

# 2024 Getting to Know Our Students Survey

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## What is this all about?

Every year the the University System of Georgia enrolls more than 350,000 students from across the state, the nation, and the world. To gain a better understanding of our students attitudes, beliefs, personality traits, motivations and perceptions of college and college work, we are asking you to complete the following survey. Your responses will help us to understand some of the challenges you may have as a college student so we can identify programs to address your needs and those of your fellow students.

Completing the Survey should take approximately 20 minutes. Your responses will be completely anonymous and not shared in an identifiable way anyone. We will follow your academic experiences during the coming year and beyond. In order to do this, we will need to collect your student ID number and your home institution. Participation in the survey is completely voluntary and one to students 18 years of age or older at the time of taking the survey.

Thanks.

## Age Verification

Are you 18 or older?

☐

Yes

☐

No

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## Age Disqualification Completion Time

MM

DD

YYYY

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MM

AM / PM

## Thank You (age disqualification)

### Thank you

Unfortunately, participation in the Getting to Know Our Students Survey is restricted to those students aged 18 or older at the time of first administration. Thank you for your willingness to participate, and have a good semester.

You can print this page as documentation of your completion of the survey.

Completion time: \${Q-CK}

## Your information

To start, we need to know just a bit about you.

### \*What is your home institution?

- |  |   |   |
|--|---|---|
| <input type="radio"/> Abraham Baldwin<br>Agricultural College  | <input type="radio"/> Albany State University               | <input type="radio"/> Atlanta Metropolitan<br>State College |
| <input type="radio"/> Augusta University                       | <input type="radio"/> Clayton State University              | <input type="radio"/> College of Coastal<br>Georgia         |
| <input type="radio"/> Columbus State<br>University             | <input type="radio"/> Dalton State College                  | <input type="radio"/> East Georgia State<br>College         |
| <input type="radio"/> Fort Valley State<br>University          | <input type="radio"/> Georgia College & State<br>University | <input type="radio"/> Georgia Gwinnett College              |
| <input type="radio"/> Georgia Highlands<br>College             | <input type="radio"/> Georgia Institute of<br>Technology    | <input type="radio"/> Georgia Southern<br>University        |
| <input type="radio"/> Georgia Southwestern<br>State University | <input type="radio"/> Georgia State University              | <input type="radio"/> Gordon State College                  |
| <input type="radio"/> Kennesaw State<br>University             | <input type="radio"/> Middle Georgia State<br>University    | <input type="radio"/> Savannah State<br>University          |
| <input type="radio"/> South Georgia State<br>College           | <input type="radio"/> University of Georgia                 | <input type="radio"/> University of North<br>Georgia        |
| <input type="radio"/> University of West<br>Georgia            | <input type="radio"/> Valdosta State University             |   |
- 

### What degree program are you currently pursuing?

- |  |   |                                    |
|--|---|------------------------------------|
| <input type="radio"/> Associate Degree | <input type="radio"/> Bachelor's Degree | <input type="radio"/> Nexus Degree |
| <input type="radio"/> Master's         | <input type="radio"/> Doctorate         |                                    |
- 

### Are you taking a Science course this semester?

- |                           |                          |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|
- 

### Are you taking a History course this semester?

- |                           |                          |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|
-

\*Please provide your Student ID# (this is NOT your social security number).

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\*Confirm your Student ID#.

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\*Final digit of your ID.

(We need this to do some randomizing and shorten your survey.)

# Consent

## University System of Georgia Informed Consent

**Project Title:** Getting to Know Our Students Survey

You are being asked to be a volunteer in a research study.

**Purpose of Project:** The purpose of the study is to gain a better understanding of how our students differ such as attitudes, beliefs, personality traits, and perceptions of college as related to their college experiences. We also wish to understand some of the challenges you may have as a college student so we can identify programs to address your needs.

**Procedures:** There are several phases to this project. You are being asked to complete this survey during the first three weeks of the semester and again during the last three weeks of the semester. Completing the survey will take approximately 10 - 20 minutes. If you are unable to complete the survey when you first start it, you can return to the survey to complete it by clicking the "save and return later" link at the upper right corner of the page. The email you enter will not be connected to your submission. Students must be age 18 or older to participate.

