

# Armstrong State University Appendix A

<b>Table 1: Armstrong Demographics, Total Enrolled</b>	<b>Fall 2013</b>		<b>Fall 2014</b>		<b>Fall 2015</b>	
	n	%	n	%	n	%
<b>Total Undergraduates</b>	6,377		6,346		6,331	
<b>Full-Time</b>	4,699	73.7%	4,702	74.1%	4,201	73.4%
<b>Part-Time</b>	1,678	26.3%	1,644	25.9%	1,681	26.6%
<b>Male</b>	2,133	33.4%	2,120	33.4%	2,130	33.6%
<b>Female</b>	4,244	66.6%	4,226	66.6%	4,201	66.4%
<b>Black or African American</b>	1,534	24.1%	1,577	24.9%	1,589	25.1%
<b>Latino/Hispanic</b>	460	7.2%	456	7.2%	485	7.7%
<b>Multiracial</b>	254	4.0%	270	4.3%	296	4.7%
<b>Pell Recipient</b>	2,732	42.8%	2,910	45.9%	2,840	44.9%
<b>First-Time Full-Time Bachelor Seeking Freshman</b>	864	13.5%	635	10.0%	578	9.1%
<b>Adult Learners (Age 24 and Older)</b>	2,172	34.1%	2,230	35.1%	2,165	34.2%
<b>Veteran or Military Affiliated</b>	634	9.9%	539	8.5%	623	9.8%
<b>Learning Support</b>	157	2.5%	166	2.6%	225	3.6%

**Table 2: 5-Year history of number of entering students, by underserved population**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	n	%	n	%	n	%	n	%	n	%
Total entering undergraduate students	2,220		1,789		1,597		1,602		1,631	
Part-Time	584	26.3%	408	22.8%	360	22.5%	450	28.1%	496	30.4%
Adult Learners	474	21.4%	312	17.4%	269	16.8%	328	20.5%	294	18.0%
Military and affiliated	173	7.8%	146	8.2%	152	9.5%	245	15.3%	167	10.2%
First Generation	699	31.5%	562	31.4%	492	30.8%	486	30.3%	517	31.7%
Race/Ethnicity										
Asian	71	3.2%	68	3.8%	66	4.1%	48	3.0%	63	3.9%
Black or African American	534	24.1%	403	22.5%	366	22.9%	361	22.5%	451	27.7%
Hispanic	163	7.3%	125	7.0%	124	7.8%	117	7.3%	146	9.0%
American Indian or Alaska Native	7	0.3%	6	0.3%	3	0.2%	4	0.2%	6	0.4%
Native Hawaiian or other Pacific Islander	2	0.1%	2	0.1%	4	0.3%	3	0.2%	6	0.4%
White	1,327	59.8%	1,018	56.9%	966	60.5%	971	60.6%	1,056	64.7%
2 or More Races	111	5.0%	70	3.9%	68	4.3%	80	5.0%	86	5.3%
Unknown	5	0.2%	97	5.4%	0	0.0%	18	1.1%	8	0.5%
Gender										
Female	1,408	63.4%	1,137	63.6%	1,087	68.1%	1,056	65.9%	1,202	73.7%
Male	812	36.6%	652	36.4%	510	31.9%	546	34.1%	620	38.0%
Pell Recipient										
Pell Recipient	931	41.9%	756	42.3%	651	40.8%	709	44.3%	696	42.7%

<b>Table 3: Armstrong, 6-year Graduation Rates</b>	<b>% Graduated within 6 Years 2007 cohort</b>	<b>% Graduated within 6 Years 2008 cohort</b>	<b>% Graduated within 6 Years 2009 cohort</b>
<b>First-Time Full-Time Bachelor Seeking Cohort</b>	33.6%	29.7%	32.6%
<b>Male</b>	24.2%	24.2%	23.1%
<b>Female</b>	40.7%	33.4%	39.1%
<b>Black or African American</b>	43.9%	25.3%	35.8%
<b>Latino/Hispanic</b>	35.7%	34.0%	37.7%
<b>Multiracial</b>	35.4%	30.4%	36.4%
<b>Pell Recipient</b>	31.3%	22.0%	34.1%
<b>Adult Learners (Age 24 and Older)</b>	27.6%	39.0%	35.7%
<b>Veteran or Military Affiliated</b>	38.5%	25.0%	28.2%
<b>Learning Support</b>	21.7%	18.0%	21.5%

