

EAST GEORGIA STATE COLLEGE

APPENDIX

Table A1: EGSC Degrees Awarded by Academic Program FY 2017-18 and FY 2018-19

CIP Code and Degree	Academic Program	FY 2017-18	FY 2018-19
24.0101. Associate of Arts	Core Curriculum	200	163
42.0101. Associate of Arts	Psychology*	29	31
52.0201. Associate of Science	Business Administration*	15	25
51.3801. Bachelor of Science	Nursing, RN to BSN*	-	22
13.1210. Associate of Arts	Early Childhood Education*	13	14
45.1101. Associate of Arts	Sociology*	14	13
43.0104. Associate of Arts	Criminal Justice*	10	11
54.0101. Associate of Arts	History*	3	10
40.0501. Associate of Science	Chemistry*	2	6
45.1001. Associate of Arts	Political Science*	4	5
50.0701. Associate of Arts	Art*	3	4
26.0101. Associate of Science	Biology*	1	4
26.0101. Bachelor of Science	Biology	3	2
43.0202. Associate of Arts	Fire and Emergency Services Administration*	1	2
43.0202. Bachelor of Arts	Fire and Emergency Services Administration	2	3
23.0101. Associate of Arts	English*	-	3
09.0100. Associate of Arts	Communication Arts*	2	2
27.0101. Associate of Science	Mathematics*	-	2
*Academic Programs begun Fall Semester 2017		Total	302
		Associate Degrees	297
		Bachelor Degrees	5
			322

Table A2: EGSC Graduates AY 2012 through AY 2019 Based on Receipt of Pell Grants and First-Generation Status

Pell and First Generation	2012	2013	2014	2015	2016	2017	2018	2019	Overall
No Pell	101	103	109	123	207	190	155	185	1,173
First Generation	38	33	34	40	57	43	38	35	318
Not First Generation	63	70	75	83	150	147	117	150	855
Pell	67	73	104	121	152	156	147	137	957
First Generation	34	35	49	56	64	58	39	47	382
Not First Generation	33	38	55	65	88	98	108	90	575
No Pell	60.1%	58.5%	51.2%	50.4%	57.7%	54.9%	51.3%	57.5%	55.1%
First Generation	37.6%	32.0%	31.2%	32.5%	27.5%	22.6%	24.5%	18.9%	27.1%
Not First Generation	62.4%	68.0%	68.8%	67.5%	72.5%	77.4%	75.5%	81.1%	72.9%
Pell	39.9%	41.5%	48.8%	49.6%	42.3%	45.1%	48.7%	42.5%	44.9%
First Generation	50.7%	47.9%	47.1%	46.3%	42.1%	37.2%	26.5%	34.3%	39.9%
Not First Generation	49.3%	52.1%	52.9%	53.7%	57.9%	62.8%	73.5%	65.7%	60.1%

Table A3: Associate Degrees Awarded by Gender and Ethnicity (Summer/Fall/Spring Semester Sequence)

Associate Degrees	AY 2012	AY 2013		AY 2014		AY 2015		AY 2016	
	Base Number	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year
Female	112	106	-5.4%	145	29.5%	157	40.2%	221	97.3%
Black	28	39	39.3%	48	71.4%	65	132.1%	82	192.9%
White	75	60	-20.0%	88	17.3%	80	6.7%	126	68.0%
Other	9	7	-22.2%	9	0.0%	12	33.3%	13	44.4%
Male	56	70	25.0%	68	21.4%	84	50.0%	133	137.5%
Black	7	14	100.0%	23	228.6%	23	228.6%	43	514.3%
White	46	49	6.5%	38	-17.4%	55	19.6%	78	69.6%
Other	3	7	133.3%	7	133.3%	6	100.0%	12	300.0%
Total Awards	168	176	4.8%	213	26.8%	241	43.5%	354	110.7%
Associate Degrees	AY 2012	AY 2017		AY 2018		AY 2019			
	Base Number	No.	% Change Base Year	No.	% Change Base Year	No.	% Change Base Year		
Female	112	216	92.9%	187	67.0%	191	70.5%		
Black	28	93	232.1%	87	210.7%	81	189.3%		
White	75	99	32.0%	80	6.7%	93	24.0%		
Other	9	24	166.7%	20	122.2%	17	88.9%		
Male	56	123	119.6%	110	96.4%	104	85.7%		
Black	7	46	557.1%	38	442.9%	40	471.4%		
White	46	70	52.2%	54	15.2%	54	17.4%		
Other	3	7	133.3%	18	533.3%	10	233.3%		
Total Awards	168	339	101.8%	297	76.8%	295	75.6%		