**Risks/Benefits:** Risks are minimal. Your decision to participate in this study or not will not affect your grades or class standing. Although student ID numbers are included in the archival data set, these numbers are not associated with specific student names. It is possible that someone with access to student ID numbers could access the students' names at their particular institution but they would still not be able to access the survey data, which will be housed at the University System of Georgia (USG); the researchers will ensure that ID numbers remain secure and protected within the data set. The USG Data Steward will keep a single data set that includes participant ID numbers on a password protected, secure server. When the other researchers on the team address specific analytic questions, the data set they use will have the ID#s removed. Only the primary PI will have access to a data set with ID numbers included.

**Confidentiality:** We will follow your academic experiences during the coming year and beyond. In order to do this, we will need to collect your student ID number and your home institution. By participating in this study, you are giving us permission to access your academic records and to potentially contact you during the coming year in order to complete a few brief surveys or engage in focus groups or interviews related to your college experiences. All of your personal and academic data will remain strictly confidential – meaning that only the researchers will have access to it. No teachers or administrators from your own college will have access to any of the data which can be connected to you personally. Once all the data have been collected, the personally identifiable information will be destroyed. Study records will be kept confidential to the extent required by law. To make sure that this research is being carried out in the proper way, the Georgia Institute of Technology IRB may review study records. The Office of Human Research Protections may also look at study records.

**Compensation:** Your institution may conduct a drawing for credit at your campus bookstore in connection with this project. Your ID, but only your ID, may be shared with your campus to conduct this drawing. If your institution is conducting a drawing, you will be asked to indicate your willingness on the survey device at the time you are asked to provide your consent to participate. You do not need to consent to or complete the survey to participate in any drawing, but you will need to provide your ID and institution in order to be considered. You may contact Jonathan Hull at [jonathan.hull@usg.edu](mailto:jonathan.hull@usg.edu) if you have questions or need assistance registering for any drawing.

**Principal Investigator/ Contact Information:** If you have any questions about this study, please contact the Principal Investigator, Jonathan Watts Hull, Office of Academic Affairs, University System of Georgia ([jonathan.hull@usg.edu](mailto:jonathan.hull@usg.edu) or 404-962-3129)

### Your Rights as a Research Participant

- Your participation in this study is voluntary. You do not have to be in this study if you don't want to be.
- You have the right to change your mind and leave the study at any time without giving any reason and without penalty.
- Any new information that may make you change your mind about being in this study will be given to you.
- You will be able to print a copy of this consent form to keep.
- You do not waive any of your legal rights by consenting to this survey.

If you have any questions about your rights as a research participant, you may contact Ms. Melanie Clark, Georgia Institute of Technology Office of Research Integrity Assurance, at (404) 894-6942.

[or]

"Ms. Kelly Winn, Georgia Institute of Technology Office of Research Integrity Assurance, at (404) 385- 2175.

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\* Consent

I have read the above information and my questions have been answered satisfactorily. I understand the purpose of the study and give my informed and free consent to be a participant.

☐ I agree

☐ I choose not to participate.

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## Print form

Print This Form (opens new window)

([https://www.usg.edu/assets/usg/docs/University\\_System\\_of\\_Georgia\\_Informed\\_Consent\\_1.pdf](https://www.usg.edu/assets/usg/docs/University_System_of_Georgia_Informed_Consent_1.pdf))

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## Print form

Print This Form (opens new window)

([https://www.usg.edu/assets/usg/docs/University\\_System\\_of\\_Georgia\\_Informed\\_Consent\\_0.pdf](https://www.usg.edu/assets/usg/docs/University_System_of_Georgia_Informed_Consent_0.pdf))

([https://www.usg.edu/mindset\\_consent/USG\\_Survey\\_consent\\_form\\_0.pdf](https://www.usg.edu/mindset_consent/USG_Survey_consent_form_0.pdf))

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## Completion Time

MM

DD

YYYY

HH

MM

AM / PM

# Thank You

Only individuals who consent to participate are asked to complete the survey. Thank you for your time. Have a good semester.

