

Momentum....

The next steps

Dr. Tristan Denley

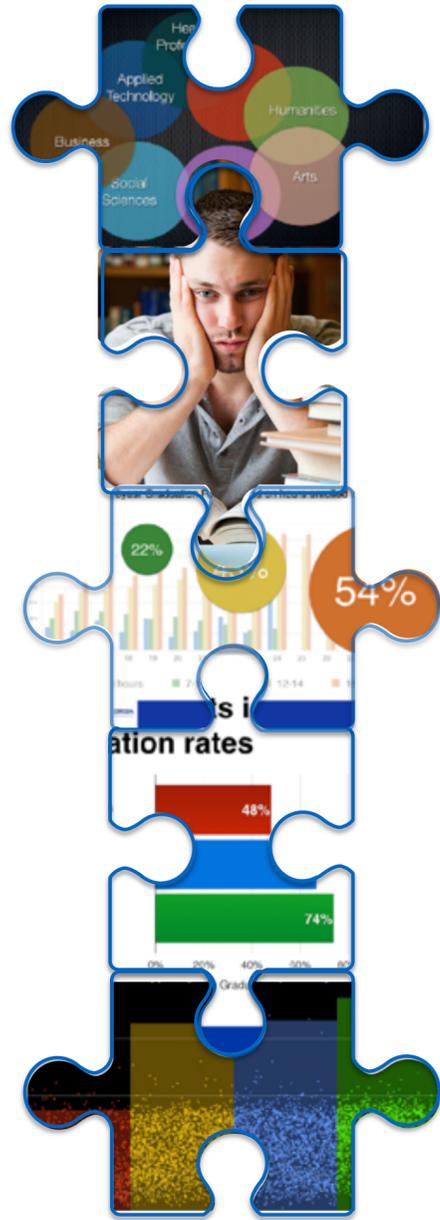
Executive Vice Chancellor for Academic Affairs
and Chief Academic Officer

University System of Georgia

Tristan.Denley@usg.edu

Twitter: @TDenley

Momentum Year



Making a *purposeful* program choice

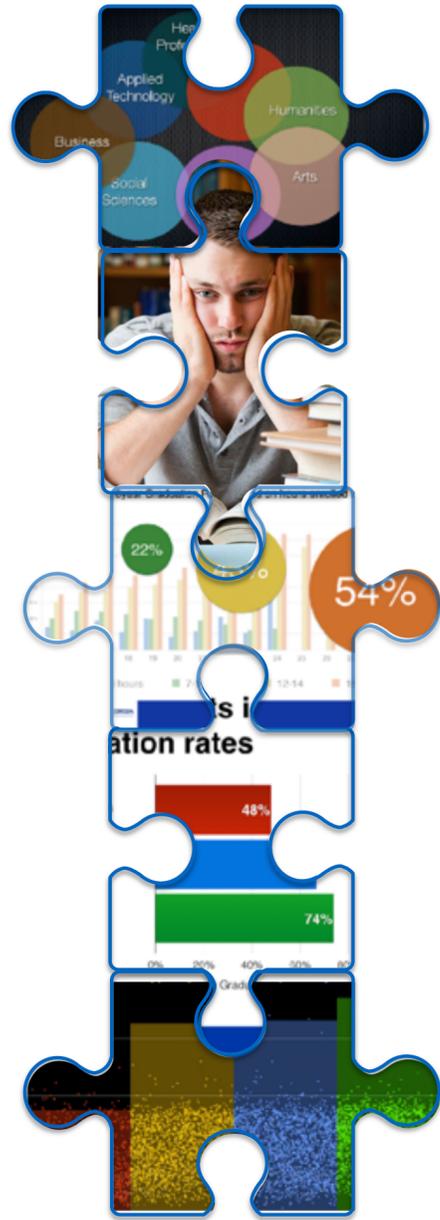
Creating a *productive* Academic Mindset

Attempting the first *30 hours* of a *Clear Pathway*

Attempting *9 hours* in Academic Focus

Complete initial *English* and *Math*

Momentum Approach



Making a *purposeful* program choice

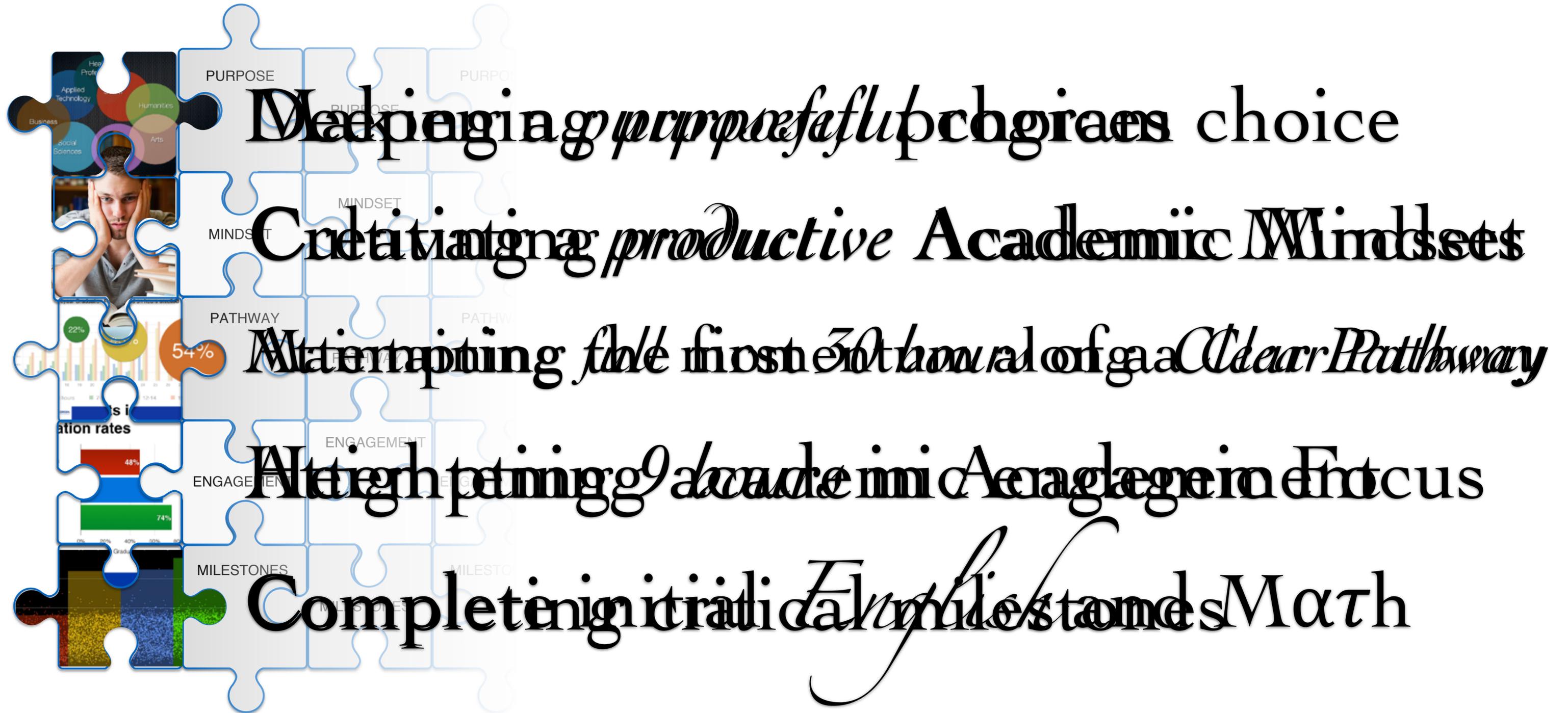
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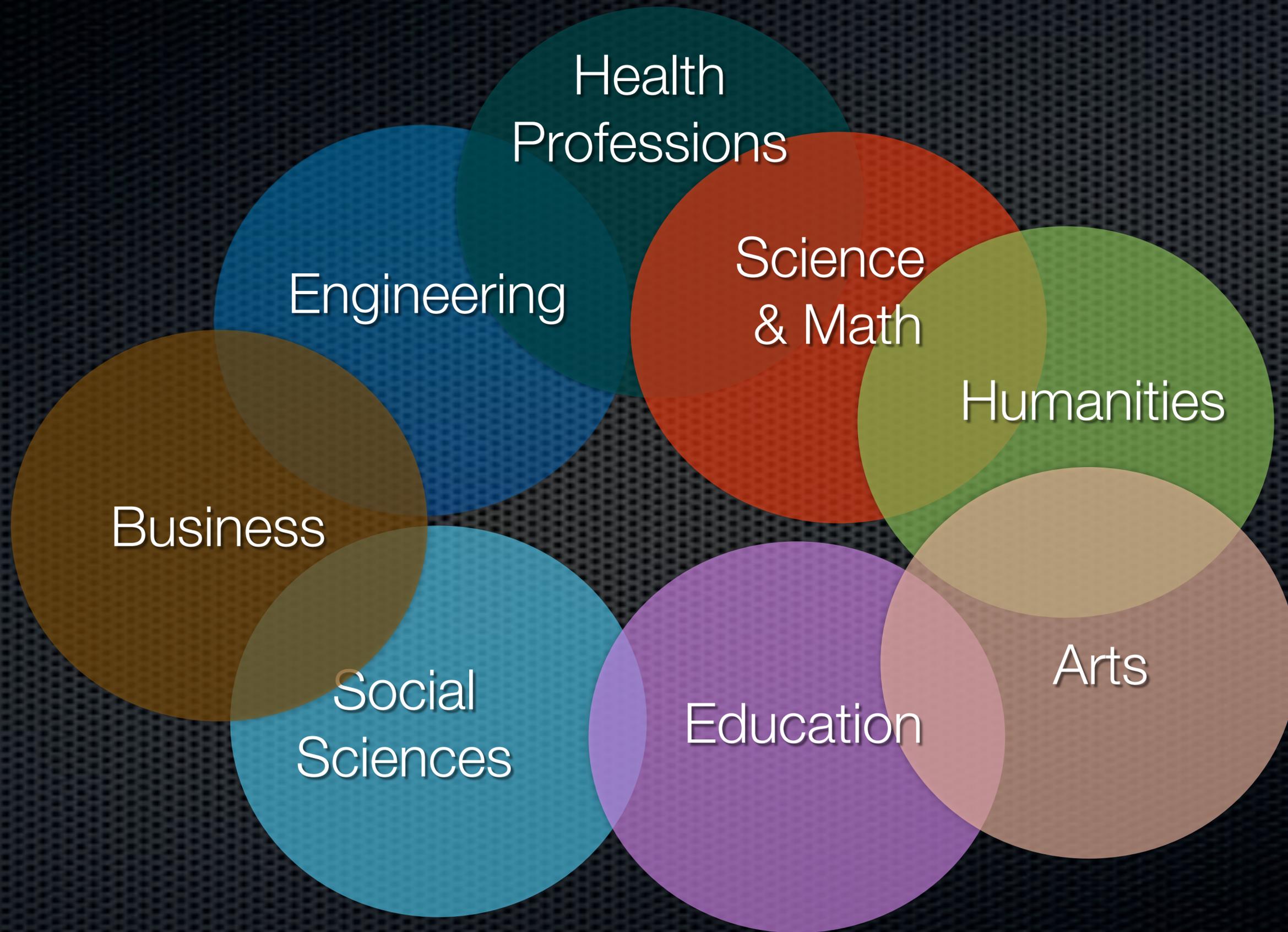