<b>Table 4: Degrees Conferred</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>	<b>FY 16 Preliminary</b>
<b>Associate's Degrees</b>	55	64	49	69	68
<b>Bachelor's Degrees</b>	881	975	1024	1018	1053
<b>Total</b>	936	1039	1073	1087	1121

<b>Table 5: Associate Degrees Conferred by Award Year</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	
Asian	0	0	0	5	2	
Black/ African American	15	19	17	18	17	
Hispanic/ Latino	5	1	4	4	3	
American Indian/ Alaskan Native	0	0	0	0	0	
Native Hawaiian/ Pacific Islander	1	0	0	0	0	
White	40	31	37	19	41	
Multiracial	2	4	6	3	5	
Unknown	0	0	0	0	1	
<b>Total</b>	<b>63</b>	<b>55</b>	<b>64</b>	<b>49</b>	<b>69</b>	

<b>Table 6: Bachelor's Degrees Conferred by Award Year</b>						
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Asian	25	27	24	31	42	32
Black/ African American	162	199	189	206	222	235
Hispanic/ Latino	26	55	50	57	56	73
American Indian/ Alaskan Native	1	2	4	3	5	1
Native Hawaiian/ Pacific Islander	0	1	1	2	1	1
White	629	585	566	646	664	636
Multiracial	8	25	42	31	34	37
Unknown	17	15	5	1	2	3
<b>Total</b>	<b>868</b>	<b>909</b>	<b>881</b>	<b>977</b>	<b>1026</b>	<b>1018</b>

<b>Table 7: STEM Degrees Conferred</b>						
		<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Associate's	n	17	0	0	0	0
	%	27.0%	0%	0%	0%	0%
Bachelor's	n	452	447	523	543	583
	%	49.8%	50.7%	53.6%	52.9%	57.3%

Source: USG Data Warehouse Report

<b>Table 8a:</b>					
<b>Associate Degrees Conferred in 2 years or less</b>					
	2009	2010	2011	2012	2013
Cohort	47	27	14	3	15
n	3	1	0	2	0
%	6.4%	3.7%	0.0%	66.7%	0.0%
<b>8b: Bachelor's Degrees Conferred in 4 years or less</b>					
	2007	2008	2009	2010	2011
Cohort	882	931	1115	1207	1176
n	82	94	122	146	125
%	9.3%	10.1%	10.9%	12.1%	10.6%

<b>Table 9: 5-year history of 1-year Retention Rates by Student Type</b>			
<b>9a: Institutional</b>	Cohort	1-Year	
	<u>n</u>	<u>n</u>	<u>%</u>
Fall 2010	1208	771	63.8%
Fall 2011	1176	779	66.2%
Fall 2012	1062	691	65.1%
Fall 2013	943	648	68.7%
Fall 2014	692	469	67.8%
Fall 2015*	631	459	72.7%
<b>9b: Full-time</b>		1-Year	
	<u>n</u>	<u>n</u>	<u>%</u>
Fall 2010	1088	711	65.3%
Fall 2011	1067	732	68.6%
Fall 2012	968	652	67.4%
Fall 2013	864	605	70.0%
Fall 2014	635	445	70.1%
Fall 2015*	579	530	74.1%
<b>9c: Part-time</b>		1-Year	
	<u>n</u>	<u>n</u>	<u>%</u>
Fall 2010	120	60	50.0%
Fall 2011	109	47	43.1%
Fall 2012	94	39	41.5%
Fall 2013	79	43	54.4%
Fall 2014	57	24	42.1%
Fall 2015*	52	30	57.7%
<b>9d: Pell Recipients</b>		1-Year	
	<u>n</u>	<u>n</u>	<u>%</u>
Fall 2010	494	325	65.8%
Fall 2011	485	324	66.8%
Fall 2012	448	299	66.7%
Fall 2013	395	260	65.8%
Fall 2014	309	197	63.8%
Fall 2015*	271	203	74.9%
<b>9e: Learning Support</b>		1-Year	
	<u>n</u>	<u>n</u>	<u>%</u>
Fall 2010	76	46	60.5%
Fall 2011	63	35	55.6%
Fall 2012	23	11	47.8%
Fall 2013	43	19	44.2%
Fall 2014	32	21	65.6%
Fall 2015*	73	48	65.8%