You can print this page as documentation of your completion of the survey.

Completion Time: \${Q-CL}

## About Me

We are committed to getting to know students and learn how best to help each one be successful in their studies and career choices. This survey asks a number of questions that will help us understand how to make your experience at your college a positive one. There are a number of statements that may or may not apply to you. Please respond to all the questions even if you believe some may not apply to you. There are no right or wrong answers, so just answer honestly!

People often have very different work styles. Please respond to the following items. Be honest – there are no right or wrong answers!

	Not at all like me					Very much like me
I am a hard worker	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I finish whatever I begin	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

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Rank from 1 to 6 (with 1 being not important and 6 being most important) your response to the following.

I am motivated to attend college because I want to...

	Not at all important					Very important
Explore new interests.	1	2	3	4	5	6
Help my family out after I'm done with college.	1	2	3	4	5	6
Give back to my community.	1	2	3	4	5	6
Expand my understanding of the world.	1	2	3	4	5	6
Provide a better life for my own children.	1	2	3	4	5	6
Make a contribution to society.	1	2	3	4	5	6
Become an independent thinker.	1	2	3	4	5	6
Help others.	1	2	3	4	5	6
Make my family proud.	1	2	3	4	5	6
Prepare for my future career.	1	2	3	4	5	6
Learn more about my interests.	1	2	3	4	5	6
Learn things that will help me make a positive impact on the world.	1	2	3	4	5	6

Please my parents.

1

2

3

4

5

6

Be a role model for  
people in my  
community.

1

2

3

4

5

6

Make new friends.

1

2

3

4

5

6

Make a lot of money.

1

2

3

4

5

6

Bring honor to my  
family.

1

2

3

4

5

6

## Deciding on a major

What is your pathway, major, or focus area?

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The following items explores what has influenced you to select your current major:

Please check all of the following that played a role in you selecting your current major.

---

☐ My interests lie in this area.

---

☐ My parents recommended it.

---

☐ My high school/college advisor suggested it.

---

☐ I think I will be good at it.

---

☐ I identify with this area.

---

☐ I know someone else who majored in this area.

---

☐ The salary potential is attractive to me.

---

☐ I have a mentor or role model who studied/works in this field.

---

☐ It will help me get the job I want.

---

☐ This major will be useful to me in the future.

---

☐ I think I can make a difference with this major.

---

☐ I had to pick something.

---

☐ I think it will be easy.

---

☐ I have not yet selected a major.

---

How long do you think it will take you to earn your degree?

- |   |   |   |
|---|---|---|
| <input type="radio"/> Less than 2 years     | <input type="radio"/> Between 2 and 3 years | <input type="radio"/> Between 3 and 4 years |
| <input type="radio"/> Between 4 and 5 years | <input type="radio"/> Between 5 and 6 years | <input type="radio"/> Between 6 and 7 years |
| <input type="radio"/> Between 7 and 8 years | <input type="radio"/> More than 8 years.    |   |
- 

How much do you think you will earn annually when you graduate?

- |   |   |  |
|---|---|--|
| <input type="radio"/> Less than \$15,000    | <input type="radio"/> \$15,001 - \$25,000 | <input type="radio"/> \$25,001 - \$35,000  |
| <input type="radio"/> \$35,001 - \$50,000   | <input type="radio"/> \$50,001 - \$75,000 | <input type="radio"/> \$75,001 - \$100,000 |
| <input type="radio"/> \$100,001 - \$150,000 | <input type="radio"/> \$150,000           | <input type="radio"/> I don't know         |
-

How much do you think you could earn in the workforce right now?

- |   |   |  |
|---|---|--|
| <input type="radio"/> Less than \$15,000    | <input type="radio"/> \$15,001 - \$25,000 | <input type="radio"/> \$25,001 - \$35,000  |
| <input type="radio"/> \$35,001 - \$50,000   | <input type="radio"/> \$50,001 - \$75,000 | <input type="radio"/> \$75,001 - \$100,000 |
| <input type="radio"/> \$100,001 - \$150,000 | <input type="radio"/> \$150,000           | <input type="radio"/> I don't know         |

# Your expectations of your school.

The following items refer to your general feelings about being at your current college or university.

