

# MIDDLE GEORGIA STATE UNIVERSITY

## APPENDIX

### High Priority Goals and Associated Strategies

High Priority Goals	Strategies Aligning with Goals
High Priority CCG Goal 1: Expand Access and Promote Student Success	High Impact Strategy 1: Restructuring of the academic units to align with focus areas
	High Impact Strategy 2: Revision of the curriculum to introduce flexibility
	High Impact Strategy 3: Strengthen the delivery and support of online instruction
	High Impact Strategy 4: Changing the advising model to provide an intrusive, decentralized process
	High Impact Strategy 5: Focus on career guidance
High Priority Goal 2: Shorten the time to degree and decrease excess credits	High Impact Strategy 1: Implement the ‘15 to Finish’ initiative by emphasizing the need to take 15 credits per semester to earn a bachelor’s degree in 4 years.
	High Impact Strategy 2: Transform remediation to enable students requiring learning support to take the remedial as well as the gateway English and/or math course in a co-requisite model
	High Impact Strategy 3: Provide opportunities for dual enrollment
	High Impact Strategy 4: Develop Math Pathways for STEM and non-STEM students
High Priority Goal 3: Improve persistence and retention rates	High Impact Strategy 1: Implementing course redesign
	High Impact Strategy 2: Providing opportunities for Experiential Learning
High Priority Goal 4: Promote academic success for diverse populations	High Impact Strategy 1: Enhancing the academic success of athletes
	High Impact Strategy 2: Implement diversity/global learning to support an inclusive campus environment that results in educational excellence and student success

Table 1. Middle Georgia State University Student Enrollment Summary - Fall 2018

Student Demographics		
Headcount	7,802	
FTE	6,551	
Characteristic	Number	% of Total Enrollment
Full-Time	4,893	62.7%
Part-Time	2,909	37.3%
Student Level	#	%
Freshman	2,396	30.7%
Sophomore	1,480	19.0%
Junior	1,401	18.0%
Senior	1,662	21.3%
Graduate	218	2.8%
Dual Enrollment	550	7.0%
Other*	95	1.2%
Gender	#	%
Female	4,481	57.4%
Male	3,321	42.6%
Age	#	%
Under 25	5,663	72.6%
25 and Older	2,139	27.4%

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Ethnicity/Race	#	%
Hispanic	430	5.5%
American Indian/Alaskan Native	12	0.2%
Asian	261	3.4%
Black Non-Hispanic	2,714	34.8%
Native Hawaiian/Other Pacific Islander	9	0.1%
White Non-Hispanic	4,058	52.0%
2 or More Races	283	3.6%
Unknown	35	0.4%
Residency	#	%
Georgia	7,372	94.5%
Out of State	296	3.8%
Out of Country	134	1.7%
New Student Enrollment	#	%
First-Time Freshmen	1,410	18.1%
Transfers	647	8.3%
Dual Enrollment	367	4.7%
New Other*	123	1.6%
Other Demographics	#	%
Pell Recipients	3439	45.4%
Learning Support	406	5.2%

\*Other includes, transient and other special student populations.

Source: USG Semester Enrollment Report & MGSU SER

Table. 2 Student Body Characteristics Fall 2013-Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4810	60.68%	4867	63.41%	4804	62.28%	4561	62.13%	4893	62.71%
Part-Time	3117	39.32%	2809	36.59%	2910	37.72%	2780	37.87%	2909	37.29%
<b>Enrollment by Student Level</b>										
Freshmen	2727	34.40%	2785	36.28%	2636	34.17%	2270	30.92%	2396	30.71%
Sophomore	1702	21.47%	1474	19.20%	1437	18.63%	1447	19.71%	1480	18.97%
Junior	1298	16.37%	1390	18.11%	1326	17.19%	1223	16.66%	1401	17.96%
Senior	1764	22.25%	1578	20.56%	1681	21.79%	1676	22.83%	1662	21.30%
Graduate	0	0.00%	0	0.00%	72	0.93%	120	1.63%	218	2.79%
Dual Enrollment	335	4.23%	383	4.99%	500	6.48%	526	7.17%	550	7.05%
Other*	101	1.27%	66	0.86%	62	0.80%	79	1.08%	95	1.22%
<b>Enrollment by Gender</b>										
Female	4616	58.23%	4447	57.93%	4480	58.08%	4248	57.87%	4481	57.43%
Male	3311	41.77%	3229	42.07%	3234	41.92%	3093	42.13%	3321	42.57%
<b>Enrollment by Age</b>										
Under 25	5445	68.69%	5452	71.03%	5553	71.99%	5320	72.47%	5663	72.58%
25 or older	2482	31.31%	2224	28.97%	2161	28.01%	2021	27.53%	2139	27.42%
Average Age (US)	25.2		24.2		24		23.8		23.6	
Average Age (GS)	-		-		34.9		34.1		34.3	
Average Age (Both)	25.2		24.2		29.45		28.95		28.95	
<b>Enrollment by Ethnicity/Race</b>										
Hispanic	276	3.48%	297	3.87%	330	4.28%	361	4.92%	430	5.51%
American Indian/Alaskan Native	20	0.25%	11	0.14%	13	0.17%	9	0.12%	12	0.15%
Asian	204	2.57%	184	2.40%	184	2.39%	214	2.92%	261	3.35%
Black Non-Hispanic	2625	33.11%	2653	34.56%	2631	34.11%	2414	32.88%	2714	34.79%
Native Hawaiian / Pacific Islander	11	0.14%	14	0.18%	13	0.17%	10	0.14%	9	0.12%
White Non-Hispanic	4535	57.21%	4255	55.43%	4253	55.13%	4049	55.16%	4058	52.01%
2 or more races	220	2.78%	230	3.00%	254	3.29%	255	3.47%	283	3.63%
Unknown	36	0.45%	32	0.42%	36	0.47%	29	0.40%	32	0.41%