Table A4: EGSC Student Success Rates in Gateway Courses, Learning Support, and Online
Fall 2011 through Spring 2019

Semester	Overall Success Rates	MATH 1111 Success Rates	MATH 1001 Success Rates	ENGL 1101 Success Rates	HIST 2111/2112 Success Rates	Learning Support Success Rates	Online Success Rates
Fall 2011	57.1%	48.5%	-	56.0%	53.4%	34.6%	49.4%
Spring 2012	57.8%	46.9%	69.2%	48.6%	52.2%	34.8%	59.5%
Fall 2012	63.7%	53.9%	73.3%	56.6%	58.5%	47.6%	58.6%
Spring 2013	62.9%	44.9%	25.0%	48.5%	53.4%	43.2%	57.3%
Fall 2013	68.3%	54.8%	54.3%	67.2%	53.2%	49.8%	60.0%
Spring 2014	65.4%	45.7%	37.8%	55.9%	58.5%	53.3%	56.1%
Fall 2014	67.0%	50.1%	51.4%	66.1%	63.9%	56.4%	64.6%
Spring 2015	66.2%	42.7%	56.5%	49.0%	63.4%	55.1%	62.9%
Fall 2015	67.3%	53.8%	69.0%	63.5%	56.0%	57.4%	64.0%
Spring 2016	67.7%	45.5%	73.7%	56.0%	54.1%	55.9%	68.1%
Fall 2016	69.6%	59.1%	56.0%	66.7%	53.6%	61.5%	67.2%
Spring 2017	67.2%	46.2%	63.0%	51.3%	56.3%	51.4%	66.8%
Fall 2017	67.1%	51.1%	59.4%	63.8%	56.4%	52.0%	67.3%
Spring 2018	65.5%	41.0%	41.3%	40.9%	55.0%	36.3%	66.9%
Fall 2018	64.4%	60.1%	57.0%	56.1%	63.7%	54.1%	63.4%
Spring 2019	64.8%	59.2%	47.3%	46.7%	55.9%	42.8%	63.9%

Table A5: ACE Use Rates for Fall 2015 through Spring 2019

	Term	Student Visits	ACE Usage (Minutes)	Student Success Rates
Swainsboro:	Fall 2015	6,514	392,894	60.0%
	Spring 2016	4606	307,556	61.5%
	Fall 2016	7,000	399,830	60.3%
	Spring 2017	5,299	323,213	68.8%
	Fall 2017	3,295	223,366	77.0%
	Spring 2018	1,166	31,031	72.0%
	Fall 2018	1,053*	35,105	68.7%
	Spring 2019	1,545*	79,664*	69.0%
Statesboro:	Fall 2015	3,006	116,962	65.6%
	Spring 2016	2,694	98,527	73.1%
	Fall 2016	4,404	279,145	74.6%
	Spring 2017	2,369	95,266	75.3%
	Fall 2017	666	36,000	64.4%
	Spring 2018	1,982	54,888	74.0%
	Fall 2018	2,789	119,843	70.7%
	Spring 2019	3,639	141,641	76.6%
Augusta:	Fall 2015	299	6,423	N/A
	Spring 2016	N/A	N/A	N/A
	Fall 2016	1,134	26,001	N/A
	Spring 2017	634	11,013	74.1%
	Fall 2017	125	2,110	65.3%
	Spring 2018	321	6,541	83.8%
	Fall 2018	953	39,817	73.9%
	Spring 2019	2,133	90,309	67.0%
Overall:	Fall 2015	9,819	516,279	62.8%
	Spring 2016	7,300	406,083	67.3%
	Fall 2016	12,538	704,976	67.5%
	Spring 2017	8,302	429,492	72.7%
	Fall 2017	4,086	261,476	68.8%
	Spring 2018	3,469	92,460	76.6%
	Fall 2018	4,795	194,762	71.1%
	Spring 2019	7,317	311,614	70.8%

