



Georgia Gwinnett  
COLLEGE

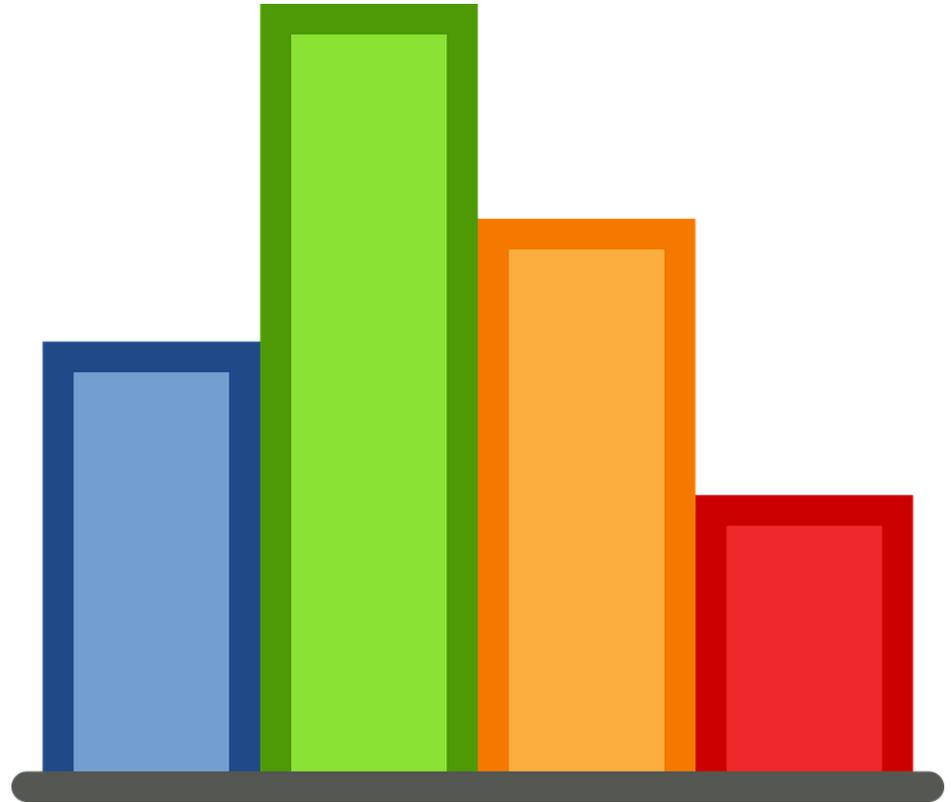
# **Shifting the Paradigm: Practical Steps to Increase Student Course Load**

Karen Jackson  
Justin Jernigan  
Georgia Gwinnett College

*Momentum Summit III, January 2020*

# SHIFTING THE PARADIGM - DATA

- Cost
- GPA
- Graduation



## **Students**

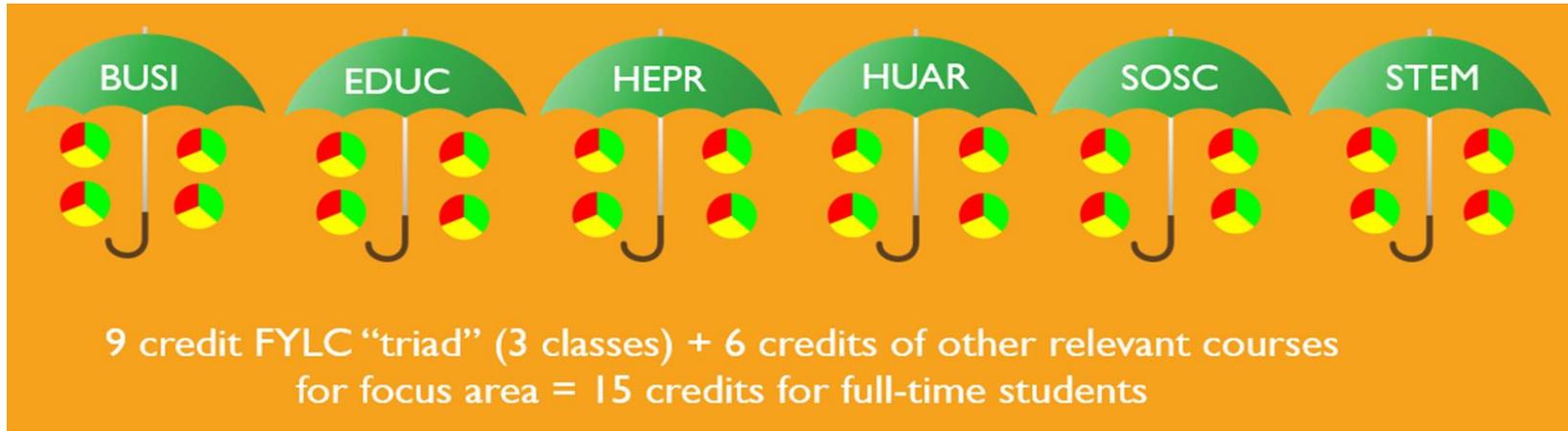
- High School Advising Fairs
- Preview Days
- Counselor Luncheons
- Grizzly Orientation

