

South Georgia State College

Appendix: Data Tables and Graphs

SGSC Enrollment Demographics

Table A South Georgia State College Enrollment and Demographic Trends										
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Total Enrollment	3,059	100.00%	2,579	100.00%	2,611	100.00%	2,648	100.00%	2,542	100.00%
Enrollment Status										
	N	%	N	%	N	%	N	%	N	%
Full-Time	2,141	69.99%	1,877	72.78%	1,778	68.10%	1,828	69.03%	1,638	64.44%
Part-Time	918	30.01%	702	27.22%	833	31.90%	820	30.97%	904	35.56%
Gender										
	N	%	N	%	N	%	N	%	N	%
Female	1,916	62.63%	1,584	61.42%	1,686	64.57%	1,678	63.37%	1,616	63.57%
Male	1,143	37.37%	995	38.58%	925	35.43%	970	36.63%	926	36.43%
Race/Ethnicity										
	N	%	N	%	N	%	N	%	N	%
Hispanic	103	3.37%	103	3.99%	123	4.71%	170	6.42%	161	6.33%
American Indian, Alaskan Native, Pacific Islander, or Asian	40	1.31%	33	1.28%	40	1.53%	36	1.36%	42	1.65%
Black or African American	1,088	35.57%	839	32.53%	834	31.94%	832	31.42%	769	30.25%
White	1,682	54.99%	1,585	61.46%	1,581	60.55%	1,556	58.76%	1,514	59.51%
Two or More Races	30	0.98%	19	0.74%	26	1.00%	31	1.17%	36	1.42%
Race Unknown	116	3.79%	0	0.00%	7	0.27%	23	0.87%	20	0.79%

Source: USG Semester Enrollment Reports (fall 2012-2016)/USG ADM Census; SGSC Banner

Note: All data prior to Fall 2013 has been combined due to institutional consolidation.

Table B
South Georgia State College
Underserved Enrollment Trends

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	N	% of total body	% excluding MOWR	N	% of total body	% excluding MOWR	N	% of total body	% excluding MOWR	N	% of total body	% excluding MOWR	N	% of total body	% excluding MOWR
% Pell Recipient	1,942	63.48%	66.27%	1,642	63.67%	66.13%	1,547	59.25%	65.08%	1,457	55.02%	61.53%	1,365	53.70%	62.27%
% First Generation	1,012	33.08%	34.54%	885	34.32%	35.65%	778	29.80%	32.73%	706	26.66%	29.81%	589	23.17%	26.87%
% Adult Learner	613	20.04%	20.92%	480	18.61%	19.33%	449	17.20%	18.89%	394	14.88%	16.64%	364	14.36%	16.65%

Source: *USG Semester Enrollment Reports (fall 2012-2016); USG ADM Census; SGSC Banner*

Note: All data prior to Fall 2013 has been combined due to institutional consolidation.

Strategy 1: Gateway Mathematics Support Courses

Table C				Course Success Rates		
for MATH 0987 (Formerly MLCS 0099, Quantway, Foundations for Quantitative Reasoning) and MATH 0989 (Foundations for College Algebra)						
Fall 2015 – Spring 2017						
	MATH 0987			MATH 0989		
Term	N Successful	N Unsuccessful	% Successful	N Successful	N Unsuccessful	% Successful
Fall 2015	23	26	46.94%	74	54	57.81%
Spring 2016	20	12	62.50%	28	20	58.33%
Fall 2016	18	19	48.65%	74	33	69.16%
Spring 2017	13	2	86.67%	21	16	56.76%

Source: SGSC Banner, fall 2015-spring 2017
 Note: (1) All data prior to fall 2013 has been combined due to institutional consolidation. (2) Successful is defined as earning a grade of S and unsuccessful is defined as earning a grade of F, W, I, IP, or U.

Table D					Course Success Compared		
Rates for MATH 1001: Students Required to Take MATH 0997 (Co-Requisite) to Those in MATH 1001 (Stand Alone)							
Fall 2015 - Spring 2017							
	Students Required to Take MATH 0997				Students in Stand Alone MATH 1001		
	N Pass MATH 0997	N Take MATH 1001	N Pass MATH 1001	% Pass MATH 1001	N Take MATH 1001	N Pass MATH 1001	% Pass MATH 1001
Fall 2015	57	57	47	82.46%	143	97	67.83%
Spring 2016	23	23	20	86.96%	85	58	68.24%
Fall 2016	69	69	55	79.71%	110	85	77.27%
Spring 2017	39	39	36	92.31%	50	30	60.00%

Source: SGSC Banner, fall 2015-spring 2017
 Note: (1) All data prior to fall 2013 has been combined due to institutional consolidation. (2) Successful is defined as earning a grade of S and unsuccessful is defined as earning a grade of F, W, I, IP, or U.

