

# University of West Georgia

The

## Appendix (Data)

Submission of the University of West Georgia’s *Campus Plan Strategy Survey* produced 40 recommended metrics for our institution. Data for 25 metrics are reported in this appendix in Tables 1 – 36. Fifteen of the 40 recommended metrics are not included for the following reasons:

- 10 metrics are not applicable for UWG, as the institution does not participate in activities related to those metrics (e.g., award of associate degrees, provision of learning support).
- 5 metrics are not addressed in this appendix, because data were not available when this Status Update was written. These metrics will be tracked for future reporting.

### RECOMMENDED METRICS FOR THE UNIVERSITY OF WEST GEORGIA

Table 1: Recommended Metrics for the University of West Georgia

CCG Goal	Metric Category	Data Provided	Data Unavailable	Not Applicable
1	Progress	1.1, 1.2, 1.3, 1.4		1.5
1	Access	1.1, 1.2, 1.3		
1	Outcome	1.1, 1.3, 1.5, 1.7		1.2, 1.4, 1.6
2	Outcome	2.2, 2.3, 2.4, 2.5		2.1
3	Progress	3.1, 3.3		3.2
3	Outcome	3.2		3.1
4	Outcome	4.1		
6	Outcome	6.1, 6.4, 6.5, 6.6		6.2, 6.3, 6.7
8	Outcome	8.1, 8.2	8.3, 8.4, 8.5, 8.6, 8.7	

Table 2: Recommended Metrics without Data; These Will Be Tracked for Future Reporting

CCG Goal	Outcome Metric	Metric Language
8	8.3	Number and % of degrees conferred in which at least one course has been fully online in the 2013-2014 academic year.
8	8.4	Number and % of degrees conferred in which 50% or more of the instruction has been via fully online courses in the 2013-2014 academic year.
8	8.5	Number and % of degrees conferred <u>on time</u> in which 50% or more of the instruction has been via fully online courses in the 2013-2014 academic year.
8	8.6	Number of credits <u>successfully completed</u> in Fall 2013 (A, B, C, P, S grade) for courses offered via alternative delivery models (e.g., hybrid instruction,

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		flipped classrooms, and emporium-model instruction).
8	8.7	Number of credits attempted in Fall 2013 (A, B, C, P, S grade) for courses offered via alternative delivery models (e.g., hybrid instruction, flipped classrooms, and emporium-model instruction).

Table 3: CCG Goal 1, Progress Metrics 1.1 – 1.4

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Progress Metric 1.1	5-year history of one year retention rates for the institution as a whole.
Progress Metric 1.2	5-year history of one-year retention rates for students who begin as full-time students
Progress Metric 1.3	5-year history of one-year retention rates for students who begin as part-time students.
Progress Metric 1.4	5-year history of one-year retention rates for students entering on federal financial aid (Pell-eligible).

Table 4: CCG Goal 1, Progress Metrics 1.1 – 1.4 (One Year Retention Rates)

<b>Entering Freshmen Cohorts</b>	<b>Status</b>	<b>Number of Students Entering</b>	<b>Number of Students Returned Following Fall</b>	<b>1 Year Retention Rate</b>
Fall 2008	Full-time	2007	1471	73.29%
	Part-time	50	29	58.00%
	All	2057	1500	72.92%
	Pell	2057	1499	72.87%
Fall 2009	Full-time	1909	1397	73.18%
	Part-time	82	34	41.46%
	All	1991	1431	71.87%
	Pell	868	626	72.12%
Fall 2010	Full-time	1848	1346	72.84%
	Part-time	55	29	52.73%
	All	1903	1375	72.25%
	Pell	944	702	74.36%
Fall 2011	Full-time	1931	1355	70.17%
	Part-time	60	18	30.00%
	All	1991	1373	68.96%
	Pell	1046	716	68.45%

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Fall 2012	Full-time	2021	1430	70.76%
	Part-time	49	23	46.94%
	All	2070	1453	70.19%
	Pell	1031	723	70.13%

Note: Data indicate entering freshmen per IPEDS methodology with the exception of categorizing for both full-time and part-time and 'all' categories, whereas IPEDS only includes 'First-time, Full-time Entering Freshmen.'

Table 5: CCG Goal 1, Access Metric 1.1

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Access Metric 1.1	Data provided: Part-time students, adult learners (undergraduate students age 25 or older), underserved minority, gender, low income (Pell recipients), students with disabilities.
Access Metric 1.1	Data not available: Military and former military students, first generation students.