*Depth
and
Permanence*



Depth and Permanence



Health
Professions

Engineering

Science
& Math

Humanities

Business

Social
Sciences

Education

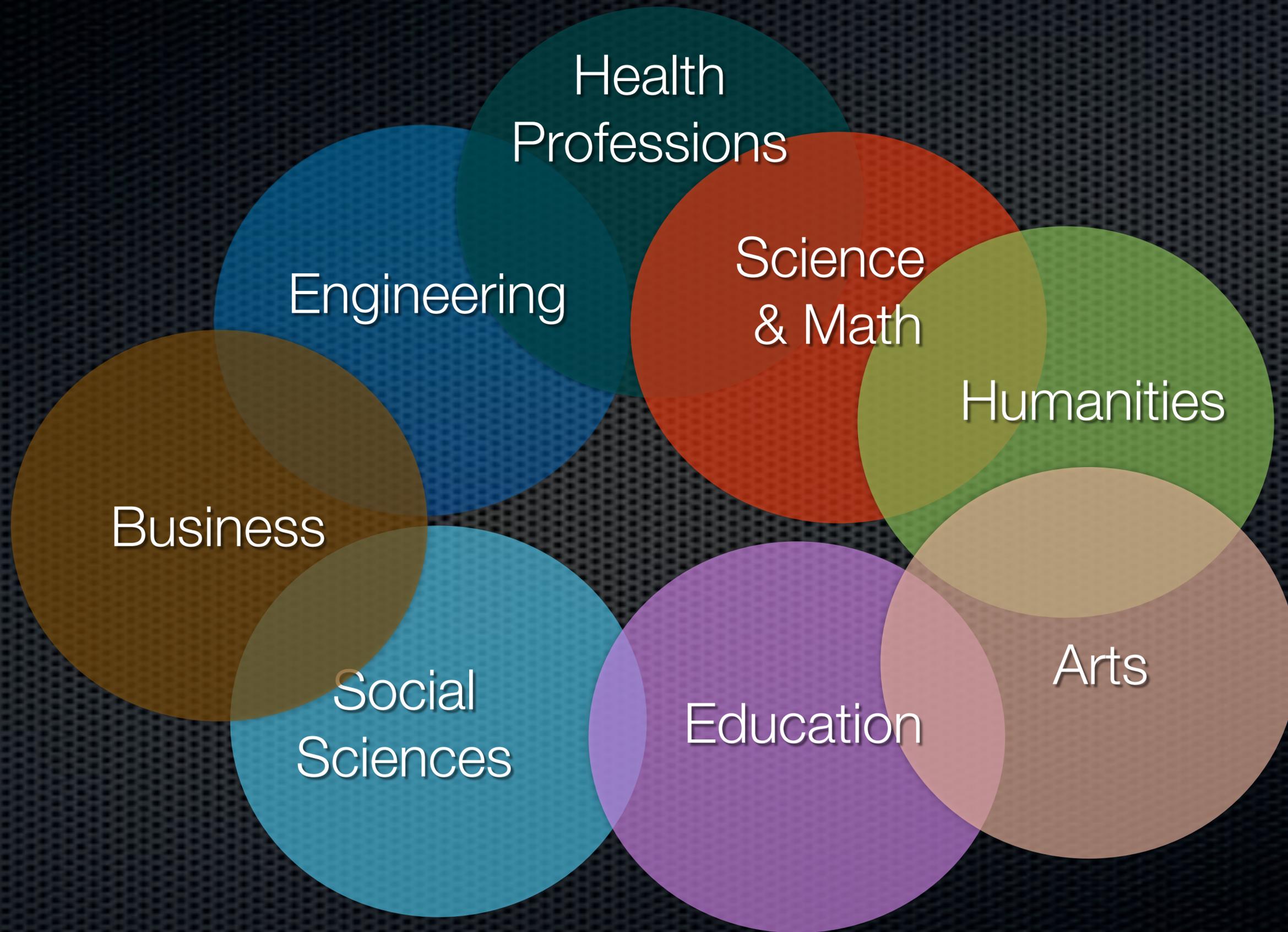
Arts

Social Sciences

- Anthropology
- Economics
- Gender Studies
- Geography
- Political Science
- Psychology
- Sociology
- Social Work

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Health
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ACCEPTANCE