Table E					Course Success		
Rates for MATH 1111: Students Required to Take MATH 0999 (Co-Requisite)					Compared to		
Those in MATH 1111 (Stand Alone)							
Fall 2015 – Spring 2017							
	Students Required to Take MATH 0999				Students in Stand Alone MATH 1111		
	N Pass MATH 0999	N Take MATH 1111	N Pass MATH 1111	% Pass MATH 1111	N Take MATH 1111	N Pass MATH 1111	% Pass MATH 1111
Fall 2015	137	137	109	79.56%	357	294	82.35%
Spring 2016	92	92	74	80.43%	270	206	76.30%
Fall 2016	141	141	107	75.89%	336	254	75.60%
Spring 2017	98	98	87	88.78%	225	172	76.44%

Source: SGSC Banner, fall 2015-spring 2017

Note: (1) All data prior to fall 2013 has been combined due to institutional consolidation. (2) Successful is defined as earning a grade of S and unsuccessful is defined as earning a grade of F, W, I, IP, or U.

Strategy 2: Move on When Ready (Formerly ACCEL)

Table F When Ready (MOWR) Enrollment	Move on (formerly Dual				
	Enrolled and/or Joint Enrolled)				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Dual Enrolled/Joint Enrolled	129	96	234	280	350

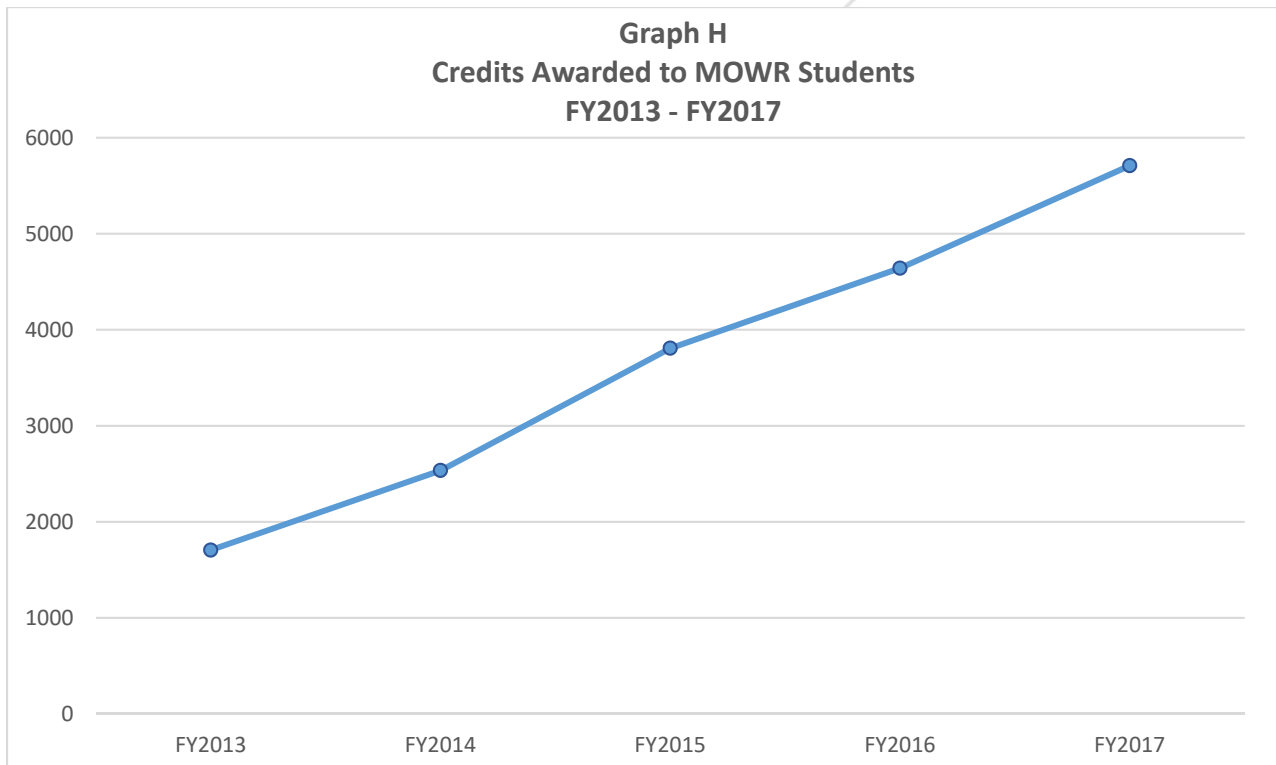
Source: USG Academic Data Collection, fall 2012-fall 2016

Note: All data prior to fall 2013 has been combined due to institutional consolidation.