Table 6: CCG Goal 1, Access Metric 1.1 (Number of Entering Students by Category)

	ENTERING FALL COHORT					
	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
<b>ALL ENTERING FRESHMEN*</b>	2,057	1,991	1,903	1,991	2,070	2,206
Full-time	2,007	1,909	1,848	1,931	2,021	2,169
Part-time	50	82	55	60	49	37
<b>PELL STATUS</b>						
Yes		868	944	1,046	1,031	1,197
No		1,123	959	945	1,039	1,009
Unknown	2,057					
<b>ADULT LEARNERS</b>						
Yes - Age 25+ entering term	53	56	62	48	15	20
No - Age 24 or younger	2,004	1,935	1,841	1,943	2,055	2,186
<b>GENDER</b>						
Female	1,240	1,144	1,160	1,188	1,266	1,434
Male	817	847	743	803	804	772
<b>ETHNICITY/RACE**</b>						
Alien, Non-Resident	21	39	41	37	39	27
American Indian	6	5	8	4	1	3
Asian	26	28	15	23	16	27
Black/African American	508	592	602	705	776	858
Hispanic	66	36	63	104	103	91
Multi-Racial	65	42	51	70	88	63
Pacific Islander	0	3	2	2	1	1
Unknown/Undeclared	49	39	28	9	22	27

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White/Caucasian	1,316	1,207	1,093	1,037	1,024	1,109
<b>DISABILITY SERVICES STUDENTS</b>						
Yes	56	42	58	51	60	59
No	2,001	1,949	1,845	1,940	2,010	2,147

\*Entering freshmen per IPEDS methodology with the exception of categorizing for both Full-time and Part-time and 'all' categories whereas IPEDS only includes 'First-time, Full-time Entering Freshmen.'

\*\*IPEDS ethnicity categories changed effective Fall 2010. If the 'new' information was not available, the 'old ethnicity' variable was used, if available.

Table 7: CCG Goal 1, Access Metrics 1.2 and 1.3

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Access Metric 1.2	Number of students enrolled in dual enrollment or joint enrollment programs at the institution in each of the past 5 academic years.
Access Metric 1.3	Number of college credits awarded to dual enrollment students or joint enrollment students in each of the past 5 academic years.

Table 8: CCG Goal 1, Access Metrics 1.2 and 1.3 (Dual/Joint Enrollment, Exclusive of Advanced Academy)

Year (Summer, Fall, Spring)	Dual Enrolled Student Type	Unduplicated Count	Hours Earned
FY 2009-2010	High School Junior	3	31
	High School Senior	28	336
	<b>Total</b>	<b>31</b>	<b>367</b>
FY 2010-2011	High School Junior	6	56
	High School Senior	38	465
	<b>Total</b>	<b>44</b>	<b>521</b>
FY 2011-2012	High School Junior	5	40
	High School Senior	32	468
	<b>Total</b>	<b>37</b>	<b>508</b>
FY 2012-2013	High School Junior	11	112
	High School Senior	36	471
	<b>Total</b>	<b>47</b>	<b>583</b>
FY 2013-2014*	High School Junior	29	244
	High School Senior	74	748
	<b>Total</b>	<b>103</b>	<b>992</b>

\*Includes students advance registered for Fall 2014.

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Table 9: CCG Goal 1, Outcome Metric 1.1

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Outcome Metric 1.1	Number and percentage of students completing 30, 60, and 90 or more collegiate credit hours as of the end of Spring 2014 term.

Table 10: CCG Goal 1, Outcome Metric 1.1 (Cumulative Undergraduate Credit Hours Earned by End of Spring 2014)

Cumulative UG Hours Earned as of end of term Spring 2014	Number of Students	Percentage of Students at 30, 60, 90, 120 Credit Hours
Less than 30	1,892	20.3%
30 (to 59)	2,414	25.9%
60 (to 89)	1,992	21.3%
90 (to 119)	1,628	17.4%
120 or more	1,411	15.1%
All	9,337	100.0%

Table 11: CCG Goal 1, Outcome Metric 1.3

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Outcome Metric 1.3	5-year history of number of bachelor's degrees conferred by institution

Table 12: CCG Goal 1, Outcome Metric 1.3 (Number of Bachelor's Degrees Conferred)