DENIAL

GRIEF

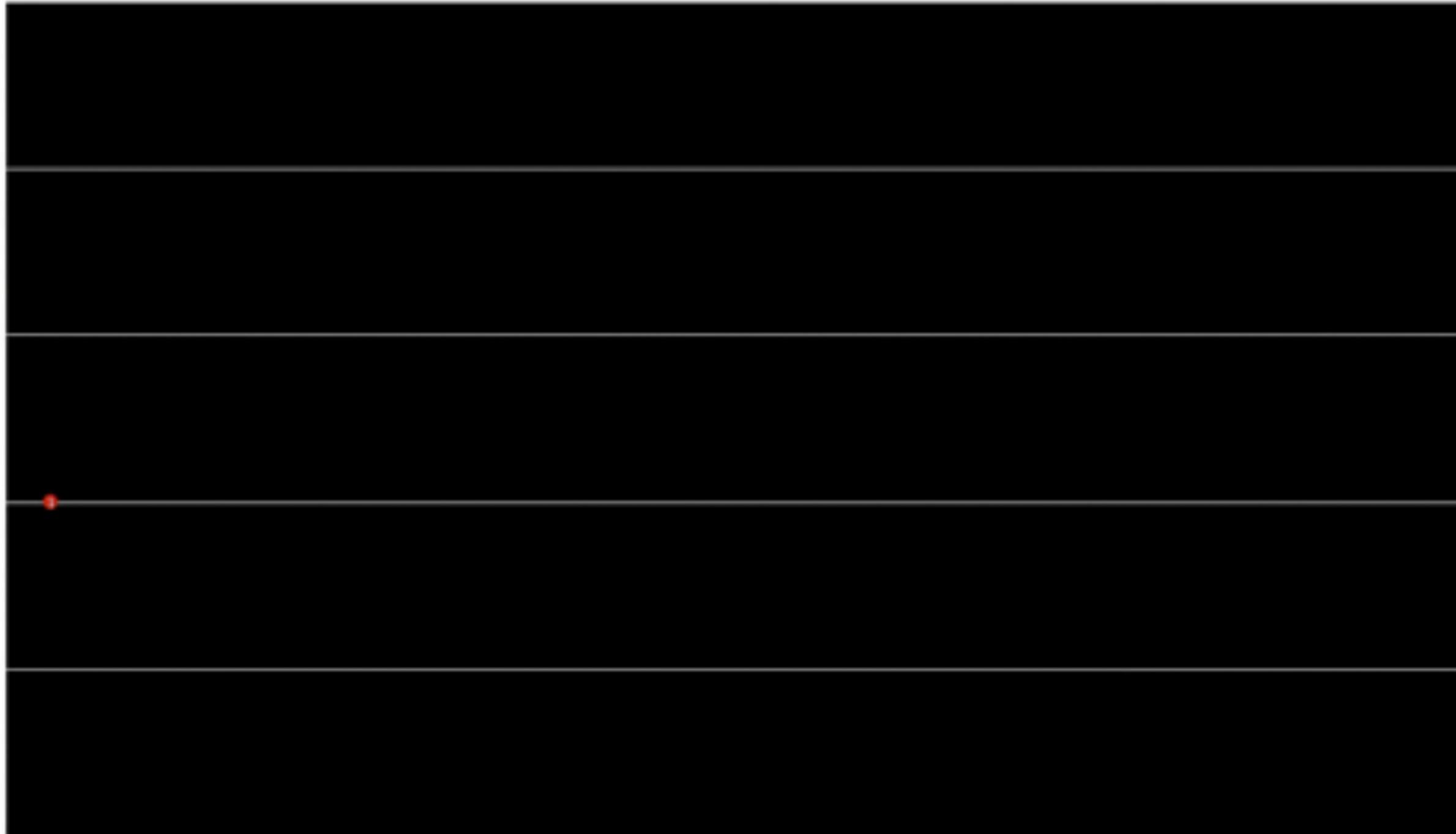
BARGAINING

DEPRESSION

ANGER

Graduation Trajectories

- Needs Redirecting
- On Course
- Alternative Degree



Credit Hours





Depth and Permanence



Depth and Permanence



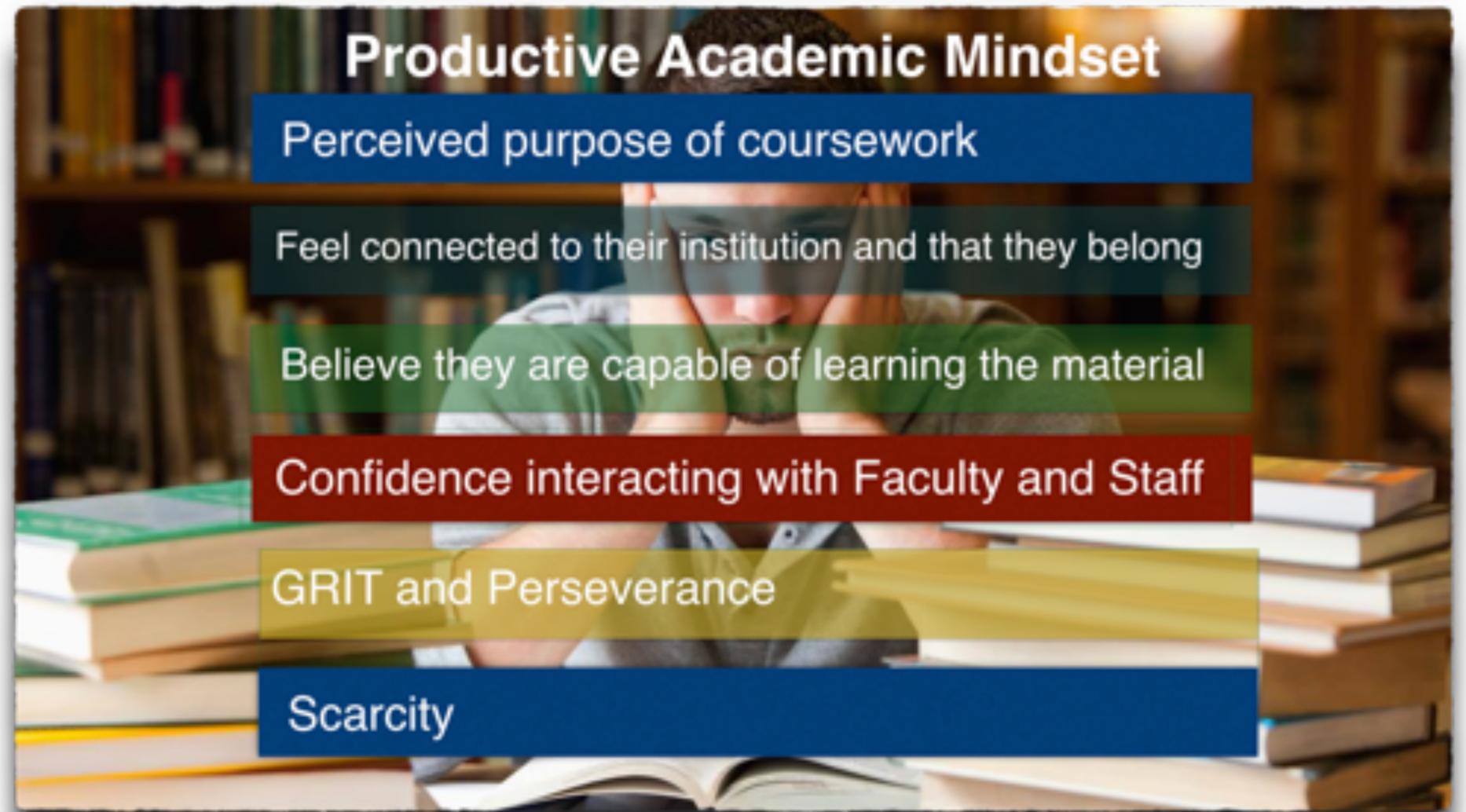
USG GOES GLOBAL

KNOW MORE BORROW LESS\$



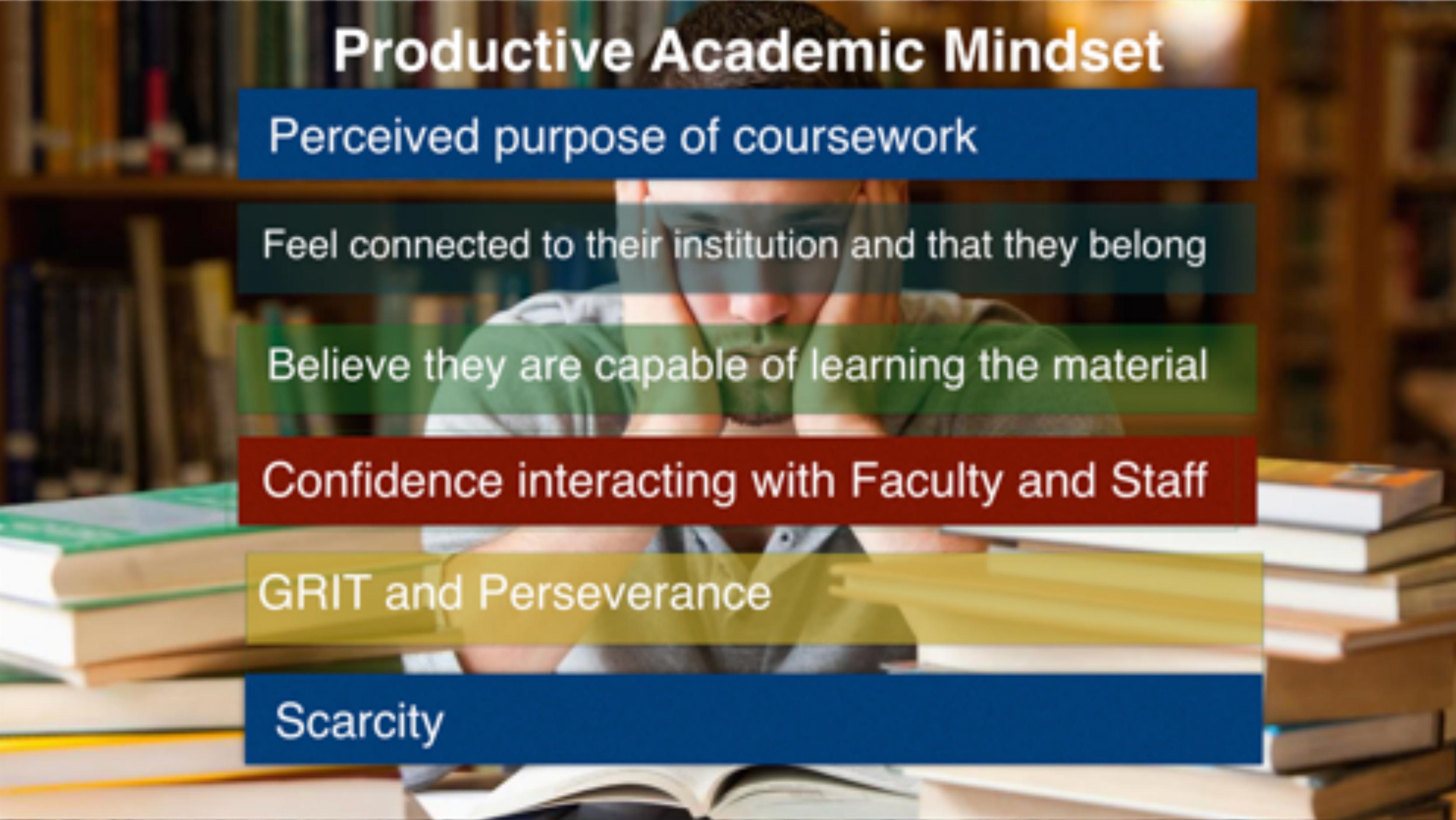


Depth and Permanence



Depth and Permanence

Productive Academic Mindset

A young man with dark hair is sitting at a desk in a library, looking down with a stressed expression, his hands pressed against his face. He is wearing a green t-shirt and a grey jacket. In front of him is an open book. The background is filled with bookshelves and stacks of books.

Perceived purpose of coursework

Feel connected to their institution and that they belong

Believe they are capable of learning the material

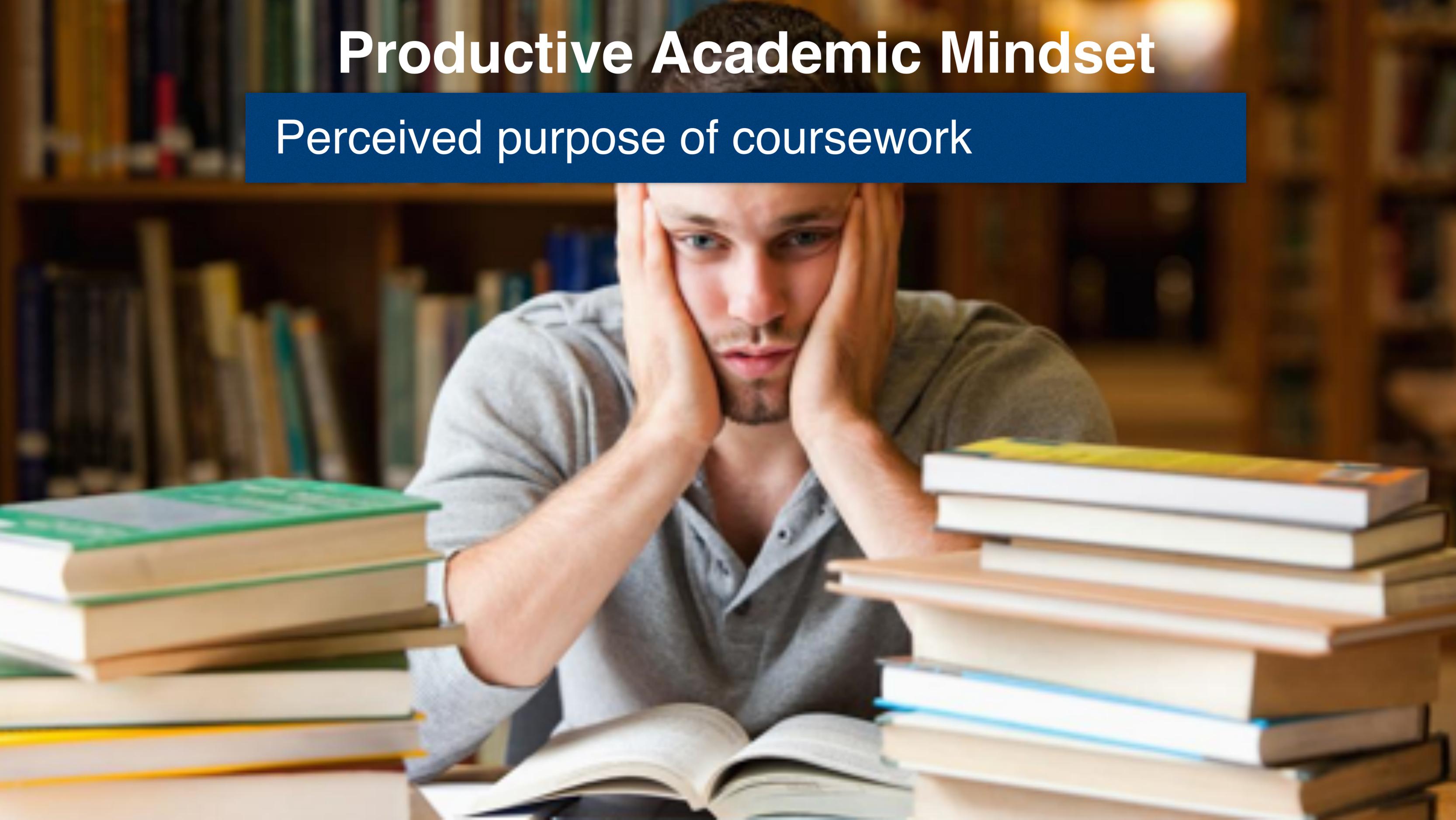
Confidence interacting with Faculty and Staff