Table G	Credits Awarded				
	to Move on When Ready (MOWR) Students (formerly Dual Enrolled and/or Joint Enrolled)				
	FY2013	FY2014	FY2015	FY2016	FY2017
Number of Credits Awarded	1706	2535	3808	4642	5710

Source: SGSC Banner, FY2012-FY2017

Note: All data prior to fall 2013 has been combined due to institutional consolidation.



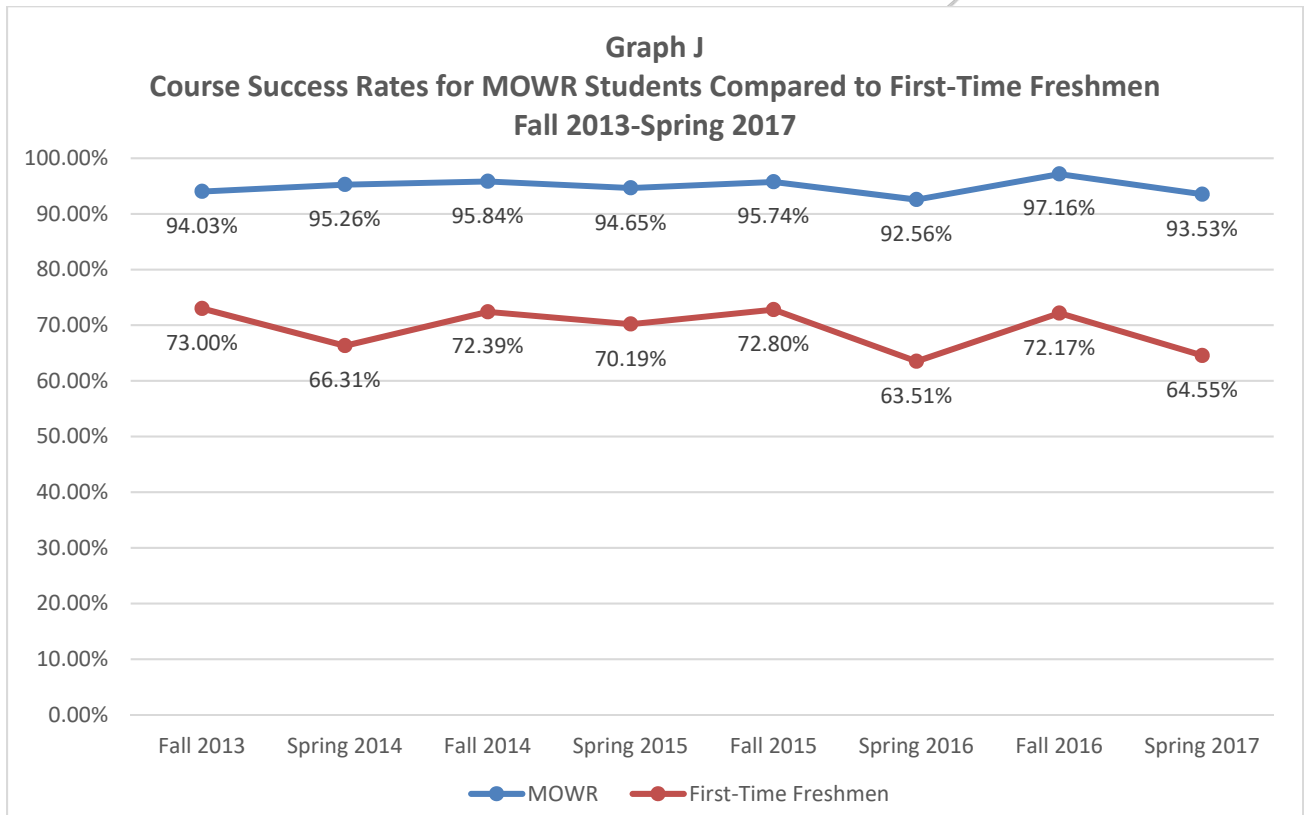
Source: SGSC Banner, FY2012-FY2017

Note: All data prior to fall 2013 has been combined due to institutional consolidation.