Table A6: Numbers and Percentages of EGSC Students taking 12 or More Credit Hours

Term	Population	Full-time	Attempting 12-14 Hours	Attempting 15+ Hours	% of Population (15+ Hours)	% of Full Time (15+ Hours)
Fall 2011	3,435	2,742	2,456	286	8.3%	10.4%
Spring 2012	3,130	2,201	1,893	308	9.8%	14.0%
Fall 2012	2,944	2,274	2,015	259	8.8%	11.4%
Spring 2013	2,670	1,927	1,589	338	12.7%	17.5%
Fall 2013	2,857	2,194	1,906	288	10.1%	13.1%
Spring 2014	2,618	1,945	1,587	358	13.7%	18.4%
Fall 2014	2,910	2,259	1,861	398	13.7%	17.6%
Spring 2015	2,567	1,886	1,444	442	17.2%	23.4%
Fall 2015	3,001	2,305	1,810	495	16.5%	21.5%
Spring 2016	2,722	1,902	1,438	464	17.1%	24.4%
Fall 2016	3,151	2,260	1,806	454	14.4%	20.1%
Spring 2017	2,728	1,829	1,309	520	19.1%	28.4%
Fall 2017	3,003	2,130	1,674	456	15.2%	21.4%
Spring 2018	2,629	1,712	1,259	453	17.2%	26.5%
Fall 2018	2,942	1,992	1,442	550	18.7%	27.6%
Spring 2019	2,507	1,674	1,093	581	23.2%	34.7%

**Table A7: Credits Hours Earned to Attempted by Semester and Course Delivery
Summer 2011 through Spring 2019**

Semester	Credits Earned	Credits Attempted	Percent Completion
Summer 2011	5,810	8,475	68.6%
Summer 2012	4,239	6,131	69.1%
Summer 2013	4,506	5,889	76.5%
Summer 2014	3,861	4,771	80.9%
Summer 2015	4,069	5,002	81.3%
Summer 2016	4,472	5,573	80.2%
Summer 2017	4,646	5,644	82.3%
Summer 2018	4,769	5,860	81.4%
Fall 2011	23,003	40,948	56.2%
Fall 2012	23,336	34,898	66.9%
Fall 2013	23,713	34,040	69.7%
Fall 2014	24,411	34,955	69.8%
Fall 2015	26,192	36,147	72.5%
Fall 2016	26,793	36,400	73.6%
Fall 2017	25,421	34,698	73.3%
Fall 2018	23,802	33,698	70.6%
Spring 2012	21,787	36,133	60.3%
Spring 2013	21,161	31,411	67.4%
Spring 2014	21,383	30,985	69.0%
Spring 2015	21,924	30,568	71.7%
Spring 2016	23,176	31,649	73.2%
Spring 2017	22,845	31,157	73.3%
Spring 2018	21,684	29,758	72.9%
Spring 2019	21,102	29,165	72.4%
Total Credit Hours	408,105	583,955	69.9%
Taking Face to Face Only Total	226,975	335,889	67.6%
Taking Online Only Total	33,158	47,534	69.8%
Taking Face to Face and Online Total	147,972	200,532	73.8%