GRIT and Perseverance

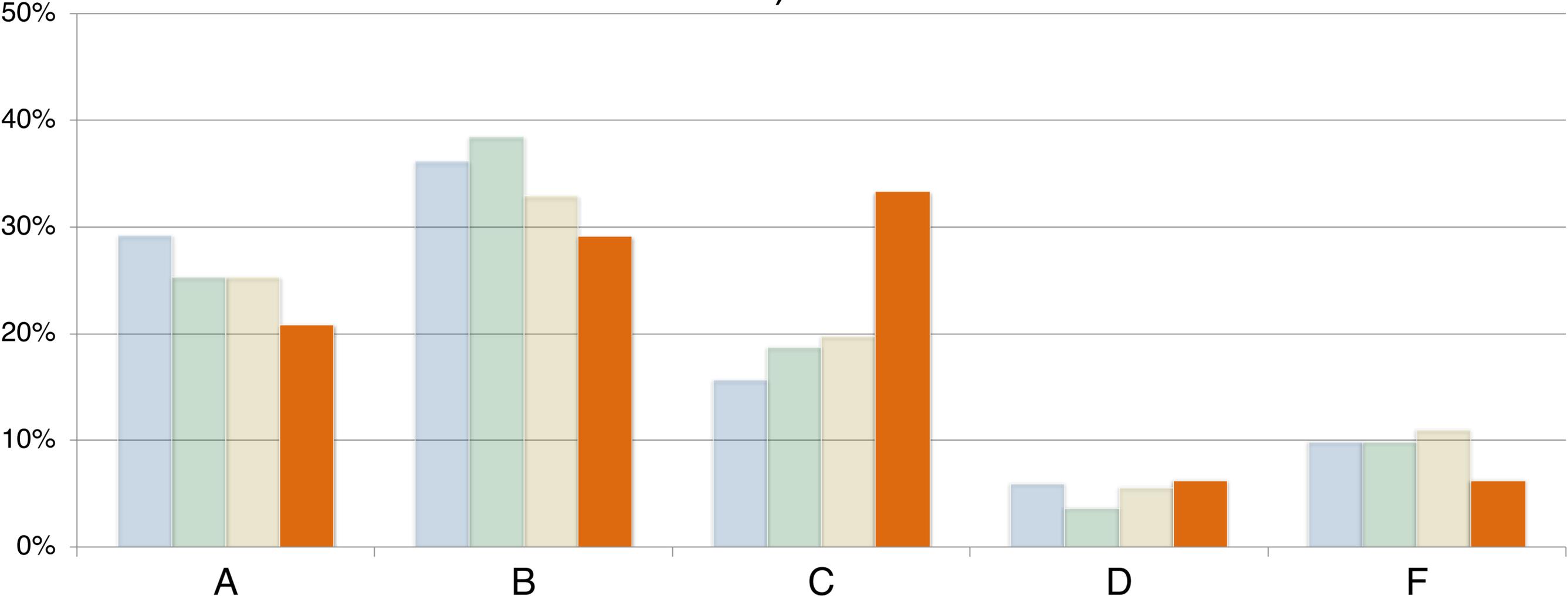
Scarcity

Productive Academic Mindset

Perceived purpose of coursework

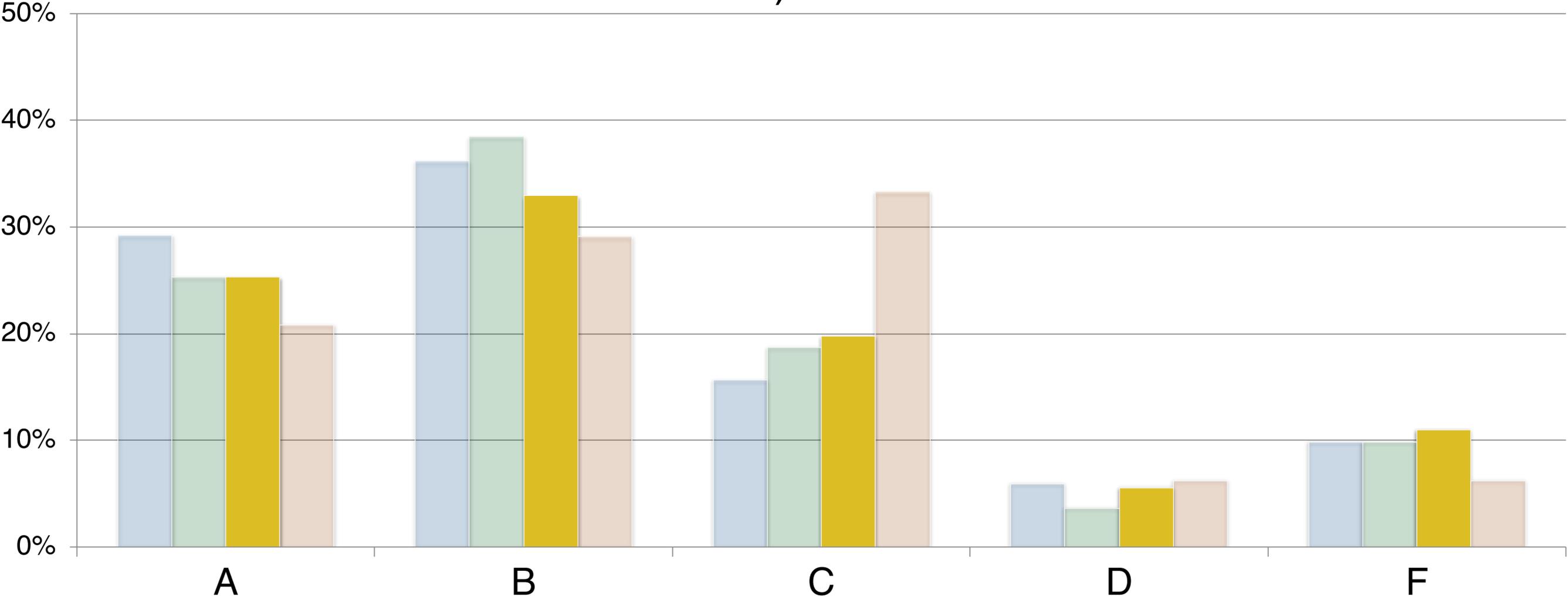


System-wide Success rates in English Composition I (ACT 18-21)



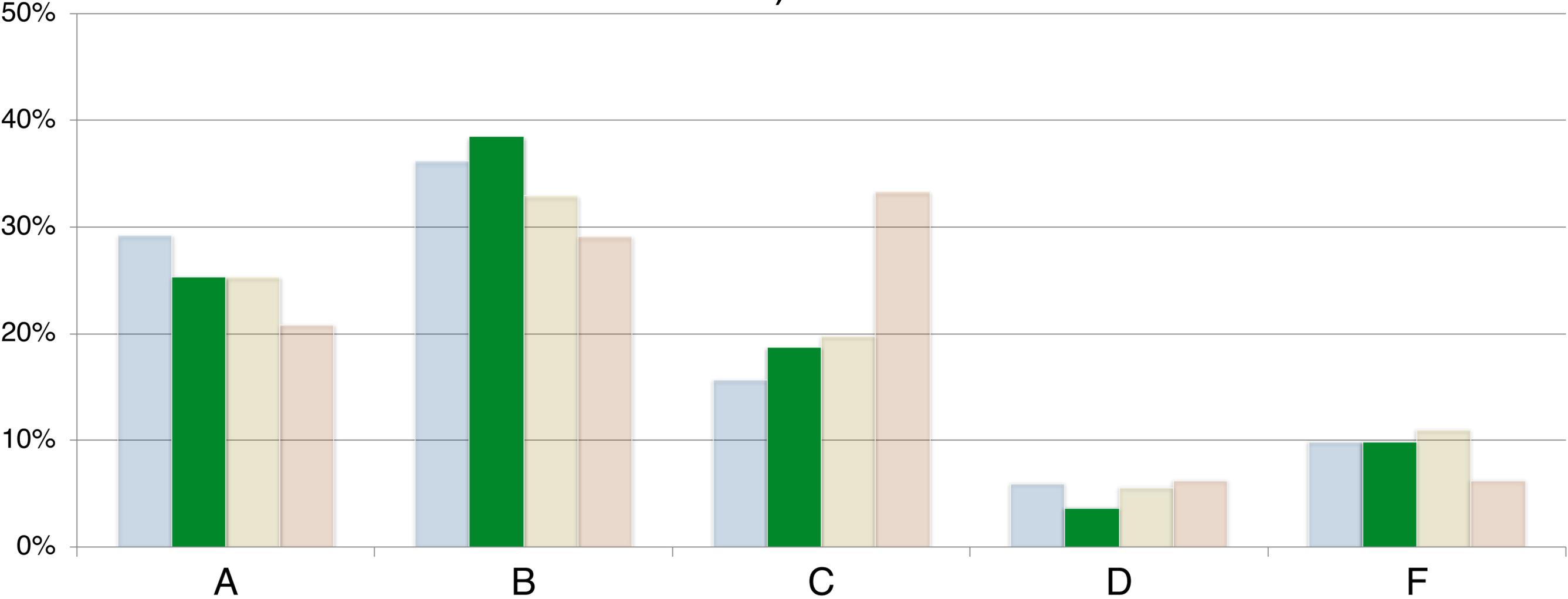
- “What I learn in English will be useful in my career”
- “What I learn in English will not be useful in my career”
- “What I learn in English will not be useful in my future”
- English is not useful

System-wide Success rates in English Composition I (ACT 18-21)