Table I	Grade
Distribution and Success Rates for Move on When Ready (MOWR) Students	

Fall 2013-Spring 2017									
TERM	A	B	C	D	F	W	WF	Grand Total	% Successful
Fall 2013	195	37	20	4	5	7	0	268	94.03%
Spring 2014	331	148	43	5	11	10	0	548	95.26%
Fall 2014	318	167	45	11	11	1	0	553	95.84%
Spring 2015	389	191	75	11	11	14	1	692	94.65%
Fall 2015	395	156	79	3	9	15	1	658	95.74%
Spring 2016	513	229	92	25	17	25	0	901	92.56%
Fall 2016	533	171	48	8	11	3	0	774	97.16%
Spring 2017	707	183	78	23	21	23	0	1035	93.53%
Grand Total	3381	1282	480	90	96	98	2	5429	94.73%

Source: SGSC Banner, fall 2013-spring 2017
 Note: Percentage successful is defined as the sum of A, B, C divided by the total sum of A, B, C, D, F, W, and WF.



Source: SGSC Banner, fall 2013-spring 2017
 Note: (1) Course success rates is defined as the sum of A, B, C divided by the total sum of A, B, C, D, F, W, and WF. (2) Courses used for comparison of MOWR students and first-time freshmen were pulled using the MOWR approved high school courses and college equivalents specific to South Georgia State College.

Table K
Course Success Rates for Move on When Ready (MOWR) Students Compared to First-Time Freshmen in MOWR-Approved Courses
Fall 2013-Spring 2017

	MOWR		First-Time Freshmen	
	N	Course Success Rate	N	Course Success Rate
Fall 2013	96	94.03%	963	73.00%
Spring 2014	218	95.26%	183	66.31%
Fall 2014	234	95.84%	863	72.39%
Spring 2015	346	94.65%	170	70.19%
Fall 2015	280	95.74%	956	72.80%
Spring 2016	387	92.56%	137	63.51%
Fall 2016	350	97.16%	803	72.17%
Spring 2017	430	93.53%	144	64.55%

Source: SGSC Banner, fall 2013-spring 2017
 Note: (1) Course success rates is defined as the sum of A, B, C divided by the total sum of A, B, C, D, F, W, and WF. (2) Courses used for comparison of MOWR students and first-time freshmen were pulled using the MOWR approved high school courses and college equivalents specific to South Georgia State College.

Table L
South Georgia State College Move on When Ready (MOWR) College Enrollment after High School Graduation

Location of Enrollment	Class of 2014		Class of 2015		Class of 2016	
	N	%	N	%	N	%
South Georgia State College	59	36.65%	78	34.51%	101	38.70%
Other University System of Georgia Institution	74	45.96%	108	47.79%	104	39.85%
Other Higher Education Institution	22	13.66%	28	12.39%	32	12.26%
No Records Found	6	3.73%	12	5.31%	24	9.20%
Total	161	100.00%	226	100.00%	261	100.00%

Source: SGSC Banner and National Student Clearinghouse

Strategy 3: STEPS

Table M	First Academic
Year Metrics for the Comparative Group in Comparison to STEPS Cohorts	

	Fall 2013 Comparative First- Time Freshmen Residential Student Group	Fall 2014 STEPS Cohort (n = 45)	Fall 2015 STEPS Cohort (n = 32)	Fall 2016 STEPS Cohort (n = 55)
Fall to Spring Persistence Rate (Institutional)	87.50%	88.89%	87.50%	92.72%
Fall to Fall Retention Rate (Institutional)	48.96%	63.04%	43.75%	45.45%*
Three-Year Graduation Rate (Institutional)	7.29%	11.11%**	n/a	n/a
First Term Academic Comparison				
Average Fall Term GPA	1.85	2.12	1.99	1.96
Percent of Residential Students in Good Standing at End of Fall Term	78.13%	73.33%	71.88%	63.64%
Course Success Rate for Fall Term	67.00%	67.74%	68.42%	68.20%
Second Term Academic Comparison				
Average Spring Term GPA	1.51	2.30	1.89	1.89
Percent of Residential Students in Good Standing at End of Spring Term	46.43%	75.00%	60.71%	62.75%
Course Success Rate for Spring Term	50.13%	72.14%	60.93%	64.68%
Demographics				
Gender				
<i>Female</i>	56.25%	62.22%	56.25%	34.55%
<i>Male</i>	43.75%	37.78%	43.75%	65.45%
Race/Ethnicity				
<i>White</i>	21.88%	20.00%	37.50%	27.27%
<i>Black or African American</i>	75.00%	77.78%	50.00%	70.91%
<i>Other</i>	3.13%	2.22%	12.50%	1.82%
State of Residence				
<i>GA Resident</i>	91.67%	77.78%	71.88%	83.64%
<i>Non-GA Resident</i>	8.33%	22.22%	28.13%	16.36%
Percentage Receiving PELL in fall	86.46%	71.77%	68.75%	69.09%
Avg High School GPA	2.39	2.38	2.22	2.39
Avg Age for fall	19	19	19	18