Please rate your level of agreement/disagreement with each statement

	Strongly Disagree					Strongly Agree
Being a student at this college/university is an important part of my identity.	1	2	3	4	5	6
I belong at this college/university.	1	2	3	4	5	6
I plan to be very involved in groups and/or activities at this college/university.	1	2	3	4	5	6
I will not be very involved on campus; I'm just here to take classes.	1	2	3	4	5	6
I feel more academically prepared than other students at this college/university.	1	2	3	4	5	6
I am very proud to be a student at this college/university.	1	2	3	4	5	6
I feel (felt) confident about choosing a major.	1	2	3	4	5	6
When something bad happens, I feel that maybe I don't belong at college.	1	2	3	4	5	6

My family doesn't understand why I want to go to college.

1

2

3

4

5

6

My family questions whether a college education is valuable.

1

2

3

4

5

6

My family strongly supports me in my desire to go to college.

1

2

3

4

5

6

I feel like this college/university is a good fit for me

1

2

3

4

5

6

I think my major is very interesting

1

2

3

4

5

6

I don't know if I really belong in my major

1

2

3

4

5

6

Sometimes I feel that I belong at college, and sometimes I feel that I don't belong at college.

1

2

3

4

5

6

# Your thoughts about English

The next set of questions asks about your thoughts and feelings about English. This includes English courses you might be enrolled in at this institution and English in general.

Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree					Strongly Agree
I know I can learn the material in English.	1	2	3	4	5	6
I believe that I can be successful in English.	1	2	3	4	5	6
English is important for me.	1	2	3	4	5	6
You can learn new things, but you can't really change your basic English intelligence	1	2	3	4	5	6
I think English is interesting/enjoyable.	1	2	3	4	5	6
I think English is useful.	1	2	3	4	5	6
Your English intelligence is something about you that you can't change very much.	1	2	3	4	5	6
I'm unable to put in the time needed to do well in English.	1	2	3	4	5	6
I have to give up too much to do well in English.	1	2	3	4	5	6

You have a certain amount of English intelligence and you really can't do much to change it.

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What we learn in English fascinates me.

1

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What I learn in my English classes will help me in my future career.

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To be honest, I just don't find what we learn in English to be interesting.

1

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I sometimes feel like other students on campus have English skills that I don't.

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I feel more academically prepared in English than other students at this college/university.

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What I learn in my English classes will be useful in the future.

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My English class is too stressful for me

1

2

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6

I worry too much about my English class

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# Your thoughts about History

The next set of questions asks about your thoughts and feelings about History. This includes math courses you might be enrolled in at this institution and History in general.

Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree					Strongly Agree
I know I can learn the material in History.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I believe that I can be successful in History.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
History is important for me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
You can learn new things, but you can't really change your basic History intelligence	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I think History is interesting/enjoyable.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I think History is useful.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Your History intelligence is something about you that you can't change very much.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I'm unable to put in the time needed to do well in History.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
I have to give up too much to do well in History.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

You have a certain amount of History intelligence and you really can't do much to change it.

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What we learn in History fascinates me.

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What I learn in my History classes will help me in my future career.

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To be honest, I just don't find what we learn in History to be interesting.

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I sometimes feel like other students on campus have History skills that I don't.

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I feel more academically prepared in History than other students at this college/university.

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What I learn in my History classes will be useful in the future.

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My History class is too stressful for me

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I worry too much about my History class

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# Your thoughts about Math

The next set of questions asks about your thoughts and feelings about Math. This includes Math courses you might be enrolled in at this institution and Math in general.

Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree					Strongly Agree
I know I can learn the material in Math.	1	2	3	4	5	6
I believe that I can be successful in Math.	1	2	3	4	5	6
Math is important for me.	1	2	3	4	5	6
You can learn new things, but you can't really change your basic Math intelligence	1	2	3	4	5	6
I think Math is interesting/enjoyable.	1	2	3	4	5	6
I think Math is useful.	1	2	3	4	5	6
Your Math intelligence is something about you that you can't change very much.	1	2	3	4	5	6
I'm unable to put in the time needed to do well in Math.	1	2	3	4	5	6
I have to give up too much to do well in Math.	1	2	3	4	5	6

You have a certain amount of Math intelligence and you really can't do much to change it.

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What we learn in Math fascinates me.

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What I learn in my Math classes will help me in my future career.

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To be honest, I just don't find what we learn in Math to be interesting.

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I sometimes feel like other students on campus have Math skills that I don't.

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I feel more academically prepared in Math than other students at this college/university.

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What I learn in my Math classes will be useful in the future.

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My Math class is too stressful for me

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I worry too much about my Math class

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# Your thoughts about Science

The next set of questions asks about your thoughts and feelings about Science. This includes Science courses you might be enrolled in at this institution and Science in general.

Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

	Strongly Disagree					Strongly Agree
I know I can learn the material in Science.	1	2	3	4	5	6
I believe that I can be successful in Science.	1	2	3	4	5	6
Science is important for me.	1	2	3	4	5	6
You can learn new things, but you can't really change your basic Science intelligence	1	2	3	4	5	6
I think Science is interesting/enjoyable.	1	2	3	4	5	6
I think Science is useful.	1	2	3	4	5	6
Your Science intelligence is something about you that you can't change very much.	1	2	3	4	5	6
I'm unable to put in the time needed to do well in Science.	1	2	3	4	5	6
I have to give up too much to do well in Science.	1	2	3	4	5	6

You have a certain amount of Science intelligence and you really can't do much to change it.

1

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What we learn in Science fascinates me.

1

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6

What I learn in my Science classes will help me in my future career.

1

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3

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6

To be honest, I just don't find what we learn in Science to be interesting.

1

2

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6

I sometimes feel like other students on campus have Science skills that I don't.

1

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I feel more academically prepared in Science than other students at this college/university.

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What I learn in my Science classes will be useful in the future.

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My Science class is too stressful for me

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I worry too much about my Science class

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# Your thoughts about your faculty

We want to know a bit more about your perceptions of your faculty. This can be the faculty you have this semester generally, or your experience with teachers in the past. There can some variation among instructors, we know, so just think of your overall experience.

Read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

Strongly  
Disagree

Strongly  
Agree

The instructors at my school seem to believe that students have a certain amount of intelligence, and they really can't do much to change it.

1

2

3

4

5

6

The instructors at my school seem to believe that students can learn new things, but they can't really change their basic intelligence

1

2

3

4

5

6

The instructors at my school seem to believe that students either "have it" or they don't.

1

2

3

4

5

6

The instructors at my school seem to believe that every student can learn new things and significantly grow their intelligence.

1

2

3

4

5

6

1

2

3

4

5

6

The Instructors at my school seem to believe that some students are smart, while others are not.

The Instructors at my school seem to believe that students who are less smart will always be less smart than the other students in the class.

If you fall behind in classes, my Instructors do not slow down to let you catch up.

My instructors demonstrate how what we are learning is useful.

1

2

3

4

5

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1

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3

4

5

6

1

2

3

4

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6

## A bit more about you

Please help us get to know a bit more detail about you.

### What is your marital status?

- ☐ Single ☐ Married ☐ Partnered  
☐ Divorced ☐ Widowed
- 

### Are you the primary caregiver, guardian, or parent for a child under the age of 18?

- ☐ Yes ☐ No
- 

### If you have children who live with you, please indicate how many.

- ☐ 1 ☐ 2 ☐ 3  
☐ 4 ☐ 5 ☐ 6  
☐ 7 ☐ 8 ☐ 9  
☐ 10  
☐ Other (Please specify)

### Are you the primary caregiver or guardian for an adult needing care?

- ☐ Yes ☐ No
- 

### Do you plan to work off campus (either for pay or volunteer) during the term?

- ☐ Yes ☐ No
-

How many hours to you plan to work off campus?

Hours

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

---

What kind of setting did you spend the majority of life prior to attending college/university?