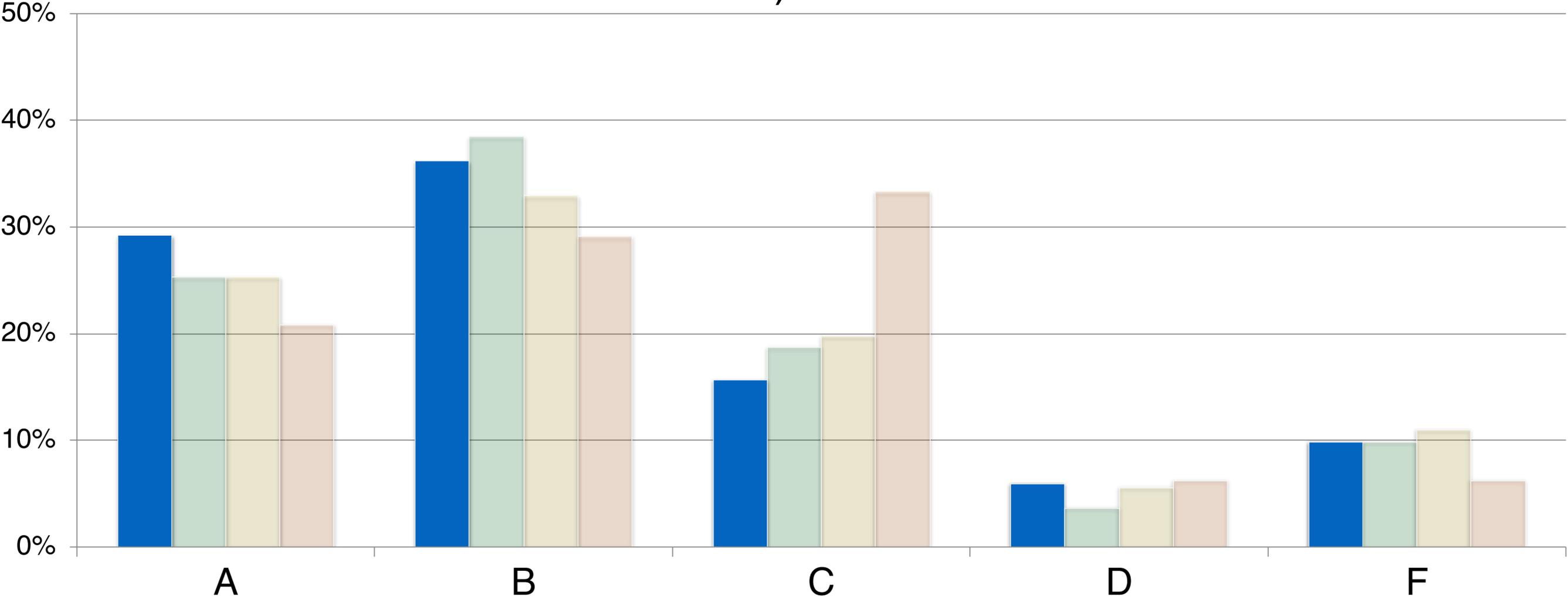
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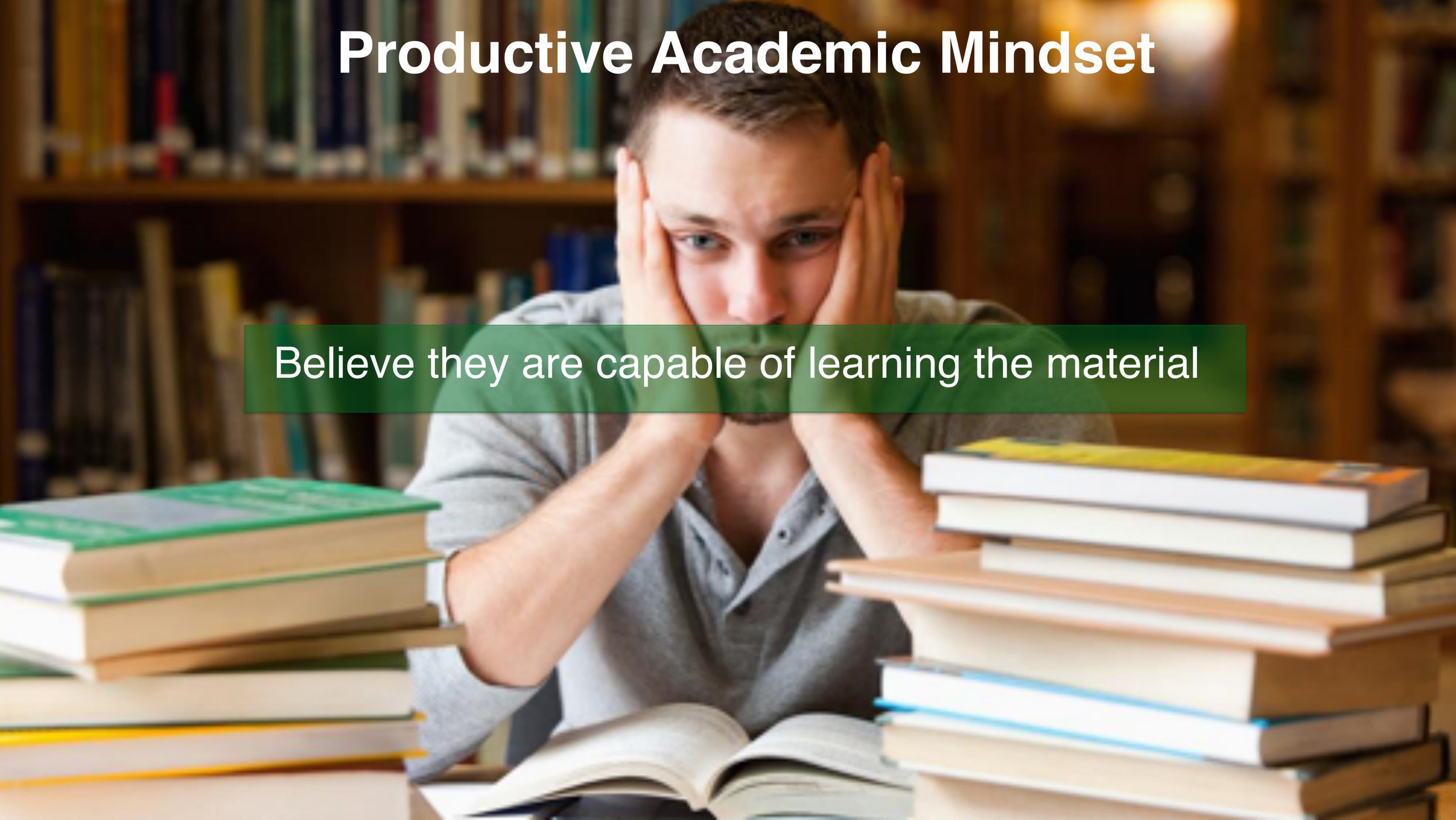
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Confidence interacting with Faculty and Staff

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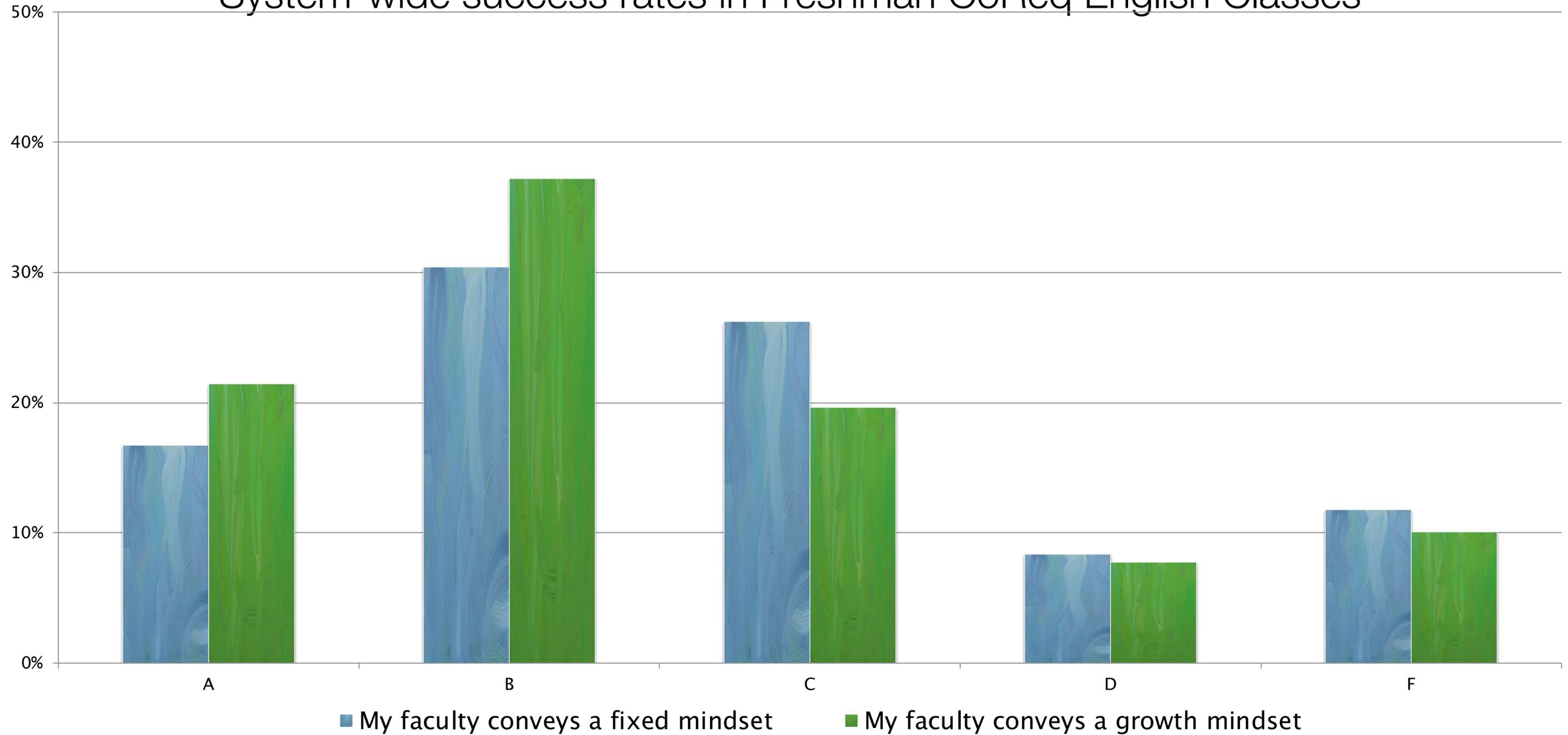
Scarcity

Productive Academic Mindset

A young man with short brown hair and a grey shirt is sitting at a desk in a library. He has a stressed expression, with his hands pressed against his temples. In front of him is an open book, and on either side are large stacks of closed books. The background shows bookshelves filled with books, slightly out of focus.

