2019; 8 in Spring 2020; and 11 in Fall 2020. Visit <https://www.youtube.com/watch?v=4dsnodpi03c&feature=youtu.be> to view a student testimony.

Embark in Education (Homelessness and Foster Care)

- In Fall 2017, the Wisconsin HOPE Lab Study collaborated with CSU and other USG Institutions to administer a survey to all entering freshmen in order to determine the needs of

students with housing and food insecurities.

- In its Embark in Education program, CSU ADVISE aids homeless and foster care students with groceries, emergency housing, tuition aid, bill payment, etc., as needed.

Measures of Success

- **EAB referrals** (which were increasing before COVID-19)
 - 48 referrals 2013-2014 (information from 2015-2016 deleted to save space)
 - 51 referrals 2017-2018
 - 295 referrals 2018-2019 (166 referrals Fall 2018; 129 referrals Spring 2019)
 - 276 referrals 2019-2020 (189 referrals Fall 2019; 87 Spring 2020) Note: Spring referrals decreased, probably due to COVID-19 and the new ALERT Online Class Engagement tool.
- **SIP Service Numbers** for LS USS, Transfer, and UAP Population Groups (grant began Spring 2018)

Year	Spring	Summer	Fall	Annual Total
2018	378	46	327	751
2019	261	87	352	700
2020	363	87	TBD	TBD

- **BOOST student-parent participants** vary, depending on # of slots provided by funding source:

Year	Spring	Fall	Annual Total
2016	N/A (started Fall 2016)	5	-
2017	10	35	45
2018	62	32	94
2019	24	9	33
2020	8	11	19

- **Embark student participants served since 2017** (varies by semester):

Year	Spring	Summer	Fall	Annual Total
2017	12	0	7	19
2018	7	0	7	14
2019	7	0	5	12
2020	3	6	6	15

Appendix IV: Pressure Testing Program Maps **Against Actual Course Offerings**

Here is a list of the eight programs pressure tested 2017-2018:

BA Spanish Ed (2 courses not aligned) (COLS)
BS Psychology (COLS)
BA Communication, Communication Studies Track (COA)
BM Music Ed, Choral Track (1 course not aligned) (COA)
BBA Management Information Systems (COB)
BS Computer Science, Software Systems Track (COB)
BSN Nursing (COEHP)
BSEd Early Childhood (COEHP)
98% compliance

Here is a list of the eight programs pressure tested 2018-2019:

BS Exercise Science (COEHP)
BSEd Special Ed (8 classes not aligned)* (COEHP)
BA Art History (2 classes not aligned) (COA)
BA Theatre (COA)
BS ESS-Secondary Ed. Track (COLS)
BA History (1 class not aligned) (COLS)
BBA Accounting (COB)
BS Computer Science, Game Programming Track (COB)
93% compliance

*" ...the reason the course offerings do not align with the semesters on the curriculum map is because the blocks of classes are offered on a three-semester rotation. This is because we do not have enough majors to be able to offer all of the junior-senior level courses each semester. Students join into the block of courses being offered the semester that they are admitted to teacher education. We have always offered the courses on a rotation, and students are advised about this their freshman year. Please feel free to add this as a footnote to the curriculum map if you feel like that would be helpful to students."

Here is a list of the eight programs pressure tested 2019-2020:

BS Biology (starting with MATH 1111) (COLS)
BA English, Professional Writing Track (COLS)
BM Performance, Strings (COA)
AA Film Production (COA)
BS Health Science (COEHP)
BSEd Middle Grades, Math/Science Specialty (3 classes not aligned) (COEHP)
BBA Marketing (COB)
BS Computer Science, Web Development Track (COB)
98% compliance