## **Faculty Mentors**

- Grizzly Orientation Training
- Faculty Ambassadors
- Discipline Meetings

# SHIFTING THE PARADIGM – LEARNING COMMUNITIES

## GGC's Focus Area-linked LC 'triad' model

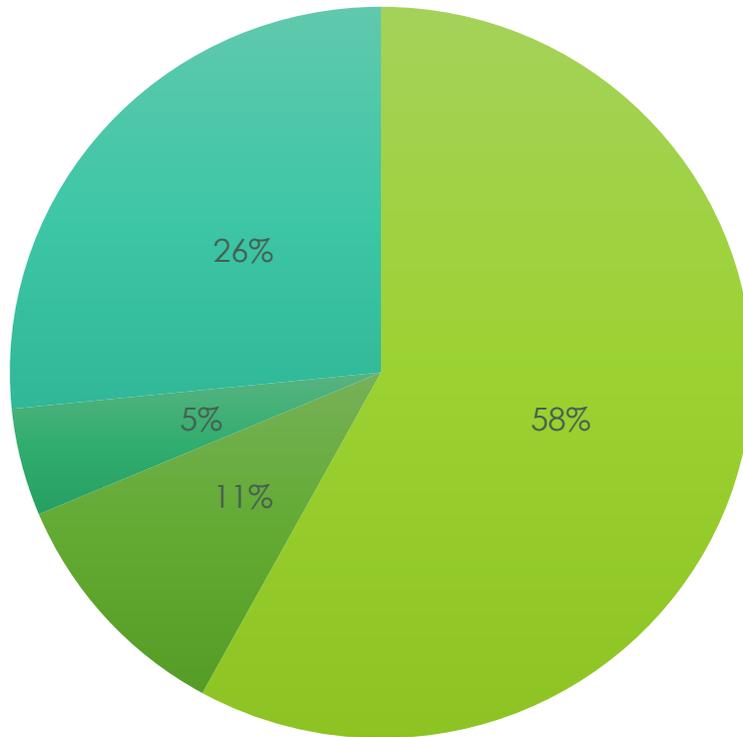


| Semester    | LCs | Students* | Note                                       |
|-------------|-----|-----------|--------------------------------------------|
| Fall 2017   | 6   | 75        | Pilot semester                             |
| Spring 2018 | 6   | 45        | Continued pilot, focus on learning support |
| Fall 2018   | 13  | 181       | LCs modestly expanded, 3 for first gen     |
| Spring 2019 | 19  | 220       | Continued growth of LCs                    |
| Fall 2019   | 124 | 2678**    | Large scaling of LCs                       |

\* Note: Transactional data based on Banner records

\*\* 1553 enrolled in all LC sections

## LC Scaling in Fall 2019



■ 100% of LC sections   ■ 67-80% of LC sections  
■ 50% of LC sections   ■ < 50% of LC sections