\*Fall 2015 Retention Rates still preliminary

<b>Table 10a: Students Enrolled in 15 Hours or More</b>							
		<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Freshmen	Cohort	2637	2383	2168	2048	1883	1949
	n	476	600	604	525	606	618
	%	18.1%	25.2%	27.9%	25.6%	32.2%	31.7%
Sophomore	Cohort	1470	1580	1542	1415	1471	1412
	n	331	373	412	414	382	344
	%	22.5%	23.6%	26.7%	29.3%	26.0%	24.4%
Junior	Cohort	1224	1267	1414	1243	1345	1333
	n	292	307	393	375	413	425
	%	23.9%	24.2%	27.8%	30.2%	30.7%	31.9%
Senior	Cohort	1587	1583	1607	1671	1647	1637
	n	410	405	470	557	516	527
	%	25.8%	25.6%	29.2%	33.3%	31.3%	32.2%
Total	Cohort	6918	6813	6731	6377	6346	6331
	n	1509	1685	1879	1871	1917	1953
	%	21.8%	24.7%	27.9%	29.3%	30.2%	30.8%
<b>Table 10b : Students Completing in 30 Hours or More by Spring Semester</b>							
		<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Associate's</b>		24	11	3	13	161	299
	Completed 15 Hours	n	13	8	2	12	149
		%	54.2%	72.7%	66.7%	92.3%	92.5%
Completed 30 Hours	n	0	2	2	3	72	137
	%	0.0%	18.2%	66.7%	23.1%	44.7%	45.8%
<b>Bachelor's</b>		1063	1015	929	819	611	568
	Completed 15 Hours	n	894	854	809	732	530
		%	84.1%	84.1%	87.1%	89.4%	86.7%
Completed 30 Hours	n	171	224	327	318	237	241
	%	16.1%	22.1%	35.2%	38.8%	38.8%	42.4%

<b>Table 11: Number of credits at degree completion</b>					
	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of collegiate credits earned at degree conferral for students earning associate degrees.	95.42	85.18	86.38	92.35	84.97
5-year history of the number of collegiate credits earned at degree conferral for students earning bachelor's degrees.	138.28	136.96	139.05	137.35	137.58

<b>Table 12: Percentage of credits successfully completed (A, B, C, P, S) versus attempted (A, B, C, D, F, U, W, WF) each fall semester for the past 5 years.</b>				
<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>
83.0%	84.3%	86.0%	87.1%	84.8%

<b>Table 13: Credit for Prior Learning</b>					
	<b>FY 11</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>
Number of students enrolled in dual enrollment or joint enrollment programs	73	60	62	79	84
Number of college credits awarded to dual enrollment students or joint enrollment students	867	633	716	864	803
Number of credits awarded by institution awarded based on AP exams	3,776	4,193	4,241	4,238	4,651
Number of credits awarded by institution awarded based on International Baccalaureate exams/degree completion	25	37	51	25	13
Number of credits awarded by institution awarded based on CLEP scores	471	449	478	524	472
Number of DANTES credits	0	0	11	6	11



<b>Table 14: Learning Support Enrollment and Completion</b>								
	System or Institution Required	Completed Within 2 Semesters		Completed Within 3 Semesters		Completed Within 4 Semesters		
		n	%	n	%	n	%	
English*	13	11	84.6%	11	84.6%	11	84.6%	
Math *	90	24	26.7%	43	47.8%	43	47.8%	
Reading**	3	2	66.7%	2	66.7%	2	66.7%	
Unduplicated	91	25	27.5%	44	48.4%	44	48.4%	

\* all are stand-alone remediation. Armstrong moved to co-remediation in fall of 2015.

\*\*Reading remediation eliminated, Fall 2015

<b>Table 15: FTFTF Seeking Bachelor degree Retention</b>			
	Cohort	1-Year Retention	2-Year Retention
	n	%	%
Fall 2009	963	69.9%	51.8%
Fall 2010	1088	65.4%	46.7%
Fall 2011	1067	68.6%	46.6%
Fall 2012	968	67.4%	52.6%
Fall 2013	864	70.0%	54.4%
Fall 2014*	635	70.1%	52.1%
Fall 2015*	579	74.2%	

\*Fall 2014 two year rates and Fall 2015 one year rates are preliminary