BACHELOR DEGREES	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Bachelor of Arts	258	268	270	298	257
Bachelor of Business Administration	332	369	356	383	334
Bachelor of Fine Arts	37	38	31	32	26
Bachelor of Science in Chemistry	13	12	11	12	13
Bachelor of Science in Education	267	279	288	282	304
Bachelor of Music	11	14	11	13	7
Bachelor of Science	259	279	321	372	468
Bachelor of Science in Earth Science	1	0	0	0	0
Bachelor of Science in Nursing	104	130	179	185	200
Bachelor of Science in Recreation	49	18	0	0	0

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TOTALS	1,331	1,407	1,467	1,577	1,609
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Table 13: CCG Goal 1, Outcome Metric 1.5

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Outcome Metric 1.5	5-year history of number of bachelor’s degrees conferred, by underserved population.

Table 14: CCG Goal 1, Outcome Metric 1.5 (Bachelor’s Degrees Conferred by Underserved Populations)

Underserved Ethnicity	2009	2010	2011	2012	2013
African-American/Black	320	368	406	457	455
Hispanic/Latino	78	41	52	60	42
Asian/Pacific Islander	19	42	34	45	46
American Indian	4	5	3	6	4
Mixed Race	14	31	30	44	52
Gender by Underserved Population	2009	2010	2011	2012	2013
<u>Female</u>					
African-American/Black	233	247	291	305	317
Hispanic/Latino	21	22	36	38	30
Asian/Pacific Islander	11	25	14	29	29
American Indian	3	3	1	4	1
Mixed Race	9	14	22	27	32
Unknown	12	7	12	11	25
<u>Male</u>					
African-American/Black	87	121	115	152	138
Hispanic/Latino	18	19	16	22	12
Asian/Pacific Islander	8	17	20	16	17
American Indian	1	2	2	2	3
Mixed Race	5	17	8	17	20
Unknown	9	6	8	8	17

Table 15: CCG Goal 1, Outcome Metric 1.7

<b>Goal 1</b>	<b>Increase the number of undergraduate degrees awarded by USG institutions.</b>
Outcome Metric 1.7	5-year history of % (and number) of students completing bachelor’s degrees in STEM fields (mathematics, physics, agricultural science, environmental science, chemistry, biology, engineering, engineering technology, architecture, computer science, geology, geography B.S., forestry, pharmacy, physical therapy, secondary

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science, or mathematics education).

Table 16: CCG Goal 1, Outcome Metric 1.7 (Bachelor’s Degrees Conferred by STEM Fields)

STEM Discipline	2008-09	2009-10	2010-11	2011-12	2012-13	Average
Biology	77	90	81	112	114	94.8
Chemistry	22	21	21	19	28	22.2
Physics	7	4	3	4	7	5.0
Geoscience	13	11	28	22	15	17.8
Math	13	13	16	14	17	14.6
Computer Science	5	12	22	16	21	15.2

Table 17: CCG Goal 2, Outcome Metric 2.2 \*

<b>Goal 2</b>	<b>Increase the number of degrees that are earned “on time” (bachelor’s degrees in 4 years).</b>
Outcome Metric 2.2	5-year history of % (and number) of students completing bachelor’s degrees in 4 years.

\*Conversations with Board of Regents staff explained that this Recommended Metric was designed to address initiatives such as 15-to-Finish. Six Year Graduation Rates remain relevant.

Table 18: CCG Goal 2, Outcome Metric 2.2 (Number and Percentage of Students Completing Bachelor’s Degree in 4 Years)

	Entered Fall 2005	Entered Fall 2006	Entered Fall 2007	Entered Fall 2008	Entered Fall 2009
Number and Percentage of Students	207 (12.5%)	248 (14.6%)	298 (16.6%)	316 (15.7%)	298 (15.6%)

Table 19: CCG Goal 2, Outcome Metric 2.3

<b>Goal 2</b>	<b>Increase the number of degrees that are earned “on time” (bachelor’s degrees in 4 years).</b>
Outcome Metric 2.3	5-year history of percentage (and number) of students enrolling for 15 or more credit hours per semester (fall semesters).