- ☐ Urban ☐ Suburban ☐ Small City  
☐ Small Town ☐ Rural

---

Do you use public transportation to attend college?

- ☐ Yes ☐ No ☐ No, but I would if public transit was available  
☐ Sometimes
-

What language(s) are spoken in your home?

Primary Language

Secondary Language

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How would you describe your current financial circumstances in general?

- ☐ I cannot make ends meet      ☐ I am barely making it      ☐ I am breaking even
- ☐ I have extra money after paying the bills      ☐ I do not have to worry about money

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What is your yearly household income? (If you are unsure, please provide your best estimate)

- ☐ < \$15,000      ☐ \$15,001 - \$25,000      ☐ \$25,001 - \$35,000
- ☐ \$35,001 - \$50,000      ☐ \$50,001 - \$75,000      ☐ \$75,001 - \$100,000
- ☐ \$100,001 - \$150,000      ☐ > \$150,000      ☐ I don't know

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In the past 12 months, have you ever lacked a fixed, regular, and adequate nighttime residence?

- ☐ Yes      ☐ No

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In the past 12 months, have you ever couch-surfed or stayed with friends/peers because you had no other place to live?

- ☐ Yes      ☐ No
-

Think of this scale as representing where people stand in the United States. At 10 are the people who are the best off – those who have the most money, the most education, and the most respected jobs. At 1 are the people who are worst off – who have the least money, least education, and the least respected jobs or no job. The higher up you are on this scale, the closer you are to the people at the very top; the lower you are, the closer you are to the people at the very bottom.

Where would you place yourself on this scale?

At the  
very  
bottom

At the  
very top

1

2

3

4

5

6

7

8

9

10

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What is the highest level of education completed by your parent/guardian/parental-figure and any of your siblings? If you have siblings, what is the educational attainment of the brother and/or sister with the highest level?

Father

- ☐ Elementary or Middle School
- ☐ Some High School
- ☐ High School Graduate
- ☐ Post High School Vocational Training
- ☐ Some College
- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Post Graduate Degree (Masters, Doctorate, etc.)
- ☐ I don't know/Uncertain

Mother

- ☐ Elementary or Middle School
- ☐ Some High School
- ☐ High School Graduate
- ☐ Post High School Vocational Training
- ☐ Some College
- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Post Graduate Degree (Masters, Doctorate, etc.)
- ☐ I don't know/Uncertain

Guardian/Other Parental Figure

- ☐ Elementary or Middle School
- ☐ Some High School
- ☐ High School Graduate
- ☐ Post High School Vocational Training
- ☐ Some College
- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Post Graduate Degree (Masters, Doctorate, etc.)
- ☐ I don't know/Uncertain

Brothers including Step/Half

- ☐ Elementary or Middle School
- ☐ Some High School
- ☐ High School Graduate
- ☐ Post High School Vocational Training
- ☐ Some College
- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Post Graduate Degree (Masters, Doctorate, etc.)
- ☐ I don't know/Uncertain

Sisters including Step/Half

- ☐ Elementary or Middle School
- ☐ Some High School
- ☐ High School Graduate
- ☐ Post High School Vocational Training
- ☐ Some College
- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Post Graduate Degree (Masters, Doctorate, etc.)
- ☐ I don't know/Uncertain

## Your Learning Experiences

Just a few more questions, we promise.

What experiences have you had so far that have affected your ability to be successful at your institution?

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What has a teacher or instructor (here or at your previous schools) done to make you feel like you could succeed in a course?

A sense of belonging is a feeling or sensation of connectedness and the experience of mattering or feeling cared about, accepted, respected, valued by, and important.

Please write down up to 10 words that come to mind when you think about belonging in general.

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Now write down up to 10 words that come to mind when you think about your sense belonging at your institution (they may be the same, but they don't have to be).

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Optional: If you like, we'd love to know a bit more. Please elaborate on what it is about these things that build belong for you.

# Thank You

Thank you for taking this survey. Your responses are very important to us.

You can print this page as documentation of your completion of the survey.

## Completion time:

Completion time and date: \${Q-CI}