Source: SGSC Banner, fall 2013-fall 2016

Note: (1) Fall 2013 comparative group is comprised of first-time freshmen residential students who had either a high school GPA of less than or equal to 2.5 or enrolled in at least one learning support class. The total comparison group included 96 students for the fall semester. (2) Course success rates are defined as the sum of A, B, C, and S divided by the total of A, B, C, D, F, S, U, W, and WF. (3) The asterisk (*) for fall 2016 cohort represents preliminary retention as of 5/18/17. Final retention cannot be completed until fall 2017 term has begun. (4) The double asterisks (**) for fall 2014 cohort represents preliminary graduation rates as of 5/19/17. Final graduation rates cannot be completed until the end of summer 2017.

Strategy 4: Academic Advising

Table N	Full-Time Degree-Seeking Freshmen One-Year Retention Rates	First-Time
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	Institutional Rate for SGSC			System-Wide Rate for SGSC	
	N Cohort	N Retained	% Retained	N Retained	% Retained
Fall 2011	1131	582	51.46%	688	60.83%
Fall 2012	965	465	48.19%	590	61.14%
Fall 2013	878	427	48.63%	563	64.12%
Fall 2014	819	423	51.65%	538	65.69%
Fall 2015	910	409	44.95%	591	64.95%

Source: USG ADC Census; USG Retention Rate Reports

Table O Number and Percentage of Students Enrolling in 15 or More Credit Hours		
	N Enrolled	% of Enrollment
Fall 2012	579	18.94%
Fall 2013	550	21.33%
Fall 2014	671	25.70%
Fall 2015	737	27.83%
Fall 2016	613	24.11%

Source: USG ADC Census

Table P Number and Percentage of Students Successfully Completing 15 or More Credit Hours			
	N Enrolled in 15 or More CH	N Successfully Completing 15 or More CH	% Successfully Completing 15 or More CH
Fall 2013	549	258	46.99%
Fall 2014	665	327	49.17%
Fall 2015	734	369	50.27%
Fall 2016	614	287	46.74%

Source: SGSC Banner, fall 2013-fall 2016

Table Q Time Associates Degree-Seeking Freshmen		First-Time Full-Three Year
Graduation Rates		
	Institution-Specific Rate for SGSC	System-Wide Rate for SGSC

	N Cohort	N Graduated	% Graduated	N Graduated	% Graduated
Fall 2009 Cohort	1009	133	13.18%	146	14.47%
Fall 2010 Cohort	1086	121	11.14%	125	11.51%
Fall 2011 Cohort	1131	113	9.99%	114	10.08%
Fall 2012 Cohort	965	113	11.71%	117	12.12%
Fall 2013 Cohort	878	105	11.96%	108	12.30%

Source: USG ADC Census; USG Graduation Rate Reports

Table R	Degrees				
	Conferred by Degree Offered				
	FY2013	FY2014	FY2015	FY2016	FY2017*
Associate Degree	262	178	239	236	210
Career Associate	63	66	70	65	60
Bachelors	-	22	33	25	33
Total	325	266	342	326	303

Source: USG ADC Census; USG Degrees Conferred Reports

Note: The asterisk (*) for FY2017 represents preliminary degrees conferred as of 5/30/17. Final FY2017 data will not be available until mid-summer.