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	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
<b>Residency</b>										
Georgia	7662	96.66%	7381	96.16%	7396	95.88%	7000	95.35%	7372	94.49%
Out of State	208	2.62%	221	2.88%	237	3.07%	244	3.32%	296	3.79%
International	57	0.72%	74	0.96%	81	1.05%	97	1.32%	134	1.72%
<b>New Student Enrollment</b>										
First Time Freshmen	1257	15.86%	1469	19.14%	1268	16.44%	1126	15.34%	1410	18.07%
Transfer	650	8.20%	554	7.22%	536	6.95%	551	7.51%	647	8.29%
Dual Enrollment	269	3.39%	298	3.88%	364	4.72%	362	4.93%	367	4.70%
New Other	35	0.44%	23	0.30%	61	0.79%	99	1.35%	123	1.58%
<b>Other Demographics</b>										
Pell Recipients	3903	49.24%	3692	48.10%	3529	46.18%	3272	45.31%	3439	45.35%
Learning Support	718	9.06%	470	6.12%	396	5.13%	300	4.09%	406	5.20%
Total Enrollment	7927		7676		7714		7341		7802	

Source: Middle Georgia State University Office of Institutional Research

Table 3. 5-Year history of one-year retention rates for First Time Freshman

	Fall 2013 - Fall 2014	Fall 2014- Fall 2015	Fall 2015- Fall 2016	Fall 2016- Fall 2017	Fall 2017- Fall 2018
One-year retention (First Time Freshman via USG*)	62.3%	61.6%	60.3%	59.8%	60.0%
One-year retention students who began FT*	64.4%	63.6%	62.0%	61.2%	61.2%
One-year retention students who began PT*	47.0%	40.5%	35.0%	41.2%	41.1%
One-year retention student who began w/ LS requirements*	54.2%	51.8%	46.6%	45.6%	55.1%

Source: MGA Office of Institutional Research /BANNER

Retention rates from USG by the Numbers for all except Learning Support requirements.

Table 4. Associate Degree-Seeking FTFTF One-Year Retention Rates

Cohort	% Retained at MGA	% Retained at Other USG Institutions	Total % Retained
Fall 2013 Cohort	62.4%	6.9%	69.3%
Fall 2014 Cohort	60.7%	4.8%	65.5%
Fall 2015 Cohort	56.3%	5.1%	61.4%
Fall 2016 Cohort	56.2%	6.2%	62.3%
Fall 2017 Cohort	54.8%	10.7%	65.5%

Source: USG by the Numbers Retention Reports

Table 5. Bachelor's Degree-Seeking First-time Full-time Freshmen One-Year Retention Rates

Cohort	% Retained at MGA	% Retained at Other USG Institutions	Total % Retained
Fall 2013 Cohort	66.9%	9.2%	76.0%
Fall 2014 Cohort	68.5%	7.2%	75.6%
Fall 2015 Cohort	68.5%	6.3%	74.8%
Fall 2016 Cohort	65.0%	9.7%	74.8%
Fall 2017 Cohort	63.9%	6.1%	70.0%

Source: USG by the Numbers Retention Reports



Table 6. 5-year history credit hour enrollment

Academic Year	Students enrolled in 15 or more credit hours		Students enrolled in 12-14 credit hours		Students enrolled in less than 12 credit hours	
	Fall	Spring	Fall	Spring	Fall	Spring
2014-2015	18.6%	17.9%	44.6%	44.4%	36.8%	37.7%
2015-2016	18.7%	20.6%	47.6%	43.5%	33.7%	35.8%
2016-2017	19.5%	19.7%	42.7%	39.7%	37.9%	40.6%
2017-2018	20.6%	22.8%	41.0%	36.5%	38.4%	40.7%
2018-2019	23.7%	24.0%	38.2%	36.4%	38.1%	39.6%

Note: The number of credit hours enrolled are taken from the credit hours attempted element in the Academic Data Collection (midterm collection); credit hours are not based on course data. Undergraduate students are defined as Student Level = 10, 20, 30, or 40.

Source: USG BOR Data Base; IR MGA

Table 7. Undergraduate Credit Hours Completed Versus Attempted

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Completed	69,218	68,387	67,354	66,322	68,663
Attempted	86,149	84,191	83,520	79,575	84,276
Percent	80.3%	81.2%	80.6%	83.3%	81.4%

Source: MGA Office of Institutional Research /BANNER

Table 8. 2017-18 Middle Georgia State University CCG Goals and Outcomes

CCG Goal	Outcome
Increase the number of baccalaureate degrees awarded by 3%	Number of baccalaureate degrees awarded increased by 4.3%
Improve retention rates among First Time Freshmen by 3%	Retention rates for all students had been declining slowly, but this year showed a small .2% increase
Increase the number of students taking 15+ credit hours by 1%	Increased by 3.6%
Increase need-based aid by 3%	The number of students receiving Pell grants had been declining, but has improved slightly in the most recent year

Minority=all non-white categories

Data source: MGA Office of Institutional Research /BANNER

Retention rates from USG by the Numbers