

Scalable Faculty Development to Support Your Colleagues

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**CENTER FOR
EXCELLENCE IN
TEACHING, LEARNING
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Example of Scalable Faculty Development at GSU

- Mastering Online Teaching (MOT) course
 - 4-week course comprised of asynchronous training supplemented by webinars
 - Designed to prepare faculty to teach online
 - Prior to 2020 the course served approximately 25 faculty/semester
 - Ran every month from April – December 2020
 - 2,697 faculty completed the course with 1,270 earning a MOT Badge
 - 2-week version for GTAs—new in 2020
 - 615 GTAs completed the course with 234 earning the MOT badge
 - MOT 2.0 (“Design for All”) launched Feb. 1



Example of Scalable Faculty Development at GSU

- Mastering Online Teaching (MOT) course
- How did we scale?
 - CETLOE course instructors “ran” the course
 - Instructors supported by recruited faculty facilitators (5-16/month)
 - Acted as course teaching assistants working with small groups of faculty
 - Provided feedback and advice
 - Reviewed online building sections
 - Summer support/stipends from CARES Act funding.
 - This course was only scalable because of the faculty facilitators!
 - GTAs and departmental graduate training coordinators were recruited as facilitators for the GTA course.



Faculty as a Resource



How can you incentivize when resources are limited?



Recognition

- Awards, shout-outs, and highlights.
- Nominate good teachers for departmental, college, university, state and national awards



Non-monetary support

- Priority access to other desirable resources or processes
- Books, tech tool user groups



Agents of change



- Invite faculty to partner in planning and program development via advisory boards and development committees

Support SoTL research projects



- Help with research design
- Read and review draft proposals, help applying for grants
- Umbrella IRB



What can you do?

Share your ideas – link opens Padlet:
bit.ly/USGmomentum (case sensitive)