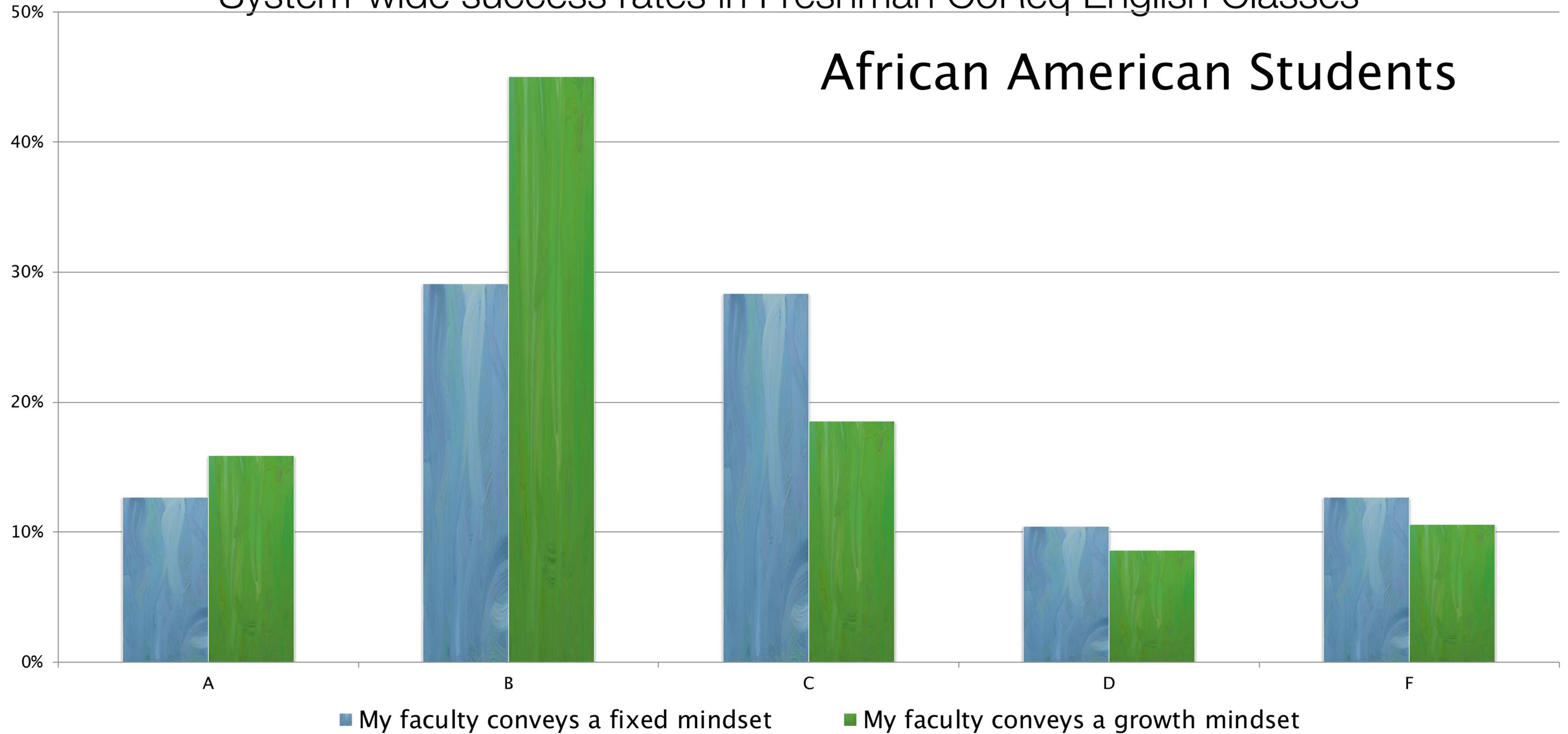
Believe they are capable of learning the material

System-wide success rates in Freshman CoReq English Classes



System-wide success rates in Freshman CoReq English Classes

African American Students



Productive Academic Mindset

Perceived purpose of coursework

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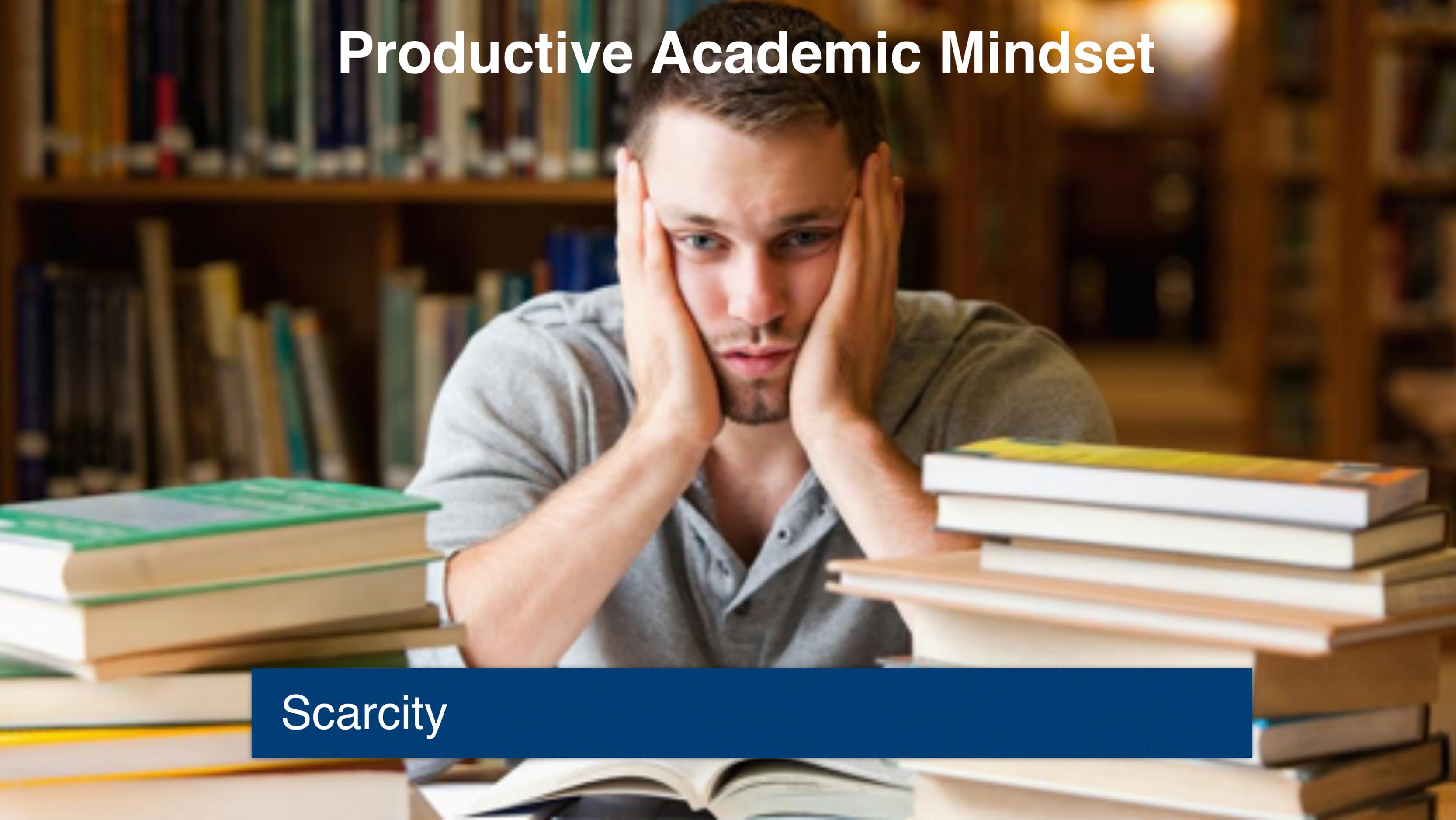
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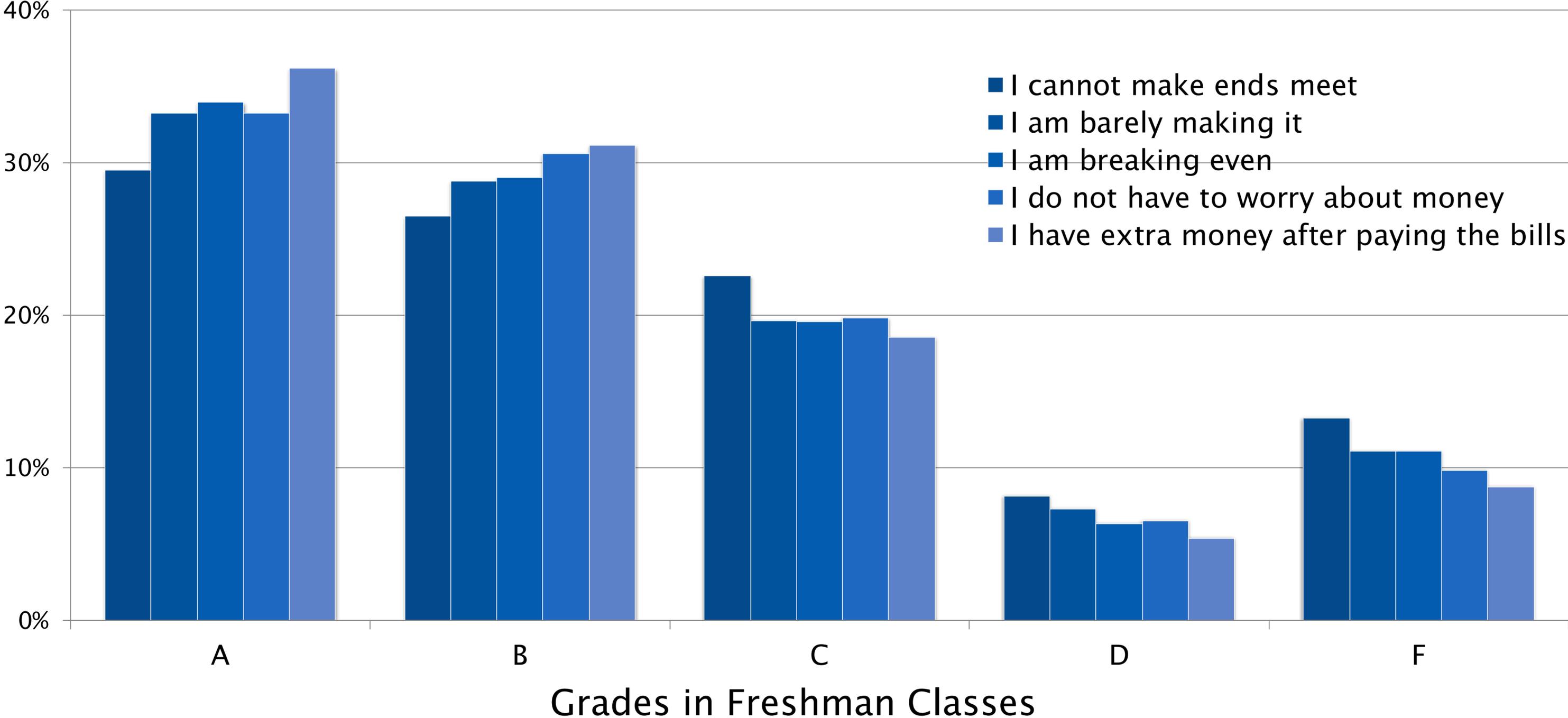
Scarcity