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Table 20: CCG Goal 2, Outcome Metric 2.3 (Number and % of Students Enrolled in 15+ Credit Hours)

Fall Term	All Undergraduates	Number of Students Enrolled in 15 or More Credit Hours per Term	% of Students Enrolled in 15 or More Credit Hours per Term
Fall 2009	9,622	3,138	32.6%
Fall 2010	9,707	3,020	31.1%
Fall 2011	10,029	2,795	27.9%
Fall 2012	9,963	2,885	30.0%
Fall 2013	9,959	3,333	33.5%

Table 21: CCG Goal 2, Outcome Metrics 2.4, 2.5

Goal 2	Increase the number of degrees that are earned “on time” (bachelor’s degrees in 4 years).
Outcome Metric 2.4	5-year history (and number) of students successfully completing 15 to 29 collegiate credit hours in their first academic year
Outcome Metric 2.5	5-year history of % (and number) of students successfully completing 30 or more collegiate credit hours in their first academic year

Table 22: CCG Goal 2, Outcome Metrics 2.4 and 2.5 (Credits Successfully Completed in First Year; Grades of A,B,C,S)

		ENTERING COHORT				
		Fall 09	Fall 10	Fall 11	Fall 12	Fall 13
All Entering Freshmen*		1,991	1,903	1,991	2,070	2,206
Credit Hours Successfully Completed**						
between 15 and 29	n=	1,169	1,151	1,204	1,264	1,304
	%=	58.7%	60.5%	60.5%	61.1%	59.1%
30 or more	n=	169	163	171	237	334
	%=	8.5%	8.6%	8.6%	11.4%	15.1%

\*Entering freshmen per IPEDS methodology with the exception of including both full-time and part-time entering students, whereas IPEDS only includes ‘First-time, Full-time Entering Freshmen.’

\*\* Credit hours successfully completed include grades of A, B, C, and S for the Fall and Spring terms of the student’s entering cohort. (Ex. Fall 2009 entering cohort includes courses taken Fall 2009 and Spring 2010). Note: UWG does not use the grade of P (passing).

Table 23: CCG Goal 3, Progress Metric 3.1

Goal 3	Decrease excess credits earned on the path to getting a degree.
Progress Metric 3.1	What percentage of first time first-semester students are enrolled in block schedules?



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Table 24: CCG Goal 3, Progress Metric 3.1 (Percentage of First Semester students Enrolled in Block Schedules)\*

	First-Time Freshmen	Overall Retention Rate	Number in Block Schedule/LC	Percent in Block Schedule/LC	Block/LC Retention Rate
Fall 2009	1,991	71.9%	129	6.5%	79.8%
Fall 2010	1,903	72.3%	149	7.8%	77.9%
Fall 2011	1,991	69.0%	347	17.4%	74.9%
Fall 2012	2,070	70.2%	254	12.3%	78.4%
Fall 2013	2,206	Data not available	325	14.7%	Data not available

\*UWG uses the terms “Learning Communities (LC)” and “block schedules” interchangeably.

Table 25: CCG Goal 3, Progress Metric 3.3

Goal 3	Decrease excess credits earned on the path to getting a degree.
Progress Metric 3.3	For the 2013-2014 academic year, percentage of students with declared majors by the beginning of the second semester second year (bachelor’s degree programs).

\*Available data indicate a declared major in second term of second year, but not necessarily at the beginning of the term.

Table 26: CCG Goal 3, Progress Metric 3.3 (Students with a Declared Major, Second Term of Second Year)

	FALL 2012	STUDENTS WITH A DECLARED MAJOR	
ALL ENTERING FRESHMAN	2,070		
Spring 2014	n=	Percentage of All Fall 2012 Entering Cohort	Percentage of Fall 2012 Entering and Enrolled Spring 2014
Had a Declared Major	1,222	59.0%	91.9%
Undecided/Undeclared	107	5.2%	8.1%
Not Enrolled Spring 2014	741	35.8%	

Table 27: CCG Goal 3, Outcome Metric 3.2

Goal 3	Decrease excess credits earned on the path to getting a degree.
Outcome Metric 3.2	5-year history of number of collegiate credits earned at degree conferral for

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students earning bachelor's degrees.