Table S					
Average Credit Hours Earned at Graduation by Degree Conferred					
	FY2013	FY2014	FY2015	FY2016	FY2017*
Associate of Arts in Core Curriculum					
Overall Credit Hours Earned	73.61	72.41	71.87	71.52	71.78

Institutional Hours Earned	65.66	64.45	66.65	65.25	65.06
Transfer Hours Earned	16.85	19.79	13.47	13.91	17.93
Associate of Science in Core Curriculum					
Overall Credit Hours Earned	73.71	73.44	75.29	73.13	73.58
Institutional Hours Earned	68.07	69.78	69.18	67.05	67.88
Transfer Hours Earned	18.01	15.24	20.08	13.74	12.98
Associate of Science in Nursing					
Overall Credit Hours Earned	96.01	95.99	97.98	100.33	95.25
Institutional Hours Earned	82.09	80.15	83.73	85.08	85.18
Transfer Hours Earned	32.46	40.22	32.19	26.8	23.23
Bachelor of Science in Nursing					
Overall Credit Hours Earned	-	150.97	145.30	143.01	137.60
Institutional Hours Earned	-	135.12	131.83	124.40	113.49
Transfer Hours Earned	-	27.17	20.20	28.64	34.83
Bachelor of Science in Biological Sciences					
Overall Credit Hours Earned	-	-	-	135.00	143.67
Institutional Hours Earned	-	-	-	134.20	129.00
Transfer Hours Earned	-	-	-	2.00	14.67

Source: SGSC Banner, FY2013-FY2017

Note: (1) All data prior to fall 2013 has been combined due to consolidation. (2) The asterisk (*) for FY2017 represents preliminary degrees conferred as of 6/13/17. Final FY2017 data will not be available until mid-summer.

Strategy 5: Gateway to Completion

Source: USG ADC Census, SGSC Banner

Table T	
2014-2015 G2C Baseline Data for BIOL 2107K	
Overall DFWI Rate	44.2%
DFWI Rate by Cohort	
<i>Development Ed.</i>	54.8%
<i>First Year</i>	51.3%
<i>Second Year</i>	33.8%
<i>Other Undergrad</i>	29.4%
DFWI Rates by Method of Instruction Delivery	
<i>Face-to-Face</i>	44.2%

<i>Blended</i>	0.0%
<i>Online</i>	0.0%
DFWI Rates by Gender	
<i>Male</i>	54.3%
<i>Female</i>	38.2%
DFWI Rates by Full-time or Part-Time Status	
<i>Full-Time</i>	46.8%
<i>Part-Time</i>	36.1%
DFWI Rates by Age	
<i>Age 22 and under</i>	44.4%
<i>Age 23-30</i>	48.0%
<i>Age 31-40</i>	35.7%
<i>Age 41 and older</i>	40.0%
DFWI Rates by Race/Ethnicity	
<i>Nonresident alien</i>	0.0%
<i>Hispanic or Latino</i>	50.0%
<i>American Indian or Alaska Native</i>	0.0%
<i>Asian</i>	33.3%
<i>Black or African American</i>	64.4%
<i>Native Hawaiian or Other Pacific Islander</i>	0.0%
<i>White</i>	35.6%
<i>Two or More Races</i>	0.0%
DFWI Rates by Pell Eligibility and First-Generation Status	
<i>Pell Eligible Students</i>	49.4%
<i>Not Pell Eligible Students</i>	36.1%
<i>First Generation College Students</i>	41.7%
<i>Not First Generation College Students</i>	44.8%

Strategy 6: QEP – Undergraduate Research

Table U									
SLO 4b: Identify the research objectives									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	0	11	10	1	22	11	50.00%	11	50.00%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016

Table V									
SLO 4c: Identify the hypothesis relationship to the research question									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	3	13	6	1	23	16	69.57%	7	30.43%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016

Table W									
SLO 4d: Identify the hypothesis relationship to the literature review									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	2	12	9	0	23	14	60.87%	9	39.13%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016

Table X									
SLO 5a: Determine the tools available for their research									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	0	14	9	0	23	14	60.87%	9	39.13%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016

Table Y									
SLO 5c: Identify which plan or methodology is most appropriate to their research question or hypothesis									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	0	13	10	0	23	13	56.52%	10	43.48%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016

Table Z									
SLO 5d: Identify the population from which their sample will be selected									
	Poor (1)	Marginal (2)	Good (3)	Excellent (4)	N Assessed	N Achieving Poor or Marginal	% Achieving Poor or Marginal	N Achieving Good or Excellent	% Achieving Good or Excellent
Summer 2016	0	14	9	0	23	14	60.87%	9	39.13%

Source: SGSC QEP Rubric/Assessment Committee, 2015-2016