Productive Academic Mindset

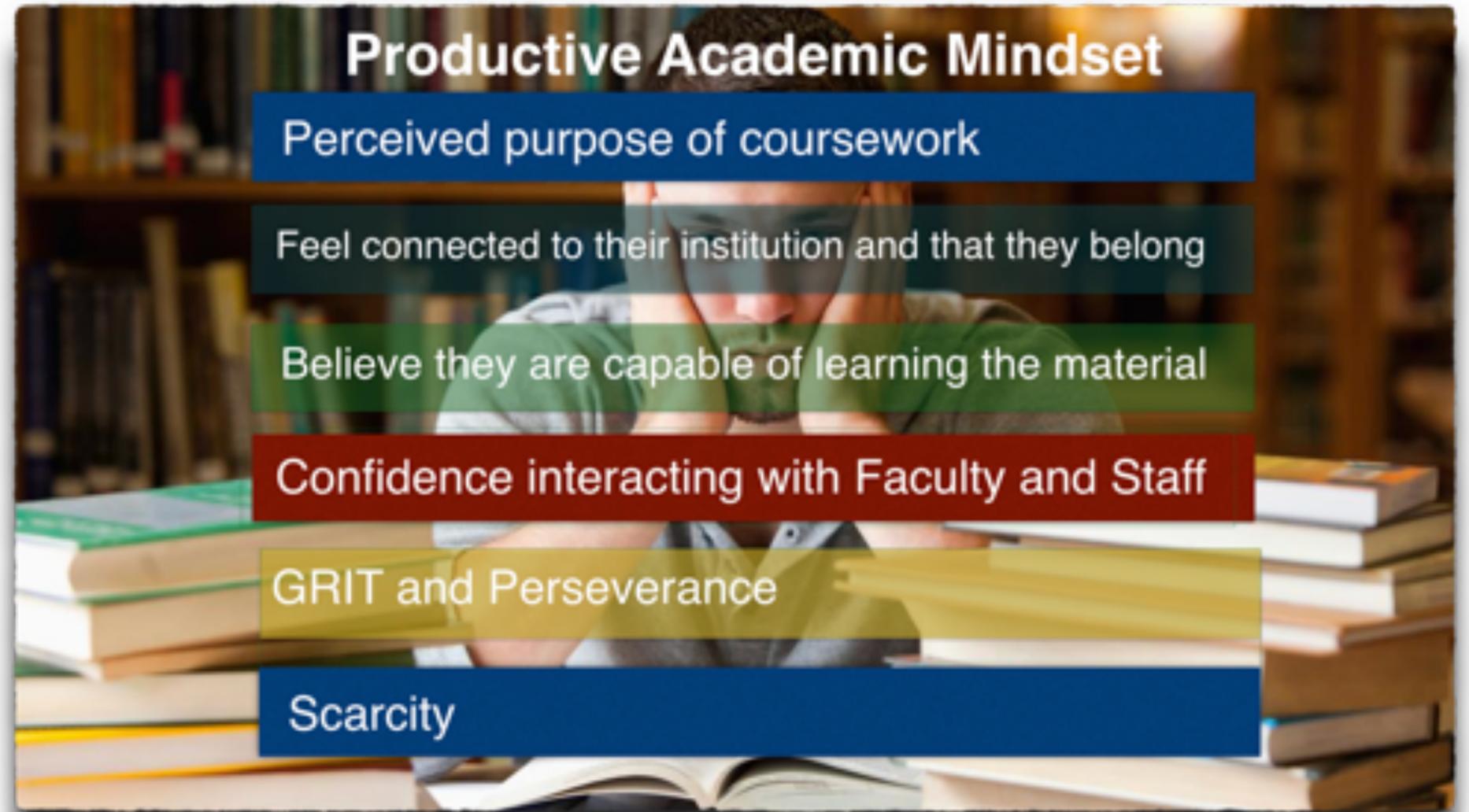
A young man with short dark hair and a light beard is sitting at a desk in a library. He is looking directly at the camera with a stressed expression, his hands pressed against his temples. He is wearing a grey long-sleeved shirt. In front of him are several stacks of books. One stack on the left has a green book on top. Another stack on the right has a yellow book on top. An open book is visible in the foreground at the bottom center. The background is filled with bookshelves containing many books, creating a sense of a vast library.