Table 28: CCG Goal 3, Outcome Metric 3.2 (Number of Credits Earned at Degree Conferral and Number of Terms Enrolled at UWG Prior to Graduation)

Graduation Year	Mean Overall Credit Hours Earned Upon Graduation				
	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
UWG Entering Student Type					
Non-Transfer In	131.0	132.1	131.1	131.7	131.0
Transfer-In	139.5	138.4	137.2	137.7	138.1
Over All	135.8	135.5	134.5	135.1	135.2
Graduation Year	Mean Number of Terms Enrolled at UWG Prior to Graduation				
	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14
UWG Entering Student Type					
Non-Transfer In	12.2	12.3	12.2	12.5	12.2
Transfer-In	9.1	8.9	8.7	8.7	9.0
Over All	10.5	10.5	10.2	10.3	10.3

Table 29: CCG Goal 4, Outcome Metric 4.1

Goal 4	Provide intrusive advising to keep students on track to graduate.
Outcome Metric 4.1	Percentage of credits successfully completed (A, B, C, P, S) versus attempted (A, B, C, D, F, U, W, WF) each fall semester for the past 5 years.

Table 30: CCG Goal 4, Outcome Metric 4.1 (Percentage of undergraduate credits successfully completed vs. attempted)

Semester	Total Credit Hours	Total Headcount	Headcount with A, B, C, S Grades*	Percentage of Credits with A, B, C, S Grades
Fall 2009	125,617	44,177	34,235	77.5%
Fall 2010	125,750	44,363	34,491	77.8%
Fall 2011	128,500	45,114	35,088	77.9%
Fall 2012	127,428	45,061	35,931	79.7%
Fall 2013	129,800	45,986	37,529	81.6%

\*UWG does not use the grade of P (passing).

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Table 31: CCG Goal 6, Outcome Metric 6.1

<b>Goal 6</b>	<b>Shorten time to degree completion through programs that allow students to earn college credit while still in high school and by awarding credit for prior learning that is verified by appropriate assessment.</b>
Outcome Metric 6.1	Number of college credits awarded to Early College or Early Learning Academy students in each of the past 5 academic years.

Table 32: CCG Goal 6, Outcome Metric 6.1 (Number of Credits Earned by Early Learning Academy Students)\*

FISCAL YEAR (Sum, Fall, Spr)	Program and Student Level	Unduplicated Head Count	Hours Earned
FY 2009-2010	Advanced Academy - Junior	31	1,041
	Advanced Academy - Senior	52	1,640
	<b>Totals</b>	<b>83</b>	<b>2,681</b>
FY 2010-2011	Advanced Academy - Junior	23	725
	Advanced Academy - Senior	35	1,007
	<b>Totals</b>	<b>58</b>	<b>1,732</b>
FY 2011-2012	Advanced Academy - Junior	33	1,005
	Advanced Academy - Senior	39	1,124
	<b>Totals</b>	<b>72</b>	<b>2,129</b>
FY 2012-2013	Advanced Academy - Junior	32	901
	Advanced Academy - Senior	42	1,209
	<b>Totals</b>	<b>74</b>	<b>2,110</b>
FY 2013-2014	Advanced Academy - Junior	20	537
	Advanced Academy - Senior	35	986
	<b>Totals</b>	<b>55</b>	<b>1,523</b>

\*Data in this table are restricted to students who are enrolled in the Advanced Academy.

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Table 33: CCG Goal 6, Outcome Metrics 6.4, 6.5, 6.6

<b>Goal 6</b>	<b>Shorten time to degree completion through programs that allow students to earn college credit while still in high school and by awarding credit for prior learning that is verified by appropriate assessment.</b>
Outcome Metric 6.4	Number of credits awarded by institution awarded based on AP exams in each of the past 5 academic years.
Outcome Metric 6.5	Number of credits awarded by institution awarded based on International Baccalaureate exams/degrees in each of the past 5 academic years.
Outcome Metric 6.6	Number of credits awarded by institution awarded based on CLEP scores in each of the past 5 academic years.

Table 34: CCG Goal 6, Outcome Metrics 6.4, 6.5, 6.6 (Number of Credits Earned by Exam by SCH by Course Level)\*

	AY10	AY11	AY12	AY13	AY14
Credit-by-Exam	FA09-SU10	FA10-SU11	FA11-SU12	FA12-SU13	FA13-SU14
AP	1,287	1,380	1,166	1,370	1,746
IB	6	21	12	36	18
CLEP	105	75	344	608	477
UWG Department Exam	1,628	2,722	3,056	2,377	2,041
TOTAL Credit-by-Exam	3,026	4,198	4,578	4,391	4,282
	FY10	FY11	FY12	FY13	FY14
Course Level	SU09-SPR10	SU10-SPR11	SU11-SPR12	SU12-SPR13	SU13-SPR14
Lower Level SCH (Enrollment)	176,713	175,837	176,863	171,218	162,065
Upper Level SCH (Enrollment)	97,294	98,808	104,524	102,125	112,076
TOTAL SCH (Enrollment)	274,007	274,645	281,387	273,343	274,141

\*Lower Level Semester Credit Hours (SCH) include 1000 and 2000 level course enrollments. Upper Level SCH include 3000 and 4000 level course enrollments. The Lower and Upper Level SCH data do NOT include credits earned by exam.