*n* = 2678 students

In 100% of LC = 1553

In 67-80% of LC = 286

In 50% of LC = 127

In < 50% of LC = 712

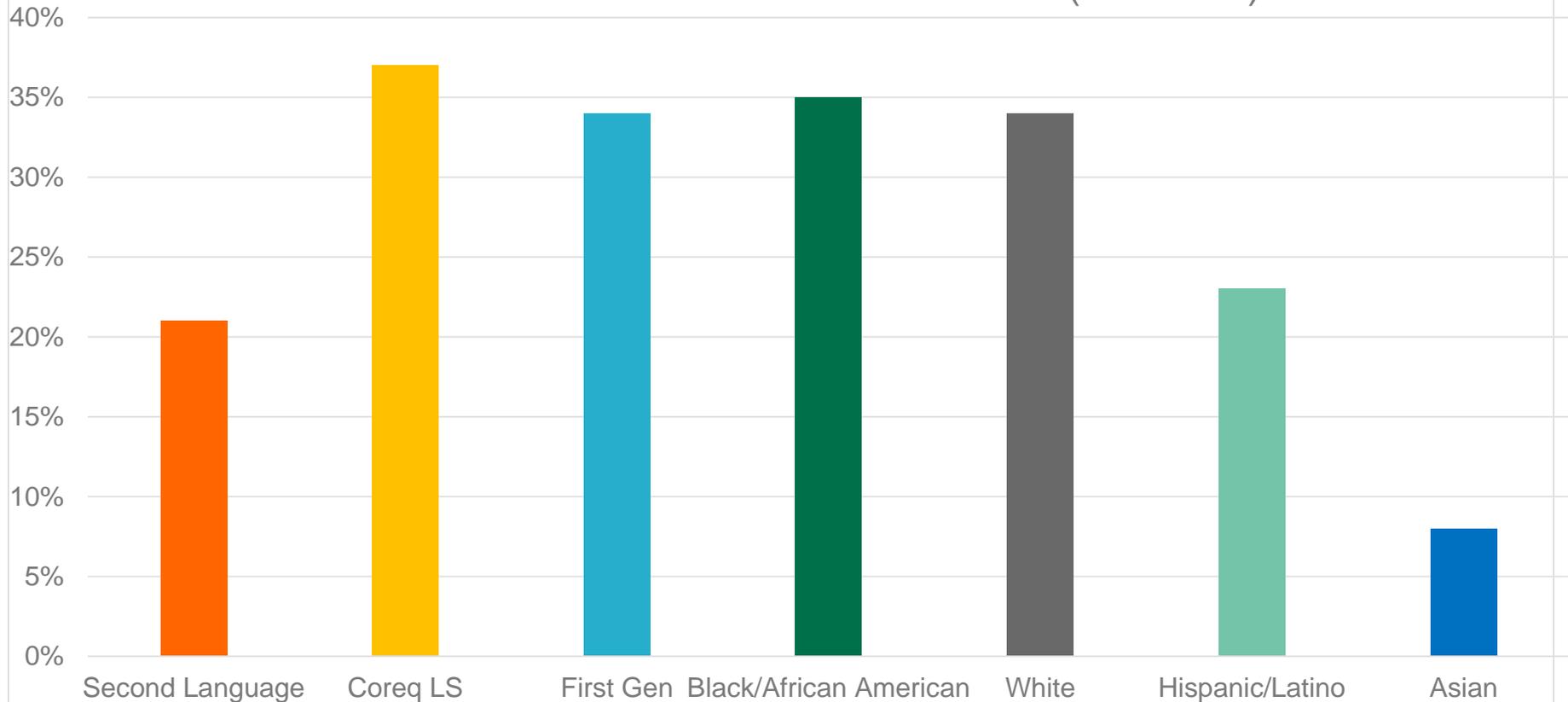
Total # of LCs = 124

Note: Transactional data based on Banner records

# SHIFTING THE PARADIGM – LEARNING COMMUNITIES

## LC Scaling – Equity Lens

Students in 100% of their LC sections ( $n = 1553$ )\*



\* Note: Transactional data based on Banner records

# SHIFTING THE PARADIGM – LEARNING COMMUNITIES

## LC Scaling – Momentum Implications

| Momentum Element                             | LC Activity or Aspect                                                                                          |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Deepen purposeful choices                    | LC courses linked to students' Focus Area/major or career interest                                             |
| Cultivate productive academic mindsets       | Social belonging aspects of LC cohorts; many LCs (e.g., First Gen) include FYS section                         |
| Maintain full momentum along a clear pathway | Integrative learning activity linked to the LC Focus Area                                                      |
| Heighten academic engagement                 | High-Impact Practice (HIP) for deeper learning among students from diverse backgrounds (e.g., Kuh/AAC&U, 2008) |
| Complete critical milestones                 | Faculty/staff communication across LC sections to support student progress                                     |

# QUESTIONS?

DR. KAREN JACKSON, ASSOC. DEAN FOR ADVISING PROGRAMS

OFFICE W-1204 (678) 407-5047

[kjackson5@ggc.edu](mailto:kjackson5@ggc.edu)

DR. JUSTIN JERNIGAN, DEAN

OFFICE W-1206 (678) 360-8379

STUDENT SUCCESS OFFICE W-1203 (678) 407-5879

[jjerniga@ggc.edu](mailto:jjerniga@ggc.edu)