Scarcity

The Effect of Financial Scarcity on Academic Outcomes



Incoming students with Preparation in the ACT range 19-22



Depth and Permanence



Depth and Permanence

WEDNESDAY

29

THURSDAY

30



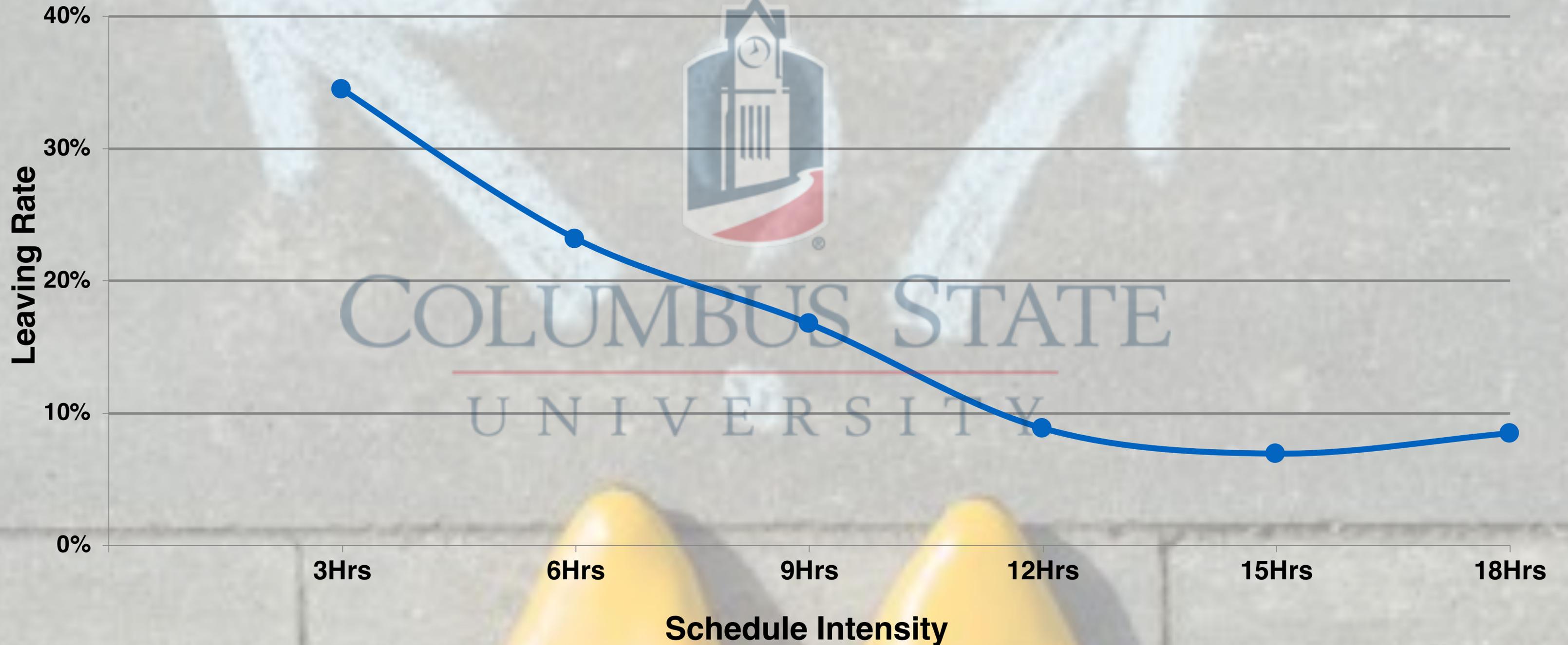
2020
WEDNESDAY
29

2021
WEDNESDAY
29

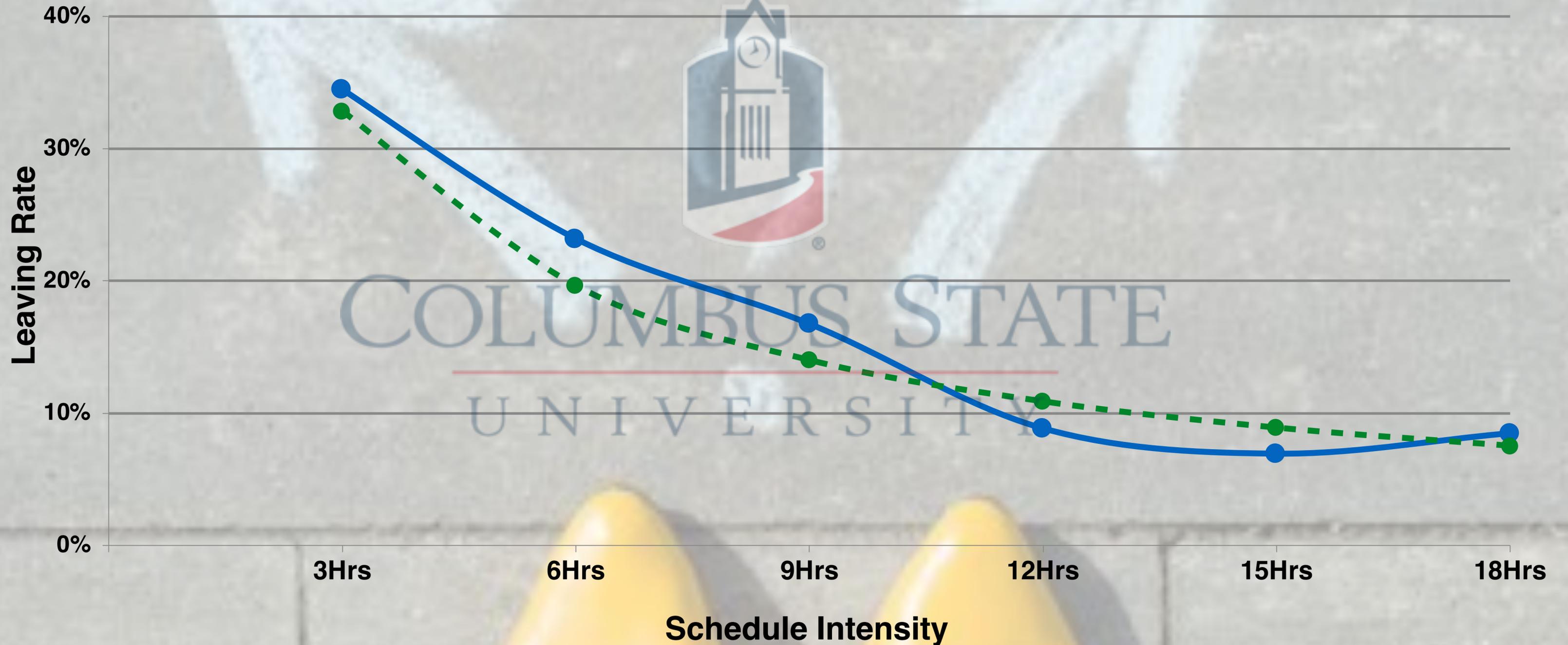




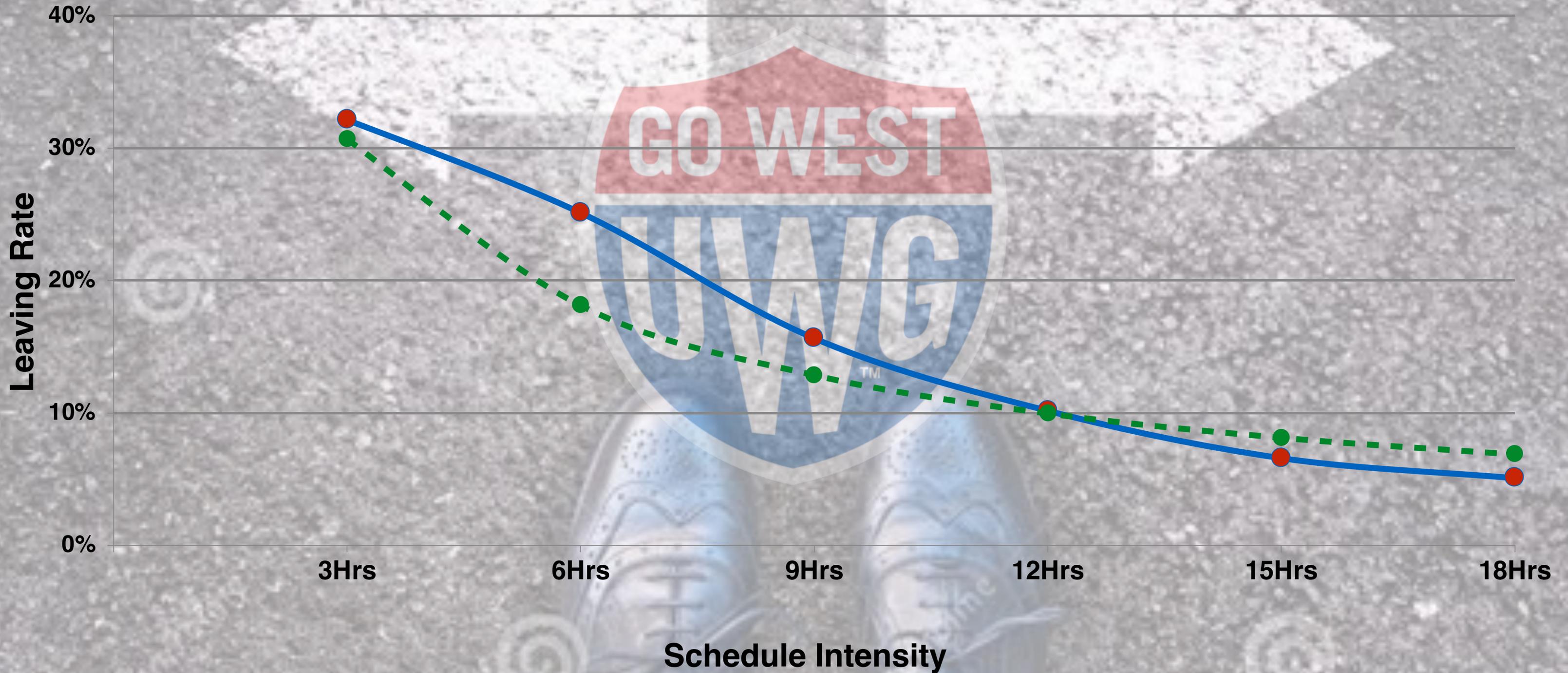
Semester to Semester Leaving Rate for Students with 60 Earned Hours at Columbus State University



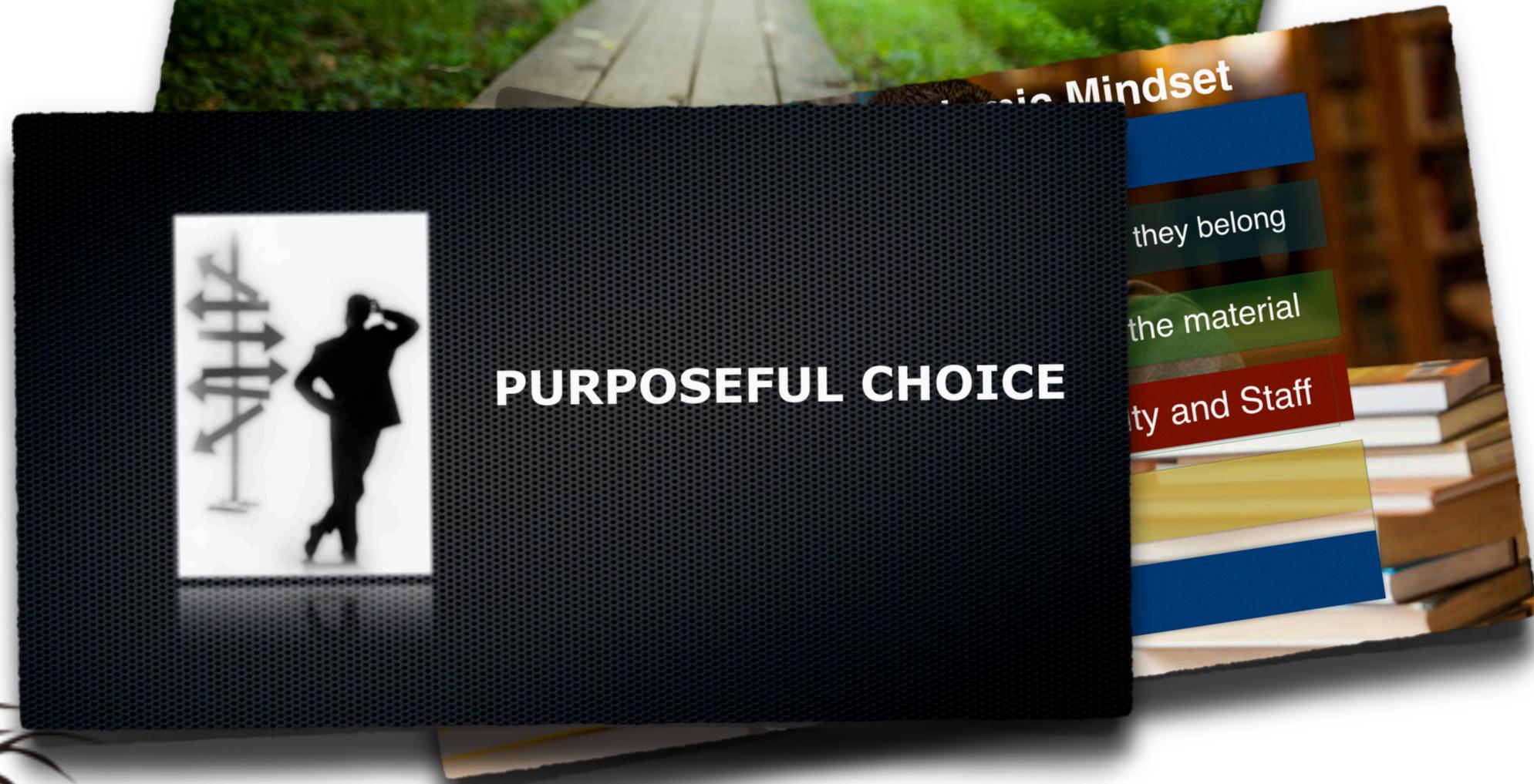
Semester to Semester Leaving Rate for Students with 60 Earned Hours at Columbus State University



Semester to Semester Leaving Rate for Students with 60 Earned Hours at the University of West Georgia







Depth and Permanence



UNIVERSITY SYSTEM OF GEORGIA

Dr. Tristan Denley
Executive Vice Chancellor for Academic Affairs
and Chief Academic Officer
University System of Georgia
Tristan.Denley@usg.edu
Twitter: @TDenley