Note: For this year’s report only, the credit-by-exam data are reported by Academic Year (Fall, Spring, Summer) and the SCH data are reported by Fiscal Year (Summer, Fall, Spring). All data in future reports will be reported by Fiscal Year.

Note: For future reporting, when all data are aligned by fiscal year, UWG will calculate the percentage of total credit hours that were awarded by credit-by-exam, based on both the Lower Level SCH (Enrollment) and Upper Level SCH (Enrollment).

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Table 35: CCG Goal 8, Outcome Metrics 8.1, 8.2

<b>Goal 8</b>	<b>Restructure instructional delivery to support educational excellence and student success.</b>
Outcome Metric 8.1	Number of credits successfully completed in Fall 2013 (A, B, C, P, S grade) for courses offered completely online.
Outcome Metric 8.2	Number of credits attempted in Fall 2013 (A, B, C, P, S, F, U, W, WF grade) for courses offered completely online.

Table 36: CCG Goal 8, Outcome Metrics 8.1 and 8.2 (Fully Online Success Rates, Grades of A, B, C, S)

Fall 2013 Fully Online Courses*	Semester Credit Hours and Success Rate
Fully online credit hours (attempted)	15,274 semester credit hours
Fully online credit hours, successfully completed	11,908 semester credit hours
Fully online successful completion ratio	78.0% success rate

\*Credits earned by UWG students through eCore (G sections) and UWG fully online courses (N sections).

**SUPPLEMENTAL DATA TO INFORM FOCUS AREA 3 OF THE NARRATIVE OVERVIEW (PP. 3-5)**

**Early Alert – Early Intervention**

TABLE 37: Undergraduate Tutoring Participation, Average Grade Earned, and Retention Data\*

CENTER FOR ACADEMIC SUCCESS			
Undergraduate Tutoring Data	Category	Fall 2013	Spring 2014
Appointment Data	Appointments Made	1,845	1,613
	Appointments Canceled	225	241
	Appointments "No-Show"	126	122
	Appointments Attended (Number)	1,494	1,250
	Appointments Attended (Percent)	81.0%	77.5%
Student Participation Data	Individual Students Served	578	362
	Average Grade Earned	2.16 (C)	2.09 (C)
Retention Data	Percentage of Tutored Students Re-Enrolled*	92.0%	85.6%

\*These data reflect the work of the Center for Academic Success, which was established in Fall 2013.

Data in Tables 38 and 39 (and the accompanying graphs) are based on appointments made by individual student for tutoring in specific courses. The Course Success rate in each graph (Figures 1 and 2) is aggregated for all courses taken by all students who participated in tutoring. Retention rates in the graphs reflect the percentage of tutored students who re-enrolled the following term.

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TABLE 38: FALL 2013 COURSE GRADES AND RETENTION RATES FOR TUTORED STUDENTS (CENTER FOR ACADEMIC SUCCESS)

	1-5 Sessions	6-10 Sessions	11-15 Sessions	16+ Sessions
Course Success (A, B, C)	66%	80%	75%	70%
Retention	92%	94%	100%	90%

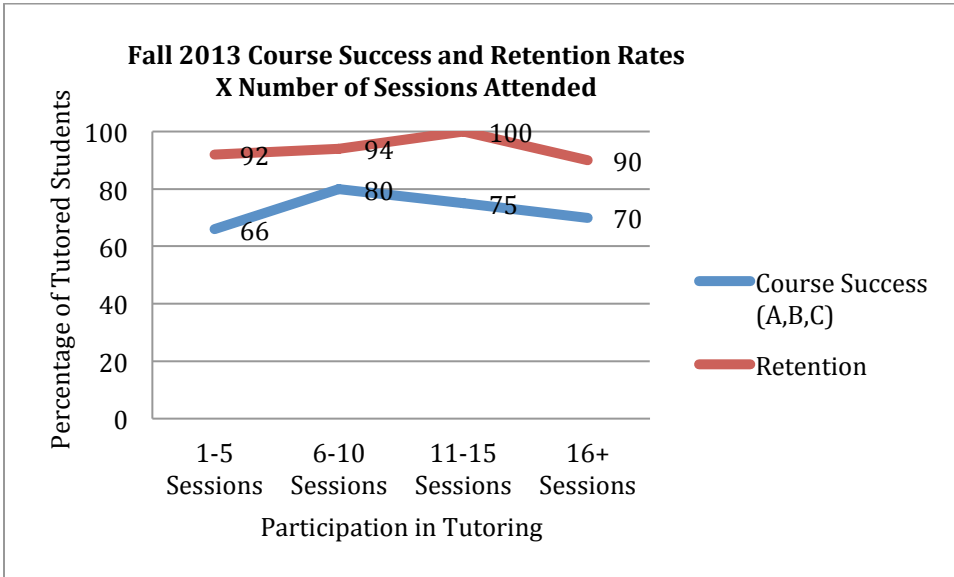


Figure 1: Fall 2013 Course Grades and Retention Rates for Tutored Students

TABLE 39: SPRING 2014 COURSE GRADES AND RETENTION RATES FOR TUTORED STUDENTS (CENTER FOR ACADEMIC SUCCESS)

	1-5 Sessions	6-10 Sessions	11-15 Sessions	16+ Sessions
Course Success (A, B, C)	62%	72%	85%	80%
Retention	88%	94%	92%	100%

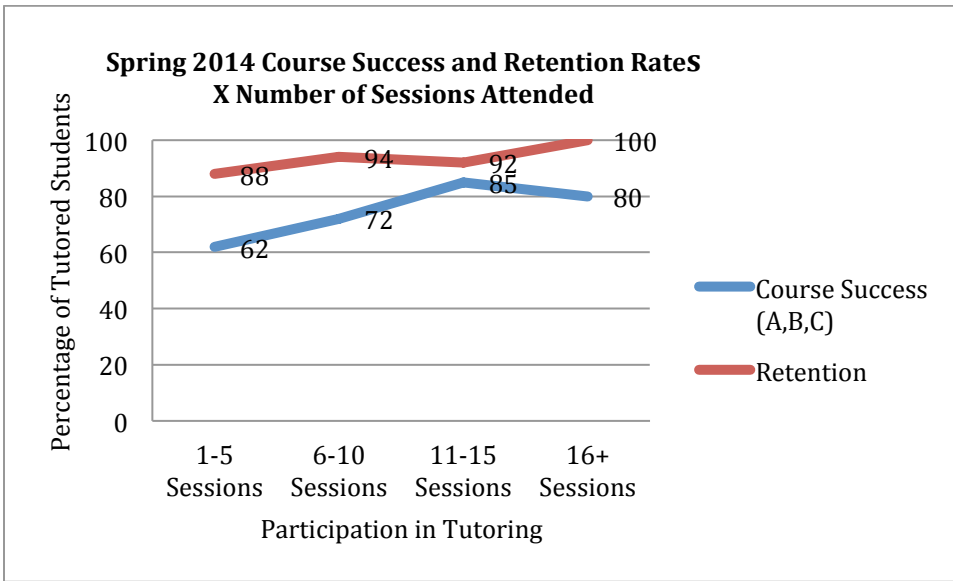


Figure 2: Spring 2014 Course Grades and Retention Rates for Tutored Students

**Online Offerings**

Annual enrollment numbers in UWG’S online B.S. in Criminology program grew by 23% from 1,599 students in FY13 to 1,966 in FY14. Combined undergraduate enrollment in fully online and partially online courses grew by 16.5% from 17,369 in FY13 to 20,241 in FY14, while the variety of unique online undergraduate courses grew by 22%. Though we have many undergraduate programs moving a wider array of upper-level courses online, the B.S. in Criminology remains our only “officially” online undergraduate program. While the number of partially online courses is falling, the number of fully online courses is rising.

Table 40: UWG Online Offerings

Metrics		Benchmark Spring 2012	FY13	FY14	% Change
Number of partially online courses (undergraduate only)	UWG Courses	35	108	98	-9%
	UWG Sections	63	165	151	-8.5%
Number of fully online courses (undergraduate only)	UWG Courses	76	183	258	41%
	UWG Sections	112	296	358	21%
	eCore Courses	24	24	24	0%
	eCore Sections	108	289	336	16.3%
Number of 100% online undergraduate degrees	Undergraduate Degree: B.S.in Criminology	1	1	1	0%